

Curriculum Overview Year 3: Autumn

All children should be reading aloud to an adult every day.

General reminders:

Please remember that home learning needs to be returned on a Tuesday. New home learning will be handed out on a Friday. Reading records and books should be brought to school every day. They will be changed every Thursday. PE is on Wednesday and Thursday. The children are to bring PE kit and change into it at school.

Maths

In maths, we will be looking at recognising the place value of each digit in a three-digit number (hundreds, tens and ones), find 10 or 100 more or less than a given number, estimation, magnitude and rounding, measures: comparison, estimation and magnitude and addition and subtraction. They will continue to work on their number fluency with a focus on number bonds to 100 and the 2— 8 time-tables. Children will be using manipulatives to secure learning throughout their learning journey in maths.

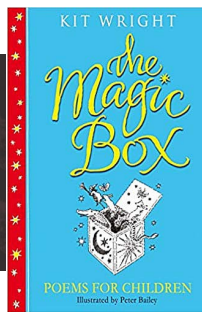
English

In English, we will be looking at the book “Mini-Rabbit” and writing our own version of this adventure story, using description and conjunctions to extend our sentences. The children will be exploring simple past tense and the past progressive tense. Later on, we will be looking at the book “The Magic Box.” The children will be writing their own free verse poems using adverbs and adjectives.

Geography

Why do people live near volcanoes? The children will be understanding how the Earth is formed, where mountains are found, why and where we find volcanoes, what are the effects of a volcanic eruption and what earthquakes are.

Key books



Science

In science, we will be looking at movement and nutrition. We will be focusing on the role of skeletons and muscles learning how the body uses energy and what constitutes a healthy diet. The children will be working scientifically and critically to record data.

Art

In art, we will be looking at the use of shapes, shading, and texture in art to enhance their drawing skills. It emphasises developing a sense of light and dark and experimenting with different tools to create expressive and abstract art.

History

Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age? The children will be looking at prehistory and understanding what life was like throughout the ages. This includes everyday life to how the different ages transformed life.

Music

In music, children will be studying ballads. They will identify key features of a ballad, perform a ballad using actions, sing in time and in tune with a song and write a verse with rhyming words which tell part of a story.

RE

In RE, the children will be learning what is important to Sikhs and how they show this. Later on in the term they will be looking at what is a prayer and why some people pray.

PSHE

The children will learn how their behavior can affect how others feel and behave in situations. We will then be looking at celebrating differences and exploring what to do when there is conflict with friends or family.

Computing

In computing, the children will be looking at computing systems and networks. They will learn how devices communicate, identify components, learn how information is shared and deepen this understanding by exploring examples of real-world networks.

DT

Cooking and nutrition, The children will be looking at how they can eat seasonally.

PE

In PE, the children will be focussing on athletics and net and wall games.