

## Curriculum Overview Year 1: Autumn

All children should be reading aloud to an adult every day.

### General reminders:

Please remember that home learning needs to be returned on a Tuesday. New home learning will be handed out on a Friday. Reading records and books should be brought to school every day. They will be changed every Monday. PE is on Monday and Tuesday.

### Math's

This term, children will begin by developing a strong understanding of place value, starting with sorting and counting objects, representing and comparing numbers, and using number lines to order and explore number relationships up to 10. They will then move on to addition and subtraction, where they will learn about parts and wholes, use part-whole models, explore number bonds to 10, and solve problems involving simple addition and subtraction using a variety of strategies including number lines and fact families. The term will conclude with a focus on shape, as children learn to recognise, name, and sort 2-D and 3-D shapes and explore patterns using these shapes.

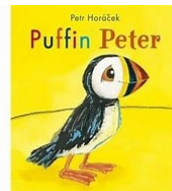
### English

We will read a variety of stories and use them to support us in completing some independent writing. We will practice saying out loud what we are going to be writing checking so we can move onto independently forming short sentences using capital letters, finger spaces and full stops. We will then move on to adding a conjunction within our sentences. We will focus on going back and re-reading our work to check it makes sense and we have completed our sentence checklist.

### Geography

Our topic this term is focused around our school. We will look at where our school is located on a map. We will use this to make maps of our classroom and locate features around our playgrounds. We will then move onto creating a map of the entire school and think of ways we can improve and develop areas around the school to make them better.

### Key books



### Science

We will be learning the seasons and the changes that occur within them. Then we will explore how seasonal changes affect trees, weather patterns and daylight hours. We will look at activities that are season specific and observe how seasons change. We will then move onto everyday materials where we will be comparing and grouping materials based on their properties and how they can be used.

### Art

This term we will support pupils in using different line types and mark-making techniques within their drawing. We will describe the lines we see, use different materials to create a piece of artwork and experiment with various media while drawing.

### History

This term we will begin with developing and understanding of chronology and placing personal events on a timeline. We will look at our own history and memories. We will then look at what childhood was like in the past and discuss whether the future is likely to change or to remain the same.

### Music

The children will be exploring keeping the pulse through music and movement and by exploring their favourite things. We will be learning to listen with concentration and use our bodies and instruments to respond to pieces of music at fast and slow

**RE** We will be learning the meaning behind being thankful. We will share ideas about what we should be thankful for. We will look at what Christians and Jewish people are thankful for and how they show this. We will then learn about light and how this is used to celebrate Christmas, Hannukah and Diwali.

### PSHE

We will be looking at what it means and feels like to be safe and to belong. We will look at our rights, responsibilities, consequences, rewards and feeling proud. We will then move onto celebrating differences and learn about making new friends.

### Computing

This term we will be beginning to develop our mouse skills, learning how to log in and navigate on a computer to make digital content. We will then move onto learning about and being able to follow and write algorithms.

### DT

This term in Design and Technology, children will focus on structures by designing and constructing their own windmills. They will explore different ways to make stable structures, consider materials and their properties, and work to meet specific design criteria.