

Curriculum Overview Year 6: Spring

All children should be reading every day.

General reminders:

Please remember that **home learning** is set on a **Friday** and due in on a **Tuesday**. Reading records and reading books should be brought to school **every day**. PE is on **Monday** and **Tuesday**. The children need to have their PE kits in school and take them home every half term. Please ensure all uniform is named and children should have a **coat** in school every day.

Maths

This term we will be looking at long division and some strategies we can use to support this. After that, we will continue with the work we started on fractions last term, looking at ordering and comparing, adding and subtracting fractions. We will learn to work with and find equivalents for fractions, decimals and percentages. The children will begin to look at algebra and revise their shape knowledge. We will continue our weekly arithmetic practice, daily fluency and SATs practice.

English

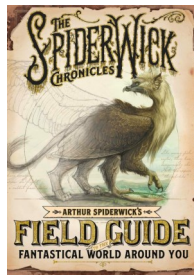
We begin the term by looking at the mysterious world of Spiderwick. We will be exploring the difference creatures inside and working on building our vocabulary. Our main writing outcome will be an information poster to warn people of these creatures when walking through the forest. After that, we will look at using dialogue in narrative writing. We will be exploring extracts from a range of effective narrative texts including Wonder, The Hobbit and Harry Potter and The Prisoner of Azkaban.

Geography

Where does our energy come from?

We will be learning about time zones around the world while exploring natural resources and energy found in the United States and the United Kingdom. We will be learning about renewable and non-renewable energy sources and the impacts these have on society, economy and environment.

Key books



Science

Evolution and inheritance

We will be studying patterns in humans and other species and be learning about characteristics that are inherited from parents and those that are environmental. Through the eyes of Darwin and Wallace, they learn how observations lead to theories and explore natural selection.

Art: Drawing

The children will be exploring how artists have conveyed messages from the Ancient Maya to modern-day street art. The children extend their understanding of how artists use imagery and symbols, and develop their drawing techniques of expressive mark making, tone, and the dramatic light and dark effect called 'chiaroscuro'.

History: What was the impact of World War II on the people of Britain?

The children will be extending their chronological knowledge beyond 1066 and about how World War II changed British society. They discover the different reasons why Britain went to war in 1939 and investigate the experiences of families during the Blitz.

Music

Songs of World War II

The children will be developing greater accuracy in pitch and control. They will be identifying pitches within an octave when singing and be using knowledge of pitch to develop confidence when

RE

How did it all begin? Creation and science: conflicting or complementary?

We will explore how science and different religions explore creation.

If God is everywhere, why go to a place of worship?

We will look at places of worship from different religions.

PSHE

Dreams and Goals

We will explore different ways to work with others and help make the world a better place.

Healthy Me

We will explore how substances including alcohol can be used anti-socially and the

Computing

Bletchley Park and the history of computers

We will discover the history of Bletchley Park, historical figures and the importance of code breaking and passwords. Designing a computer of the future and creating an audio advert for their designs.

DT Playgrounds

The children will be designing and creating a model for a new playground featuring five apparatus, made from three different

PE

Spring 1: Dance, Invasion games
Spring 2: Gymnastics, Dance

Spanish

Unit 3: Household tasks in Spanish
Unit 4: Shopping in Spain