

Curriculum Overview Year 3: Spring

All children should be reading aloud to an adult every day.

General reminders:

Please remember that home learning needs to be returned on a Tuesday. New home learning will be put up online on a Friday. Reading records and books should be brought to school every day. They will be changed every Thursday. PE is on Monday and Tuesday. The children are to bring PE kit and change into it at school.

Maths

In maths, we will be learning about perimeter and problem solving. We will also be using written and mental methods. In multiplication we will be learning our 3, 4 and 8 times tables. In division we will be learning to quickly recall our division facts for the 1, 2, 3, 5, 4 and 8 times tables. In statistics, we will be learning about pictograms and scaled bar charts. In fractions we will be finding fractions of discrete and continuous quantities and ordering and comparing fractions.

English

In English, we will be looking at the book "Alice's Adventures in Wonderland" and writing our own version of the story, using description and conjunctions to extend our sentences. The children will be exploring simple past tense and the past progressive tense. Later on, we will be looking at the book "Stella and the Seagull" The children will be writing their own persuasive speeches.

Geography

Who lives in Antarctica? The children will be learning what lines of latitude and longitude are, giving an example, understand that the Northern and Southern Hemispheres experience seasons at different times, define what climate zones are and describe equipment researchers might use and clothes they wear.

Key books



Science

In science, the children will be learning about materials, specifically rocks and soil. The children will explore the physical properties of rocks and soils and fossil formation. Later, the children will learn about light and shadow. Exploring the link between light and darkness, observing reflections and investigating different factors that affect shadows.

Art

The children will focus on exploring and creating Ancient Egyptian art. The children will develop an understanding of the styles, patterns, and techniques of Ancient Egyptian art through lessons that include designing scrolls and making paper.

History

Why did the Romans settle in Britain? Through the unit the children will develop their chronological awareness of AD and BC. They will investigate why the Romans invaded Britain and how the Celts reacted to the invasion. They will compare Roman life to today, and how the Romans still influence our lives today.

Music

The children will be developing their singing technique, learning to keep in time, musical notation and rhythm, culminating in a group performance of a song with actions.

RE

In RE, the children will be looking at the following key questions: What is fair and just? Do we need rules to live by? What do you include in your moral code? How does the work of development charities support our world and its people?

PSHE

This term our focus will be dreams and goals. In this unit, the class look at examples of people who have overcome challenges to achieve success and discuss what they can learn from these stories. The children identify their own dreams and ambitions and discuss how it will feel when they achieve them.

Computing

In computing, the children will be learning about emails, how to send and edit an email. They will be learning about attachments and how to recognise when an email could be fake and explain how they know.

DT

Digital world: Wearable technology
The children will be investigating and evaluating wearable digital technology. They will then design their own product.

PE

In PE, the children will be focusing on dance and invasion games.