

Curriculum Overview Year 1: Spring

All children should be reading aloud to an adult every day.

General reminders:

Please remember that home learning needs to be returned on a Tuesday. New home learning will be handed out on a Friday.

Reading records and books should be brought to school every day. They will be changed every Friday.

Maths

This term we will be revisiting our number bonds to 10 and being able to recall our teen numbers.

We will move onto learning how to double and halve numbers. We will be learning about odd and even numbers and how to identify them. We will be learning about 2D and 3D shapes and their properties. In measures we will be using the language of comparing length, height, mass and speed as well as sequencing these by size. We will then be focusing on adding and subtracting numbers within 20.

English

This term we will be focusing on writing sentences making sure we include capital letters, finger spaces and full stops. We learning about and using verbs and nouns within our writing.

We will be writing to entertain, to inform and to recount events.

We will be listening to and writing poetry focusing on rhyming and nonsense poems.

Geography

'What is the weather like in the UK'

The children learn to identify and locate the four UK countries, recognise their own country and describe locations using basic compass directions.

We will measure different types of weather and describe seasonal changes.

Key books



Science

'Animals—sensitive bodies'

The children will be identifying and naming body parts and conducting practical activities with the senses to spot patterns and answer questions. The children will learn about the 5 senses in detail and the record data they have found through experiments.

Art

'Sculpture and 3D paper play'

This topic introduces pupils to paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips and constructing imaginative sculptures. Children will develop skills in creating 3D structures.

History

'How have toys changed?'

Children will discuss their favourite toys and look at toys from the past to make comparisons. The children will use this knowledge to describe how toys have changed over time.

Music

'Dynamics—seaside'

Children make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas.

RE

Why are home and family important to people?

This term we will be discussing home and family and its importance to us. We will look at how this looks within Christian, Jewish and non religious families making comparisons.

PSHE

Dreams and goals.

We will be learning about our own dreams and goals. We will discuss how we can stay motivated when doing something challenging, how we can help others, ways of being positive and how we can achieve our goals.

Computing

'Rocket to the moon'

This topic will allow the children to develop keyboard and mouse skills through designing rockets, making lists and recording data.

DT 'Puppets'

Pupils will design puppets using templates. They will then join fabrics together using pins, staples or glue to create their own puppet.