

Curriculum Overview Year Reception: Spring

“Play is the highest form of research”-Albert Einstein

Topic—The Land before Time

Physical Development

The children complete a range of activities such as playdough and threading to encourage fine motor skills. The climbing equipment is used to develop their gross motor skills. We will be participating in outdoor games where we can travel over, under, through and around equipment. We will be practising how to skip and hop on one leg.

Additionally, we will continue with our weekly PE sessions which are on Tuesdays and Fridays. All earrings and jewellery will need to be removed.

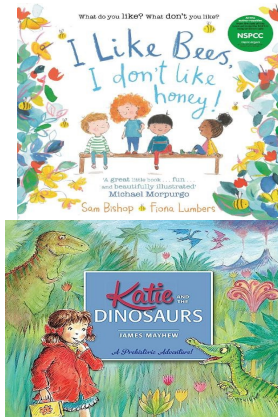
Communication and Language

We will be looking at lots of new and exciting stories throughout the topic and reading both fiction and non-fiction books. We will continue to encourage children to articulate their ideas and thoughts in well-formed sentences. We will ask children to describe events in some detail and use talk to help work out problems and organise thinking and activities. Children will listen to and talk about stories to build familiarity and understanding. Please read lots to and with your child at home. Please sign the reading diary as this lets the teacher know they have been heard at home. We encourage children to read and re-read books to enable them to become fluent.

Personal, Social and Emotional Development

This term, we will be turn-taking independently and participating in a back-and-forth conversation by listening to what others say. We will be beginning to recognise how other people are feeling and how to comfort our friends when they feel sad. We will be able to dress ourselves independently, including doing the zips on our coats and will demonstrate resilience when trying something new. Our new PSHE theme is: ‘Dreams and Goals’.

Core Reading



Mathematics

The children made great progress in learning their numbers last term. As well as continuous practice in counting to 15, we will also be revisiting calculation. This includes simple addition and subtraction, using objects and quantities to help count on and back. We use lots of counting rhymes and songs as well as games to help the children broaden their conceptual understanding. We will also begin to learn the number bonds to 10. Within our play, we will experiment with measuring length, mass and capacity talking about things that are longer/shorter and heavier/lighter.

Literacy

I'm sure you will all have noticed your children beginning to recognise lots more letters and be able to say their sounds. This term the children will be introduced to lots more diagraphs such as 'er'. We will also start to learn about the three-letter sounds such as 'igh' (trigraph). We will let you know which phonemes we learn daily so you can support them. We will also be learning more of the phase 3 'tricky words' such as 'they.'

Understanding of the World

Our first topic this term is Dinosaurs. We will use the story 'Kate and the dinosaurs' by James Mayhew along with the series of stories, 'Harry & the Bucketful of Dinosaurs' by Ian Whybrow to teach the children about dinosaurs. We will look at differences and similarities between the different types of dinosaurs and think about how the world has changed over time. We will be exploring famous people from the past, like Mary Anning.

Expressive Art and Design

We aim to make our curriculum as creative as possible so the children always have access to materials such as paints, crayons, glue and paper. We will be creating our own 3D dinosaurs, building our own dinosaur park and taking part in some fun dinosaur dancing.

We will also participate in a range of movement activities, musical games and group singing.

Please remember to bring labelled, spare clothing and shoes.



Follow your child's learning journey



Please remember to bring reading books and logs every day to school

