

Curriculum Overview Year Nursery: Spring

Adults should read to children every day and record this in the reading log

Topic—Spring Chicken!

Physical Development

In Nursery we have daily activities to practice fine and gross motor skills. During P.E lessons we will continue learning how to warm up our muscles ready to exercise. We will also explore ball skills, including stopping a moving ball, throwing and kicking towards a target and catching. We will be continuing to discuss the importance of washing our hands, brushing our teeth, eating healthy food and getting ourselves dressed. We encourage the children to learn independence in putting on their shoes and coats.

Communication and Language

Using the Little Wandle Scheme, we will continue singing nursery rhymes. The sounds we will learn this half term are m, d, g, o, c, k. We focus on a new sound each week whilst also re-capping previous sounds learnt which are s, a, t, p, i, n. We will start to notice the initial sounds in every day words. We will begin blending simple words to practice our listening. We have story time every day to promote the use of new language and we will be trying to spot the rhyming words we hear.

Personal, Social and Emotional Development

At Longmeadow we use the Jigsaw scheme to teach the children about different aspects of personal, social and health education. This term our theme is 'Dreams and Goals'. Throughout this topic we will explore what a goal is and think of some of our own. We will discuss how to overcome challenges.

Core Reading



Understanding the World

This term we will be looking at animal habitats, animal and human lifecycles and the seasonal changes we might see as we move into spring.

Literacy

We are continuing to enjoy listening to stories, trying to remember repeated phrases or words. We are also continuing to understand that print has meaning and identify the different parts of a book. Children will continue using different writing tools to make marks and start to use some print and letter knowledge in their writing.

Mathematics

This half-term we will continue to counting up to 5 and developing a fast recognition of numbers up to 3 without having to count them. We will link numerals and amounts and start to explore the composition of numbers up to 5. We will recognise 2-D shapes and identify their properties. We will continue learning nursery rhymes to support counting.

Expressive Art and Design

Our role play area has now changed into a farm shop linking to our topic. During child initiated learning, the children will explore different roles within the shop. The children are given opportunities to use paints, junk modelling and other resources to create art pieces to take home.

To develop an early love for reading, we encourage bedtime stories. Please record this in your reading log.

Please remember to provide labelled, spare clothing, shoes and property. We play outside in all weathers.



Follow your child's learning journey:

