

Curriculum Overview Year Reception: Summer

All children should be reading aloud to an adult every day.

Topic—Creep, Crawl and Wriggle

Physical Development

PE days are Tuesdays and Thursdays. Please be reminded that children should wear appropriate footwear on this day. The children will access the outdoor classroom, and develop balance and coordination skills to enable them to travel in a variety of ways, including over, under, through and around obstacle equipment. Pupils will take part in PE in the school hall, playground or field. Children will engage in a variety of fine motor control activities including: scissor control, threading, construction and dough activities.

Communication and Language

The children will learn to retell the story using actions and focus on using story language. We will sequence pictures from the story and build up to writing the beginning, middle and end drawing on language from the book. During the term we will be sharing various stories about minibeasts and summer holidays. We will also be looking at non-fiction books and we will be introduced to some new vocabulary as we learn about life cycles. There will be lots of opportunities for our pupils to express their views and share stories in a familiar group.

Personal, Social and Emotional Development

The children will be participating in activities led by or initiated by an adult and some activities initiated and planned by themselves. We will gradually be introducing some more adult directed challenges in order to support and prepare the children for Year 1. This term we will focus on 'Relationships' and 'Changing Me'.

Core Reading



Mathematics

This half-term we will be consolidating previous learning. Children will continue to develop their number knowledge by reading, writing and using numbers to twenty and beyond, including finding 1 or 2 more/less than a given number. We will be working on our number bonds to ten and develop our recall of these facts. We will continue to add and subtract two single digit numbers, and will explore aspects of number pattern including odds and even.

Literacy

We will be revising all phase 3 sounds and continuing with phase 4 of the 'Little Wandle Letters and Sounds' programme, which includes blending and segmenting words. We will be learning how to write sentences with capital letters, finger spaces and full stops, ensuring all letters are formed correctly. The children will take home a book to read. Reading at home is to be recorded in their reading record.

Understanding of the World

As we move through each aspect of the topic there will be lots of investigations, observation and practical play activities. These are planned to help children develop an enquiring mind. The children will be encouraged to discuss and record their observations through a variety of different methods. They will think about what happened and why.

Expressive Art and Design

We will be linking the whole of our topic through construction, art, singing and role play activities. Through these we will increase the children's skills in mark making, painting, drawing, colour mixing and joining techniques. We will also be making bug hotels, dens and 3D model making. Children will use a range of artistic media and techniques to explore the 'Minibeasts' theme.

Please remember to bring labelled, spare clothing and shoes.



Follow your child's learning journey



Please remember to bring reading books and logs every day to school

