

## Curriculum Overview Year 1: Summer

All children should be reading aloud to an adult every day.

**General reminders:** Please remember that home learning needs to be returned on a Tuesday. New home learning will be handed out on a Friday. Reading records and books should be brought to school every day. They will be changed every Friday. PE is on Monday and Thursday. The children are to come to school in their PE kit.

### Maths

This term the children will be learning about subtraction and addition of numbers within 20. They will compare numbers including difference, more/less and fewer than. Children will learn about coins and their denominations. We will be learning and practising counting in 2's, 5's and 10's up to 100. We will then move on to measures, including height/length, mass/weight, capacity/volume. We will also be moving onto multiplication and division through grouping and sharing. Then we will be learning to tell the time. We will then move onto fractions to look at half and quarters.

### English

This term's poetry will be free verse poetry focusing on using adjectives to describe.

In our writing, we will be continuing to write sentences using capital letters, finger spaces, full stops or question marks. Also, we will identify a range of conjunctions (and, so, because) and adjectives and will use them to extend our sentences.

### History

Our topic is 'school days' and will compare our school life to schools in Victorian times. We will use Victorian artefacts to investigate school routine. We will identify similarities and differences between our school and others. Also we will be investigating our school site and thinking of ways to improve it.

### Key books



### Science

Our first science topic is plants. We will learn what plants need to survive, identify a range of garden and wild plants and grow our own sunflowers. Later we will be learning about different types of animals and sort them using specific criteria. Finally we will learn how to look after animals according to their specific needs.

### Art

#### **Our topic is called 'Street view'**

This topic is to teach children about artwork depicting streets and buildings. We will focus on the work of the American pop artist, James Rizzi. They children will create a 3-D mural based on Rizzi's work.

### Music

Our music topic is focused around one song: Our Imagination. We will use find the pulse and identify different instruments in our focus music piece. We will use a range of instruments to compose, practise and perform a piece of music.

### RE

#### **Our topic is Naam Karam**

The Naam Karam is a Sikh baby naming ceremony. The children will learn family relationships are important in Sikhism.

#### **Our topic is Esala Perahera**

The children will learn about the festival of the tooth that is celebrated in Sri-Lanka.

### PSHE

Our topics are 'Relationships' & 'Changing Me'. We will learn the importance of friendship and how to make friends within and outside our community. Also, we will learn how to resolve any conflicts. We will be learning about the importance of consent in regards to our bodies and how our bodies are the same/ different.

### Computing

In computing the children will work on developing their keyboard and mouse skills. They will use these skills to create digital images. The children will then develop unique and specific algorithms while following instructions.

### DT

In the topic 'chop, slice, mash' we will be learning how to use many different kitchen tools and decide which are the most suitable for each activity. We will be growing different fruits and vegetables so we can design and make a healthy salad. We will learn about food safety and apply this knowledge when making a healthy sandwich.