

Curriculum Overview Year 2: Summer

All children should be reading aloud to an adult every day.

General reminders:

Please remember that home learning needs to be returned on a Tuesday. New home learning will be handed out on a Friday. Reading records and books should be brought to school every day. They will be changed every Friday. PE is on Tuesday and Friday. The children are to come to school in their PE kit.

<u>Maths</u>

To begin the term, we will be learning about time. We will revise o'clock and half past before learning about quarter to and quarter past. When confident, many children will learn to read time to the nearest 5 minutes.

We will also be learning about geometry. This will include learning about different 2D and 3D shapes as well as their properties. The children will learn about the position of shapes and how they can be rotated.

History: Magnificent Monarchs

In this unit of work, the children will learn about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.

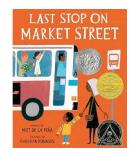
Art: Portraits and Poses

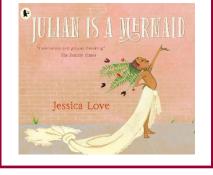
This project teaches the children about portraiture. They will analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They will create their own royal portraits.

<u>RE</u>

During this term, the children will be focusing on Islam. They will learn about the 5 pillars of Islam and then learn about prayer. They will specifically learn about Jumu'ah which are Friday prayers.

Key books





<u>PSHE</u>

This term the children will be learning about relationships and friendships. They will learn how to treat others with respect and how to be kind. They will also learn about friendships, how to resolve conflict and how to make sure others are not left out.

English

During this term, the children will be focusing on finding information in a text and answering comprehension questions. We will be learning to read with greater fluency. In their writing, the children will be learning to use the apostrophe for possession. They will be using a wider variety of conjunctions. We will also be thinking about the different ways a sentence can start and how to keep a text more interesting for the reader. The children will have the opportunity to write their own stories using their skills.

Science: Plant Survival

After completing their 'Animal Survival' unit by building an item to create better habitats for animals in our school grounds, the children will move onto the topic 'Plant Survival.' In this, they will learn what plants need to survive and the growth of plants from seeds and bulbs.

<u>Music</u>

In summer 1, the children will be learning the song 'Bringing Us Together' which is about friendship. In summer 2, the children will have the chance to revise and apply their skills that they have learnt over the year.

Computing

During this term, the children will continue to build on their programming skills and they will be working on ScratchJr. They will be programming a familiar story and an animation of an animal using simple algorithms.

<u>DT:</u> The children will be completing two units of DT this term. The first one, teaches the children about fabric home products and the significant British brand Cath Kidston. They will learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.

In the second unit, the children will learn about three types of mechanism: sliders, levers and linkages.