

## Curriculum Overview Year 4: Summer

All children should be reading aloud to an adult every day.

### General reminders:

Please remember that home learning needs to be returned on a Tuesday. New home learning will be handed out on a Friday. Reading records and books should be brought to school every day. PE is on Tuesday and Thursday. The children are to come to school in their PE kit.

### Maths

During the Summer term, we will be calculating with decimals including money. The children will be exploring fractions by adding and subtracting, finding fractions of amounts and using fractions in the context of measure.

Moving on, the children will learn about multiplying and dividing using formal written methods.

### English

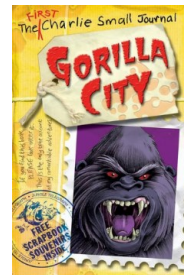
In English we will be focusing on writing explanation texts, taking inspiration from Gorilla City by Charlie Small, before moving on to learn about play scripts through the story of Alice in Wonderland.

When writing explanation texts, the children will be writing imaginative descriptions using fronted adverbials to organize their texts and conjunctions to expand and link ideas.

### Geography

We will be revising the areas of Geography that we have been learning about so far and applying our knowledge within our History topic.

### Key books



### Science

We will be learning about electrical circuits and conductors. This project teaches children about electrical appliances and safety. We will construct simple series circuits and name their parts and functions, including switches, wires and cells.

### Art

This project teaches children about the 3-D representation of the human form, including statues, statuettes and figurines. They study examples from ancient civilisations, and use their clay skills to create a Sumer-style figurine.

### History

This term's topic is called Ancient Civilisations. We will learn about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation.

### Music

We will continue to build on our music knowledge of this year so far. This term our learning will be focused around one song: Blackbird by the Beatles.

### RE

We will be learning about the Jewish celebration of Shabbat. We will learn about the preparations before Shabbat arrives as well as what happens during Shabbat. Families spend time together, rest, eat and attend the Synagogue.

### PSHE

In PSHE, we will look at the Jigsaw units of work, Relationships and Changing Me. We will investigate building positive, healthy relationships and coping positively with change

### Computing

Learning the basics of programming in Scratch, children will create a simple script, use decomposition and understand what variables are. We will continue to use TTRockstars to improve our times tables.

### DT

We will be learning about wheels, axles, pulleys and levers, and how they helped ancient builders to lift heavy loads.

### MFL

We will be presenting both orally and in written form about what the children might have in their pencil case and school bag.