

# Curriculum Overview Year 6 : Summer

# All children should be reading aloud to an adult every day.

#### General reminders:

Please ensure PE kits are worn to school on Mondays and Fridays. When PE kit is worn, a t shirt is essential, not just a jumper, as the classroom will be very warm over the coming weeks. Please ensure that children are bringing water bottles into school filled with water and not juice.

## Maths

Pie charts and line graphs—This sequence considers pie charts (discrete data) and line graphs (continuous data). In addition, through looking at conversion graphs, pupils further secure their understanding of the link between miles and kilometers.

Ratio— Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.

### **English**

In English, we will be revisiting Spiderwick's field journal to ensure formality is up to Year 6 standard. We will be reading The Giant's Neckless and writing a setting description. The children will need to include similes, metaphors ensuring their punctuation is accurate. We will also be writing a narrative about our topic "Britain at War". Children will need to use speech to convey character and imagine they are at war.

#### Geography

Britain at War—This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period. We will be looking at maps during topic lessons.



# Key books



#### Science

Evolution and inheritance— This project teaches children how living things on Earth have changed over time and how fossils provide evidence for this. They learn how characteristics are passed from parents to their offspring and how variation in offspring can affect their survival, with changes (adaptations) possibly leading to the evolution of a species.

## Art

Bees, Beetles and Butterflies — This project teaches children about sketchbooks, observational drawing, mixed media collage and Pop Art. They consolidate their learning to make a final piece of artwork inspired by bees, beetles or butterflies.

## History

Britain at War—This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.

#### Music

Music and Me is the first in a series of units focusing on inspirational women working in music, and part of Brighter Sound's pioneering gender equality initiative Both Sides Now. We will also have our end of year show!

## RE

Christianity—Why is Sunday important? Practising Christians worship in many different ways and have different traditions but most will go to church, sign hymns, listen to Bible readings, say prayers and spend time together.

## <u>PSHE</u>

Relationships - To know that it is important to take care of their own mental health. To know ways that they can take care of their own mental health.

Changing me—We will be looking at puberty and how the human body changes. You will be notified at half term regarding this topic.

# Computing

Online safety - how to keep safe online.

Using appropriate search engines to research topics in our Britain at War lessons.

Make do and mend—This project teaches children a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.

Summer 1—Striking and fielding

Summer 2—Athletics