

## Curriculum Overview Year 1: Spring

**All children should be reading aloud to an adult every day.**

**General reminders:** Please remember that home learning needs to be returned on a Tuesday. New home learning will be handed out on a Friday. Reading records and books should be brought to school every day. They will be changed every Friday. PE is on Monday and Friday. The children are to come to school in their PE kit. Year 1 will be sharing their learning in a class assembly later this term.

### Maths

This term the children will be learning about doubling numbers, odd and even numbers and how we can recognise them. We will be learning about 2D and 3D shapes and learning the shape names. We will be looking at their properties and classifying them. We will also learn about measures and the language of comparing length, height, mass and speed. We will be sequencing of days and months. They will then be learning about adding numbers together to make a total amount of 10, 15 and 20.

### English

This term's poetry is based on the book "Poems aloud" by Joseph Coelho. We will be using adjectives to describe our senses and use expression when rehearsing a poem.

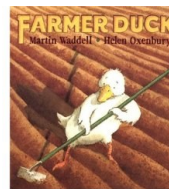
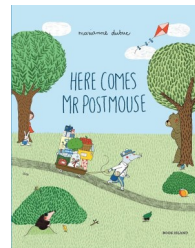
In our writing, we will be continuing to write sentences using capital letters, finger spaces, full stops or question marks. Also, we will identify a range of conjunctions (and, so, because) and will use them to extend our sentences.

### Geography

**Our topic is 'Bright lights, big city'.**

We will learn about the countries that make up the United Kingdom, including their location, capital cities and some of their physical and human features. We will be applying our key skills of map work, using compasses and positional language to plan a route around London. Also we will compare the similarities and differences of London as a capital city to Kuala Lumpur. Finally, we will investigate the cause of the Great Fire of London and the impact it had on the city.

### Key books



### Science

We will begin our science topic learning about the four seasons, seasonal changes and typical seasonal weather and events. This includes looking at the difference between deciduous and evergreen trees, observing trees and how the seasons affect animals. We will also learn about the sun, wind, temperatures and rainfall.

### Art

**Our topic is 'Rain and Sunrains'.**

We will be learning what collagraph printing, including how to develop a motif to make single and repeated prints. Our key artists are Amanda Snyder and Glen Alps who were pioneering print makers.

### Music

Our music topic is focused around one song: In The Groove. Where we will be listening to the music, discussing and finding the pulse and rhythm. We will move onto learning the words to the song and then use Glockenspiels to learn the music to perform in class.

### RE

**Our topic is 'Purim'.**

We will be learning about the lively Jewish festival of Purim which commemorates the strength of the Jewish people. We will be learning the story of Queen Esther who prevented Haman from killing the Jewish people and the retell it in our own words. We will learn the different celebrations that take place such as attending the synagogue and exchanging gifts.

### PSHE

**Our topics are 'Dreams & Goals' & 'Healthy Me'.**

We will learn how to set a goal, set small steps to success and work together a team to achieve a shared goal. We will identify obstacles to our goal and think of strategies to overcome these. We will learn how to keep our bodies healthy and the benefits of healthy eating.

### Computing

During this topic we will look at online safety and how we can stay safe when on a device. We will then look at how we feel and how we can make other people feel when we are using a device.

We will move onto what information we can and cannot share when online.

### DT

In this topic we will be learning about wheels, axles and chassis and how they work together to make a vehicle move. The children will get the opportunity to interact with different vehicles to understand how they work. We will then design our own vehicle, considering equipment and how we could make it. We will then use these ideas to create a vehicle that will be able to move. Once we have made this we will evaluate our work.