

Curriculum Overview Year Reception: Spring

All children should be reading aloud to an adult every day.

Topic—Once Upon a Time

Physical Development

This half term our focus is Multi-skills. The children will engage in fun and challenging sporting activities, that will develop lifelong skills and fitness in sport. Reception PE days are on Tuesdays and Thursdays, so please remember to send children to school ready in their PE kits. This term we want your child to develop their confidence, independence and self-esteem. In class we are encouraging the children to maintain attention, concentrate, sit quietly and, when appropriate, to respond to questions.

Communication and Language

The children will be listening to and responding to stories, songs and stories around our topic. We will be encouraging the children to speak clearly and audibly with confidence, we want them to show an awareness of the listener by using strategies such as polite greetings, looking at the person who is speaking to them and not interrupting. We want them to organise and clarify their own ideas and thoughts before they speak. We use our role play areas to encourage children to engage in imaginary play with opportunities to mark make and write.

Personal, Social and Emotional Development

We will learn how to co-operate with one another and how to look after ourselves and others. We still focus heavily on how to share, care and take turns. Please play lots of games to support your child with this. For example, Snap or Snakes and Ladders. We will also continue to explore the ways to stay healthy with a particular focus on healthy eating and exercise.

Core Reading



Mathematics

This term the children in Reception will enjoy number recognition, counting games, measuring, sequencing and number writing. They will continue to consolidate their knowledge of numbers up to 20. The children will be comparing quantities using language such as 'more than', 'less than', 'fewer', 'longer', 'shorter', heavier' and 'lighter'. Keep practising learning 2D and 3D shape names and looking for them in the environment.

Literacy

We will be introducing the children to new phoneme every day. During phonics sessions. Most children are confident in phase 2 sounds and we are starting to write them independently. The children will use these sounds to read and spell simple CVC words such as 'cat', 'run' and 'red.' They have started reading words such as 'shop' 'chips' and 'bath.' We are moving on to Phase 3 phonemes.

Understanding of the World

This term we will be finding out about different cultures, within our society, by exploring different festivals that occur at this time of year: Chinese New Year, Easter. We will study seasonal changes to encourage your child to be aware of their environment and appreciate the passing of time.

Can you spot any signs of Winter on the way to school?

Expressive Art and Design

We will be engaged in dance, singing and music making. The children will be given the opportunity to experiment with various media and explore the various textures, shapes and effects they achieve using paint and collage. The children will be developing their fine motor skills by engaging in many cutting and sticking projects.

Please remember to bring labelled, spare clothing and shoes.



Follow your child's learning journey



Please remember to bring reading books and logs every day to school

