

Wednesday 18th May 2022

Phonics and Reading Workshop



Terminology

- Phonemes - the sounds we hear
- Graphemes - the letters we see written down
- Vowel - a, e, i, o, u
- Digraph - two letters working together to make one sound
- Trigraph - three letters working together to make one sound
- Split digraph - a vowel and the letter e are split by a consonant

How do we teach phonics and reading at Longmeadow?

- The Little Wandle scheme is used
- Twice daily class phonics sessions up until the phonics screening check and additional interventions
- Daily reading practise sessions: group reading sessions for each child, 3 times a week using the same book for all 3 sessions that week. We first focus on sounding out and blending, then bring in fluency and expression, and lastly look at comprehension.
- We make sure we say the sound as it is, read in the word without an uh sound after e.g t instead of tuh when reading sounds

We have taught the sounds in this order and are currently recapping over all sounds taught:

s, a, t, p

i, n, m, d

g, o, c, k

ck, e, u, r

h, b, f, ff, l, ll, ss

j, v, w, x

y, z, zz, qu

Consonant digraphs: ch, sh, th, ng

Vowel digraphs: ai, ee, igh, oa, oo, ar,
or (fork, ur (hurt), ow (how), oi (coin),
ear (dear), air (chair), ure (pure), er
(her)

Split digraphs: a-e, e-e, i-e, o-e, u-e

Additional sounds taught (Phase 5)

ir (skirt), ie (pie), ue (glue), ew (chew)

aw (claw), au (sauce), ou (cloud)

ay (play), oy (toy), ea (tea)

Grapheme chart

Phase 2 and 3

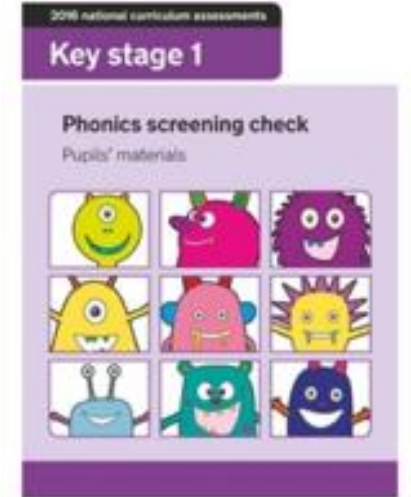
 s	 t	 p	 n	 m	 d	 g	 c	 r	 h	 b	 f	 l	 j	 v
s	t	p	n	m	d	g	c	r	h	b	f	l	j	v
ss	tt	pp	nn	mm	dd	gg	k	rr		bb	ff	ll		vv
							ck							
							cc							

 w	 x	 y	 z	 qu	 ch	 sh	 th	ng	nk	a	e	 i	 o	 u
w	x	y	z	qu	ch	sh	th	ng	nk	a	e	i	o	u
			zz											
			s											

													
ai	ee	igh	oa	oo	oo	ar	or	ur	er	ow	oi	ear	air



Phonics Screening Check



- Taking part in June 2022
- All children take part 1:1
- 40 words
- Real and fake words

• https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/809986/2019_phonics_pupils_materials_standard.pdf

Real or Alien?

Practice sheet: Real words

in

at

beg

sum

Check 1

Section 1

stip



prool



darps



thand



CVCC words and CCVCC words (Phase 4)

- These can be particularly tricky and are good words to practise reading and verbally blending at home

- sprint
- crisp
- wept

- flisp
- braint
- veems
- esp

How can you help your child at home?

- Practise sounds on phonics cards in envelope each day
- Use Little Wandle sound mats to refer to if writing at home and identifying sounds
- Read their reading book together every day
- Change reading books on Thursdays
- Read book 4 times before changing to build up fluency
- Play phonics games at home e.g. blending 'pick up the s-o-ck', word hunts in the garden, using a range of media e.g. paint, linking things that follow their interest to phonics.

Any questions?

Please contact me or ask me on the playground if you have any questions, or if you were not able to attend the session and would like some more information.

Miss Howes