

Year 5/6 Communication Flyer

Mr Geer

Mrs Snelson

Mr Barlow

Mrs Nyakasikana

WEEK ENDING: 14th February 2020.

Maths

This week in maths, year 5 have continued their exploration of fractions! They looked at equivalent fractions and began adding and subtracting fractions with the same denominators. Many were confident with this and went on to add fractions together with different denominators. In year 6, they have looked at SATS and tried some SATS papers. Also as a more in- depth activity year 6 created their own SATS papers to help them understand the format and layout of the papers they will

English

In English, we have continued with the persuasion genre. Using WW2 as the theme, children developed 'speech' as an integral part of their persuasive writing. Children examined and discussed Winston Churchill's famous motivational speeches. Some children developed a comic strip, which detailed wartime conversations between characters. Children then dramatized their pieces. Others wrote their own motivational wartime speeches and read them aloud.

Important Messages & Diary

Dates:

Home learning:

We have received so many exciting pieces of homework. Children have immersed themselves in the WW2 topic and have been happy to submit their war models and 'ration cakes.'

Reminders:

Please read at home every night with your child, throughout the half term. This is so important, as it develops their reading and literacy skills.

Please record your activities in their reading diary.

In addition, times table exercises are also an excellent idea.

Year 6 children should complete the SATS booklets provided.

Topic

In our topic studies, we have continued with the WW2 theme. We started with the origins of WW2

Science/DT

In science, we continued our exploration of human development and the changes that take place during puberty. We discussed and looked at the male and female reproductive organs and discussed the wider physical and emotional changes that take place during puberty, in preparation for adulthood.