

Year 5/6 Communication Flyer

Mr Geer

Mrs Snelson

Mr Barlow

Mrs Nyakasikana

WEEK ENDING: 17th January 2020.

Maths

Year 5 have been working hard revising their written methods for division. They have now moved on to fractions. They have been identifying unit and non-unit fractions as well as using multiplication and division to find equivalent fractions.

Year 6 have also been working hard on their fractions. They have been multiplying and dividing fractions using the KFC method in order to imbed the concept in memory. (Keep it, Flip it, Change it)

English

In English we have been practicing our spellings and improved a number of areas in our grammar, including marking parenthesis with brackets, dashed or commas.

Our English has been very closely linked to our topic and the children have enjoyed learning about emotive language within persuasion.

Important Messages & Diary

Dates:

Home learning:

The home learning menu has been given to children.

The theme is WW2. Don't forget, there are opportunities to get creative. The aim of the home learning is to encourage the children to immerse themselves in the history of WW2 and what have been the experiences for school children during that time.

Tuesday morning 9am – 10am is an opportunity for parents/carers to attend a short presentation and Q&A session about the children's sex education

Topic

The children are showing keen interest in our current WW2 topic. They have enjoyed learning about the countries involved and some of the reasons behind the start of ww2. They have enjoyed learning about 'The Blitz' and evacuees.

Science/DT

This term we will tackle the topic of sex education. The overall focus will be reproduction. This is also an opportunity to clarify and correct misconceptions. It is a delicate subject matter but all the teachers and TA's have experience in teaching it. If you do have any concerns please speak to the class teacher.

Reminders:

Please read at home every night with your child. This is so important as it develops their reading and literacy skills. Please record your activities in their reading diary.