

# Year 5/6 Communication Flyer

Mr Geer

Mrs Snelson

Mr Barlow

Mrs Nyakasikana

WEEK ENDING: **11<sup>th</sup> October 2019.**

## Maths

This week, we have revisited a number of strategies that children can call upon to answer problems involving the four operations. Children are already familiar with these strategies. They have worked hard to reinforce their understanding and apply their knowledge to a range of questions. In addition, we continued to practice our multiplication facts.

## English

Children continued their exploration of their class reader, '**The world in Johnny's Back Garden.**' Children retold the story through Johnny's eyes, or they created a different ending for the story. With the focus on imaginative language, complex sentences and correct punctuation, children were encouraged to explore and detail their creative ideas. Children wrote messages of inspiration to each other and to their whole class, as part of World Mental Health Day.

## Important Messages & Diary

### Dates:

### Home learning:

There are many examples of home learning activities on classroom homework display walls.

All six pieces should be completed by **22<sup>nd</sup> October 2019.**

Many thanks to all parents for ensuring you children are present, punctual and dressed in the correct uniform.

## Topic

We have continued to look at the Victorians their varied menus. This of course, depended on their income. In addition, children identified the typical attire for each different income group. They were surprised to learn about the quality and detail of the clothes worn by the wealthy.

## Science

Children explored the process of inheritance by examining the features of animals, plants and humans.

Children also began to investigate a range of evolutionary theories throughout history, which included theories from around the world.

### Reminders:

**5<sup>th</sup> December** – Whole school are going to the pantomime.

Can all parents please return photo consent forms so we are able to use photos for the website.