

Year 6 Communication Flyer

Mr Hetherington Mr Barlow Mrs Nyakasikana Miss Wiernicki-Rayat

WEEK ENDING: 03.05.19

In Maths, we have been:

Once again, this week we have been revising areas of weakness, which were once again flagged up in the recent, 2018 mock SAT test papers.

We have concentrated all our efforts into solving a range of place value and 4 rule fluency calculations with some children extending this to mastery and reasoning.

In topic, we have been:

Introducing our new topic of Rainforests. The children have been labelling and locating rainforests of the world and in Art, they have started to sketch using pastels a range of rainforest creatures. They should look good when they are finished.

In English, we have:

We are well into our secondary transition unit and the children enjoyed the book. Now we are changing elements of the story with the children planning and writing their own version for their year 7 teachers.

In Jade class, we wrote a letter to Murphy (School dog) giving him some tips about what and how to write his school blog!

This week's homework is:

English: 10-minute comprehension challenge.

Language revision sheets: Please can you talk through these with your child, helping them with words they have forgotten or do not understand.

Encourage your child to turn on their performance voice when reading the text; this is linked to our reading fluency project.

Important Messages & Diary Dates:

Homework: Please can all parents ensure that they are supporting their child with homework. If this is proving difficult, we will provide extra provision in school for children to complete it. One more week before SATs! We are sending home revision sheets with important language which the children will need to know in their tests. Please, read through these with your child?

SATs evening: On Tuesday at 6 pm, we will be having a SATs meeting outlining key aspects of the tests starting on 13th May 2019.

Reminders: We are noticing and having to speak to children in Year 6 about a number of issues. These include:

- Uniform. Children must have the correct uniform. We are noticing different coloured shoes other than black creeping in as well as inappropriate jewellery, hair bands and lots of extra equipment and some toys, which are not allowed in school. Your child will be given a letter about uniform if this persists and there is an expectation that uniform is sorted quickly. Thanks for your understanding.

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