

# Year 5 Communication Flyer

Mr Coomber Mr Amoros

WEEK ENDING: 22<sup>nd</sup> of March

**In Maths, we have been learning to:**

Measure the perimeter and the area of different shapes.

We have been working on the formula for both perimeter and area as well as the hands on measuring.

**In English, we have been learning to:**

Explain different topics through proper description and following a sequence.

Students have been told to focus on Fronted adverbials, conjunctions and expanding the description of nouns.

The texts that we have looked at are Wallace and Gromit invention videos, and Charlie Small: Gorilla City.

**Important Messages & Diary**

**Dates:**

A date has been confirmed for our Year 5 WoW day! This will be taking place on Wednesday April 3<sup>rd</sup>. We have invited parents to join us from 10:30am – 12:15pm. During this time we will be making boats and trying our best to make sure they float through the elements.

We have officially begun setting our classes to ensure all students' needs are met and we are able to help eliminate misunderstandings for both English and Maths. We believe this will help your child's learning exponentially.

We are continuing to write back and forth with the Canadian and Spanish students. I can see the excitement when they receive their letters. They have really loved this activity. We will hopefully continue this for the rest of the year.

**Our topic this week has been:**

Vikings and Anglo-Saxon Diaries. We have spent a long period of time understanding how the people of these cultures feel during different time periods.

Students have been trying to think like these ancient people, trying to feel how they would feel while different events take place.

**This week's homework is:**

This week's homework will be focusing on creating a sequential piece of work. Explaining something they like to do or make within a paragraph.

The first paragraph looks at explaining why they chose this topic, the second paragraph explains the procedure of the topic and the third focuses on their opinion of the topic.

We remind students to use the skills they have learned in English to enhance their work.