



# Year Six Weekly Communication Flyer

Mr Hetherington, Mr Barlow, Miss Wiernicki-Rayat.



**WEEK ENDING: 15th March 2019**

## What we have been doing:

This week in English, we have continued looking at The Spiderwick Chronicles – Field Guide. The children have been working towards writing and performing a radio script about finding one of these creatures in the secret garden at Longmeadow. On Friday, they will be performing like newsreaders. They have really enjoyed doing this. Completing warning posters and descriptive poems using figurative language.

In Maths, we have been revising pupils' knowledge of word problems especially focusing in on: measures and converting between different measurements, multi-step problems and using bar models to try to put the problem in context and work out what operation or operations they will need to use and in what order.

In Science, the children completed the first part of the sex education curriculum. In addition, they finished off part of their project work for the Water Project, which they will be taking part in on Monday 25<sup>th</sup> March at Barnwell School.

In History, they learned about the types of bombs used in World War II.

## This week's homework is:

Maths: Complete Arithmetic paper. There are 18 questions. It should take the children about 15 minutes as speed is of the essence! In the actual SATs test, children will be expected to complete approximately 36 questions in 30 minutes so less than a minute a question! This is something we will regularly be doing to build up speed and reinforce methods and approaches we have covered during Maths fluency sessions.

**X tables: Please can your child continue to practise their x tables. We will be continuing to use TT Rock stars, which the school has now bought into so please can your child make use of this great resource.**

English: 10-minute comprehension challenge. This should only take the children 10 minutes to complete. If they required extra time, then change pen colour so we can see which were completed after the time.

Encourage your child to turn on their performance voice when reading text; this is linked to our reading fluency project.

Spelling: The rule is 'silent w' – i.e. wrote and sentences with apostrophes in them.

## Important Messages:

- Please can all children try to read for a short time (15 mins) ever night in the build up to SATs and at least one of those sessions they should ideally be reading aloud-using good expression, intonation, pausing and emphasis, as this will help their fluency and understanding.
- Please can you make sure your child is completing their spellings in their spelling book. The accompanying sheet each week will tell them exactly what to do. Can parents also make sure they are giving this book in for marking – Thank you.
- Next Friday (22<sup>nd</sup>) we will be visiting the local evangelic church as part of our RE curriculum studies. Please can your child have a home packed lunch or order a number 3 option on that day. This information has also been sent by letter.

## Topic:

Next terms topic continues with – 'Who Dares win'.  
Linked to work around World War II

