



Year Six Weekly Communication Flyer

Mr Hetherington, Mrs Nyakasikana, Mr Barlow Miss Wiernicki-Rayat.



WEEK ENDING: 1st March 2019

What we have been doing:

It was nice to welcome back the children after half term as well as Mr Barlow who will be leading initiatives and working across year 5 and 6.

This week in English, we have been looking at types of sentences: simple, compound and complex. The children were able to show a variety of these through a descriptive piece of writing or through a diary entry of their half term. We have also been completing a practice spelling punctuation and grammar paper and a reading test to assess where we can support children gaps.

In Maths, we have been practising adding and subtracting fractions quickly and applying this knowledge to a range of word problems. In addition, we have also completed a set of old Sat papers which will help us target our teaching to the areas of Maths that pupils are still finding tricky.

In History, the children have been continually looking at extracts and clips from the Blitz and they had to imagine they were being sent to a shelter during an air raid. We played the siren again and the children looked at eye-witness accounts and extract written about what the experience was like. They wrote it in the form of a diary entry.

This week's homework is:

Maths: Complete Arithmetic paper. There are 18 questions. It should take the children about 15 minutes as speed is of the essence! In the actual SATs test, children will be expected to complete approximately 36 questions in 30 minutes so less than a minute a question! This is something we will regularly be doing to build up speed and reinforce methods and approaches we have covered during Maths fluency sessions.

X tables: Please can you child log on to their 'Times tables Rockstars account and set their baseline speed and keep practising their speed of recall with all their x tables.

English: 10-minute comprehension challenge. This should only take the children 10 minutes to complete. If they required extra time, then change the pen colour so we can see which were completed after the time.

Encourage your child to turn on their performance voice when reading the text; this is linked to our reading fluency project.

Important Messages:

- Can we take this opportunity to thank all the parents who attended the open parents' meetings this week? The response was overwhelmingly positive and I hope that there were many strategies and examples that will help you to support your child still further in the run-up to their tests.
- We still have our free trial with TT Rock Stars, which will really help the children to learn their tables in a fun way with an element of competition. Can you really encourage your child to practise as much as they can to help improve their speed of recall?
- We will be giving all children a revision book, which they will be using to add notes in lessons with anything they are unsure as we move forward this term. Those children with mentors will be sharing this weekly. Children will be able to take these books home over the Easter break to help them revise.
- Please, can you also talk to your child about the new spelling homework approach? The children have an explanation of the spelling rule and what else they need to include in their ten sentences. They will complete this in a new spelling book.

Topic:

Next terms topic continues with – 'Who Dares win'.
Linked to work around World War II

