

Week 5: Week ending– 8.2.19

Spellings:	X tables :
Week 5: (using suffixes) *drop the e if the suffix begins with a vowel; keep the e if the suffix begins with a consonant - look out for the exceptions!	X table practice – 8x tables. We will start to go through all the easy x tables working our way up to 12 x 12.
1. judge	$1 \times 8 = 8$
2. judging	$2 \times 8 = 16$
3. judgement	$3 \times 8 = 24$
4. care	$4 \times 8 = 32$
5. careless	$5 \times 8 = 40$
6. caring	$6 \times 8 = 48$
7. alone	$7 \times 8 = 56$
8. lonely	$8 \times 8 = 64$
9. tune	$9 \times 8 = 72$
10. tuning	$10 \times 8 = 80$
	$11 \times 8 = 88$
	$12 \times 8 = 96$
<p>Could parents continue to please also practice double constant words, which we will also test next week - ie: hop – hopping drop – dropping. Many children are still struggling with this!</p> <p>Here are some words which appear often in the YEAR 6 SATS Spelling Words in past papers:</p> <p>'c' makes 's' Audience, century, silence, exciting necessary, centre</p>	<p>Children have not been able to finish some of their tests because they are running out of time and do not know their x tables. They have to be able to answer their tables out of order and with automaticity (maximum 5 seconds!)</p> <p>As a challenge learn the division facts as quickly – ie $88 / 8 = 11$ and also extend to decimals or 100 / 100- times bigger: ie $0.8 \times 8 =$ $480 / 8 =$ $9 \times 800 =$</p> <p>Alternatively, write a table fact out and see how many other related facts you can get from this root x table fact. Remember your strategies: If you cannot do certain ones, reverse them – ie 11×8 is easier to do 8×11. This means you should be fine with 1, 2, 3, 5, and 10 x. Again if you were doing 5×8. It would be easier to quickly think 8×5 as that's easy!</p>
Practice below: Fold your sheet and practice here!	Practice below: Fold your sheet and practice here!

