



Year Six Weekly Communication Flyer

Mr Hetherington, Mrs Nyakasikana, Miss Wiernicki-Rayat.



WEEK ENDING: 8th February 2019

What we have been doing:

This week in English, we have been testing the children on the 2017 SATs papers in reading and the SPaG test. The children have engaged well and it is good for them to experience what the tests will be like including: sitting in alphabetical order; the room being set up differently and them sitting in alphabetical order.

In Maths, the children have also been sitting the 2017 SAT papers (Arithmetic / paper 2 and paper 3 reasoning papers). The children have had opportunities to go over where they have made mistakes especially in the Arithmetic paper. This will also help those children who receive mentoring as weaknesses can be identified and practised with their mentors.

In the creative curriculum, the children have had an opportunity to paint their sculptures produced last week in Art. In History, the pupils have really been keen to greater the understanding of evacuation and its effects on those children that were moved away from the cities which were targeted. They have also been learning more about rationing and which foods were rationed during the war and why?

Finally, the students from Barnwell will be in on Friday delivering lesson 3 of their Water project to the year 6 pupils.

This week's homework is:

Maths: Complete Arithmetic paper. There are 18 questions. It should take the children about 15 minutes as speed is of the essence! In the actual SATs test, children will be expected to complete approximately 36 questions in 30 minutes so less than a minute a question! This is something we will regularly be doing to build up speed and reinforce methods and approaches we have covered during Maths fluency sessions.

Please help your child by testing their times table knowledge. This week the 8x tables. This is vital if children are going to make age expected in Maths by the end of the year. Also a lot of children are not finishing all their questions because they are taking too long or still don't know ALL of their tables. In addition, can you make sure children are lining up whole and decimal calculations appropriately and checking their x tables when multiplying 2d and 3d numbers together.

English: 10-minute comprehension challenge. This should only take the children 10 minutes to complete. If they required extra time, then change pen colour so we can see which were completed after the time. Encourage your child to turn on their performance voice when reading text; this is linked to our reading fluency project.

Important Messages:

- Can we take this opportunity to thank Mrs Hunt, Miss Mosey, Mr Hextall and Mrs Wiernicki-Rayat for holding the fort, whilst both Mr Hetherington and Mrs Nyakasikana have been off.
- Mrs Howley and Mr Hetherington have continued to speak to year 6 reminding them of expectations about how they speak to each other both in and out of the classroom and to inform adults of any inappropriate language or ganging up on specific children. We will also be reinforcing the appropriate use of social media outside of school hours and remind the children that they are legally not able to hold accounts for many social media platforms. During safer internet day we will talk about 'consenting' to things on line and their 'digital footprints.'
- Please can all those pupils selected to attend boosters ensure they make their sessions, as it is vital to ensure they are prepared for their tests. A letter will be going out to those who have not been attending; reminding parents of the importance of these free sessions.

Topic:

This Terms topic is – 'Who Dares win'.
It is linked to work around World War II

