



New to Year 4

Classes

- Gold Class -
Mrs Robinson
- Silver Class –
Mrs Phillips



What have we done for transition?

- Children will complete a piece of writing that is relevant to their interests. This piece of writing will create the first display in their new learning environment. This will also create the first page of their English book.
- The children will visit the current Year 4 for a shared snack and independent time. Children have the opportunity to think of questions for year 4. They then spend some time with year 4 children asking these questions.
- Children attend half a day in their new class with their new teacher and teaching assistant to familiarise themselves with their new learning environment.
- Handover meetings are held in summer term between current class teachers and new class teachers.
- Joint moderation completed between Year 3 and Year 4 to assess children's work.

Facilities Available To You:

- Bitesize Breakfast Club
(7.30-8.45am)
- Bitesize Afterschool Club
(3.15-6pm)
- Onsite Children's Centre
- Family Lives Worker



Key Features of Year 4 Provision At Longmeadow:

Higher profile

- Spelling
- Presentation
- Grammar and punctuation
- Maths calculations – Quick recall of division and x table facts
- Formal written methods and efficient mental methods

National Curriculum

- English (spoken language/ reading / writing / phonics)
- Mathematics (including CLIC maths)
- Science
- Computing
- PE
- Art
- Design and technology
- History
- Geography
- Music



Year 4 Topics

Autumn

- South America

Spring

- Ancient Egyptians

Summer

- Rivers and Mountains
- The Romans in Britain

Music – Wider Opportunities

Gold Class – Cello

Silver Class – Tenor Horn

Science Topics

Autumn

- Sound
- Living things and their habitats

Spring

- Animals including humans
- Human effects on the environment

Summer

- Electricity
- Changes of State

VALUES EDUCATION at Longmeadow!

- We agree on **one value to work on per month.**
- We think about the value in **assemblies.**
- We talk about the value in **class** and will **blog** our thoughts.
- Each week, we will try to prove to our teachers, parents, and each other, that we can **show the value 'in action'.**
- The values will build on one another and we will remember them as and when an issue or the need arises.

What's new in Reading?

- **In reading there will be little change to the existing curriculum.**
- **Children are expected to read daily, as part of their homework. They will be provided with a reading diary which should be initialled by parents on a regular basis. This record should be brought into school, every day and will be checked over the course of each week.**
- **Children will be encouraged to read and explore classic and quality literature as part of a varied mix of reading material. Guided reading sessions will be held daily.**

How to help your child at home

- Read with your child as often as possible, discussing the book and making predictions about what will happen next. Encourage your child to read aloud to you, as well as hearing you read to them. Use your child's reading diary to record comments.
- Please ensure your child learns their spellings weekly. There is also an increased emphasis on proper sentence punctuation so please encourage your child to punctuate their writing correctly.
- When your child is writing at home, support them to write as descriptively as possible and to use paragraphs to organise their writing. Their handwriting should be cursive in line with our handwriting policy. Maths tasks should be completed in pencil.

What's new in Writing

Every two weeks, the children will have the opportunity to produce a piece of extended writing, linked to the current genre being studied. Alternatively, this work could link to another area of the curriculum i.e. topic.

There is a greater emphasis on handwriting and presentation of work. Children's handwriting needs to be fluent and cursive in order for them to achieve their pen licence. Children are required to use blue ink and pens will be provided by school.

S.P.A.G. (SPELLING, PUNCTUATION and GRAMMAR)

Technical accuracy when spelling, punctuating and composing writing is given greater emphasis within the new curriculum.

Children will be expected to use a higher level of punctuation within their writing including commas for clauses, inverted commas for speech and apostrophes for possession and contractions.



What's new in Maths?

- Adds and subtracts numbers with up to 4 digits using the formal written methods of column addition and subtraction where appropriate.
- Multiplies and divides two-digit and three-digit numbers by a one-digit number using formal written layout.
- Uses mental recall of multiplication facts including all tables up to 12×12 and quickly derives corresponding division facts.
- Recognises the place value of each digit and uses this when ordering and comparing numbers beyond 1000 and down to hundredths



What's new in Maths?

- Converts different units of measure e.g: km, m, cm and mm; kg, g and mg and units of time.
- Reads, writes and converts between analogue (including clock faces using Roman numerals) and digital 12 and 24 hour clocks using am and pm where necessary
- Interprets and presents discrete and continuous data using bar charts, and time graphs using a greater range of scales
- Compares and classifies geometric shapes based on their properties and sizes *e.g. quadrilaterals and triangles extending to parallelogram, rhombus and trapezium; isosceles and scalene*



How to help your child at home

- Learn and rehearse times tables facts from 1 – 12 times tables. Extend your child by recognising the related division facts.
- Help your children to learn and use time, using both analogue and digital clocks.
- When children bring home maths homework involving written strategies, encourage them to model and explain the method and complete examples to extend and consolidate their own understanding.

Homework

Friday

English – due the following Tuesday

Maths – due the following Tuesday

**20 minutes reading each night as well as
learning times tables regularly.**

Homework club is available on Monday after school.

Class Blogs:

Longmeadow

PRIMARY SCHOOL

[Home](#) » [Pupil Zone](#) » [Blogs](#)

Blogs



Nursery Blog	Reception Blog
Year 1 Blog	Year 2 Blog
Year 3 Blog	Year 4 Blog
Year 5 Blog	Year 6 Blog
Murphy's Blog	Sports Blog

Other Communication:

- Weekly class homework flyer
- School website
- Notices in playgrounds/on class boards
- Termly parent consultations
- Open door policy
- Parental Voice Sessions
parentalvoice@longmeadow.herts.sch.uk

Picking up and dropping off

- **Drop off** - Please bring your children to the Lower KS2 at 8.45. The whistle will be blown at 8.45 and the children will be met by the class teacher. Registration begins from 8.45 – 9.00am. Doors will be closed at 8.50am. Lessons begin at 9.00am
- **Collecting** - Please wait on the 'Y3/4 Courtyard' Your child's teacher will hand your child over from here. Please be patient as it often takes longer to hand your child over safely at the beginning of the year.

Yellow Forms:

- Please list all of the people who have permission to collect your child from school. This will be held securely by your child's teacher.
- If you wish to change this, please contact the school office to collect a new form.

Safeguarding:

- Yellow forms – *Let us know when someone new is collecting your child*
- Please be aware that the school is a phone free zone
- Children below the age of 13 should not have access to social networking sites
- Park buggies outside of the classroom
- We welcome scooters/bikes but please do not ride them on the playground
- Due to severe nut allergies, we ask that **NO NUTS** are brought into school. The school is a **NUT FREE ZONE**.

Medical:

- Asthma pumps and epi-pens / Jax
- If your child has an accident at school, it will be recorded in an accident book
- Accidents of concern will be reported to you at the end of the day
- If your child has a head injury, they will bring a red head letter home, so that you are aware
- Children will only be allowed to miss PE if they have a written letter from their parent/carer explaining the medical reason why
- Ensure that we always have up-to-date contact numbers

Questions and queries:

- Please speak to your child's class teacher in the first instance. The end of the day is usually the best time to get their undivided attention.
- The school office are a wealth of information.
- The school office will be able to book appointments with members of staff.
- If you have a specific issue you can discuss this with Mr Hetherington (AHT & Phase Leader)

Uniform:

- The school uniform policy sets out clearly the expectations.
- All children are expected to dress according to the policy
- If your child is not suitably dressed, they will be given a letter which reminds parents of school uniform expectations. If your child continues to be dressed inappropriately, they will not be allowed in class until suitable uniform is provided by parents/ carers.

Uniform:

School Uniform List Winter

October Half Term to Easter:

- Maroon jumper or cardigan
- White polo T-shirt
- Black trousers, skirt or pinafore dress
- Black or white tights or socks
- Plain black shoes, trainers or leather look boots

Uniform:

School Uniform List Summer

Easter to October Half Term:

- Maroon jumper or cardigan
- White polo T-shirt
- Black trousers, skirt or shorts
- Black or white socks
- Red & white gingham dress, skirt or playsuit.
- Plain black shoes or trainers

Uniform:

- **Black** trousers / shorts / skirts / dresses
- **White** polo shirts / shirts / blouses
- **Maroon** jumper / cardigan (no hoods)
- **Red & White** gingham summer dress
- **Black or white** socks or tights
- **Plain black** shoes / trainers

Please name ALL uniform clearly with your child's name!

Other Uniform Information:

- Please tie hair back at all times – no large bows.
- Only one pair of simple studs
- No temporary tattoos
- Sensible shoes
- Children need a bag in school each day

P.E. Kit:

- Plain white T-shirt
- Black shorts
- Black tracksuit top
- Black tracksuit bottoms
- Trainers

All in a drawstring bag with their name on. (Longmeadow bags can be purchased from the office.) Children should have their kit in school everyday.

Lunchtime Arrangements:

- Lunchtimes for Year 4 are: 12.30 – 1.30pm
- There are Midday Supervisory Assistants on duty
- The 'Rainbow Room' is available for all children to support them at lunchtimes and is staffed by Mrs Turner (Inclusion Coordinator)

Packed Lunches

Foods not allowed in lunchboxes:

- Fizzy drinks
- Chocolate bars
- Sweets
- Nut products (including peanut butter)



Get Involved!



- Become a governor
- Join Friends of Longmeadow
- Email parental voice comments
- Attend workshops
- Attend open events
- Attend shared reading
- Attend parents evenings

Longmeadow is moving to Gateway for:

- Online payments
- Communications - More information here:
<https://login.schoolgateway.com/0/auth/login>
- Easier for parents
- Download the app or access online
- Letters emailed home with details or via website
- Dinners must be paid for in advance
- Cashless – Vouchers to pay via pay point can be requested.
- Booking of clubs

What Happens Next:

- Stay and ask any questions you have (class teacher or phase leader)
- Talk to your child/children about the move to Year 4 in a positive way.
- If they do have any concerns or worries, let their current class teacher know.