



Welcome to
Year 5!

New to Year 5

Classes

- Ruby Class -
Miss Gomez
- Amber Class –
Mr. Steel



Teaching Staff:

- Mr. Hetherington
(Assistant Headteacher/ Phase Leader)
- Miss Gomez– *Ruby Class Teacher*
- Mr. Steel – *Amber Class Teacher*

What have we done for transition?

- Children will complete a piece of writing that is relevant to their interests. This piece of writing will create the first display in their new learning environment. This will also create the first page of their English book.
- Year 4 children visit the current Year 5 for a shared snack and independent time. Children have the opportunity to think of questions for year 6. They then spend some time with year 6 children asking these questions.
- Children attend half a day in their new class with their new teacher and teaching assistant to familiarise themselves with their new learning environment.
- Handover meetings are held in summer term between current class teachers and new class teachers.
- Joint moderation completed between Year 4 and Year 5 to assess children's work.

Key Features of Year 5 Provision At Longmeadow:

Higher profile

- Spelling
- Presentation
- Grammar and punctuation
- Maths calculations – Quick recall of division and x table facts
- Formal written methods and efficient mental methods

National Curriculum

- English (spoken language/ reading / writing / phonics)
- Mathematics (including CLIC maths)
- Science
- Computing
- PE
- Art
- Design and technology
- History
- Geography
- Music



Year 5 Topics

Year 5 2017/2018	Autumn		Spring		Summer	
	1.1	1.2	2.1	2.2	3.1	3.2
	Properties and changes of materials	Anglo Saxons	Earth & Space & Ancient Greeks		Aztecs	Life Cycles Stages of development
Geography	UK - Revision			Europe - Greece		Americas - Mexico
History		Anglo-Saxons	Ancient Greeks		Aztecs	Incas
R.E.	New Herts Curriculum	New Herts Curriculum	New Herts Curriculum	New Herts Curriculum	New Herts Curriculum	New Herts Curriculum
D.T.	Food Tec - Cooking	Anglo Saxon Jewellery	Making paper mache Greek Pots	Space mazes	Aztec masks	Incas temple
Computing	Information Models		Sound words		3d Graphical modelling	
P.S.H.E.	New Beginnings	Getting on & Falling out	Going for Goals	Changes	Relationships	Good to be me
Music	Music Express Unit 1	Music Express Unit 2 Xmas Play	Music Express Unit 3	Music Express Unit 4	Music Express Unit 5	Unit 6 Recorders
Art	Artist - Still Life (Fruit)		Drawing Greek pots	Space Pictures - pastels	Mosaics	Masks
P.E.	Aerobics/Circuits - Zumba	Gymnastics/Xmas play dances.	Dance - Holst the planets suite dance	Greek Dancing/Gymnastics.	Athletics	
Games	Tag Rugby	Netball	Lacrosse	Hockey	Tennis	Rounder's
French	Basic conversations - Instructions	Food	Classroom objects	Directions	Weather	Revision

Science Topics

Year 5 2017/2018	Autumn		Spring		Summer	
	1.1	1.2	2.1	2.2	3.1	3.2
	Properties and changes of materials	Anglo Saxons	Earth & Space & Ancient Greeks		Aztecs	Life Cycles Stages of development
Science	Properties and changes of materials Compare & group Solids, liquids, gases Dissolving & mixing Reversible & irreversible changes		Earth and Space (Solar System & movement)	Forces Gravity Air resistance, water resistance & friction	Living Things & Their Habitats Life Cycles & Reproduction of Plants and Animals Animals Including Humans Stages of growth & development. Puberty. Gestation of animals	

VALUES EDUCATION at Longmeadow!

- We agree on **one value to work on per month.**
- We think about the value in **assemblies.**
- We talk about the value in **class** and will **blog** our thoughts.
- Each week, we will try to prove to our teachers, parents, and each other, that we can **show the value 'in action'.**
- The values will build on one another and we will remember them as and when an issue or the need arises.

What's new in Reading?

- **In reading there will be little change to the existing curriculum.**
- **Children are expected to read daily, as part of their homework. They will be provided with a reading diary which should be initialled by parents on a regular basis. This record should be brought into school, every day and will be checked over the course of each week.**
- **Children will be encouraged to read and explore classic and quality literature as part of a varied mix of reading material. Guided reading sessions will be held daily.**

What's new in Writing

Every two weeks, the children will have the opportunity to produce a piece of extended writing, linked to the current genre being studied. Alternatively, this work could link to another area of the curriculum i.e. topic

There is a greater emphasis on handwriting and presentation of work. Children's handwriting needs to be fluent and cursive in order for them to achieve their pen licence. Children are required to use blue ink and pens will be provided by school.

S.P.A.G. (SPELLING, PUNCTUATION and GRAMMAR)

Technical accuracy when spelling, punctuating and composing writing is given greater emphasis within the new curriculum.

The expectations in terms of grammar and punctuation are considerably higher than in previous years. For example, children will be expected to identify and use the 'present perfect' and 'past progressive' verb forms.

Children will be expected to use a higher level of punctuation within their writing, including brackets, dashes, hyphens, colons and semi-colons.



How to help your child at home

- Read with your child as often as possible, discussing the book and making predictions about what will happen next. Encourage your child to read aloud to you, as well as hearing you read to them. Use your child's reading diary to record comments.
- Please ensure your child learns their spellings. Spelling is now more heavily weighted within the Grammar, Punctuation and Spelling SAT test (20% of final mark). There is also an increased emphasis on proper sentence punctuation so please encourage your child to punctuate their writing correctly.
- When your child is writing at home, support them to write as descriptively as possible and to use paragraphs to organise their writing. Their handwriting should be cursive and in blue pen or pencil with Maths tasks.
- Please also encourage them to read their work and edit to improve spelling, punctuation, grammar and composition.
- Please monitor your child's homework to ensure it is completed with care and sufficient attention to detail. If homework is incomplete or poorly presented, children will be expected to complete the task again.

What's new in Maths?

- Multiply numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.
- Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division and interpret remainders as appropriate for the context.
- Multiply simple pairs of proper fractions, writing the answer in its simplest form (e.g. $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$).
- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.



What's new in Maths?

- **Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.**
- **Calculate the area of parallelograms and triangles.**
- **Calculate, estimate and compare volume of cubes and cuboids using standard units, including centimetre cubed (cm^3).**



How to help your child at home

- Learn and rehearse times tables facts from 1 – 12 times tables. Extend your child by recognising the related division facts.
- Help your children to learn and use time, using both analogue and digital clocks.
- Children need to read scales accurately. They can practise these skills when cooking at home. Encourage your child to measure accurately when completing craft activities.
- When children bring home maths homework involving written strategies, encourage them to model and explain the method and complete examples to extend and consolidate their own understanding.

Homework

Friday

English – due the following Tuesday

Maths – due the following Tuesday

**20 minutes reading each night as well as
learning times tables regularly.**

Homework club is available on Monday after school.

Class Blogs:

Longmeadow

PRIMARY SCHOOL

[Home](#) » [Pupil Zone](#) » [Blogs](#)

Blogs



Nursery Blog	Reception Blog
Year 1 Blog	Year 2 Blog
Year 3 Blog	Year 4 Blog
Year 5 Blog	Year 6 Blog
Murphy's Blog	Sports Blog

Other Communication:

- Weekly class homework flyer
- School website
- Notices in playgrounds/on class boards
- Termly parent consultations
- Open door policy
- Parental Voice Sessions
parentalvoice@longmeadow.herts.sch.uk

Yellow Forms:

- Please list all of the people who have permission to collect your child from school. This will be held securely by your child's teacher.
- If you wish to change this please contact the school office to collect a new form.

Picking up and dropping off

- **Drop off** - Upper KS2 playground. The whistle will be blown at 8.45 and the children will be met by the class teacher. Registration begins from 8.45 – 9.00am. Doors will be closed at 8.50am. Lessons begin at 9.00am
- **Collecting** – Children will be collected from the Upper KS2 playground at 3.15. Children can walk or cycle home by themselves however the school must have written consent for a child to do this. Teachers see their classes out at the end of the day and are available to talk to parents.

Safeguarding:

- Yellow forms – *Let us know when someone new is collecting your child*
- Please do not use mobile phones in the classroom / on trips
- Children below the age of 13 should not have access to social networking sites
- Park buggies outside of the classroom
- We welcome scooters/bikes but please do not ride them on the playground
- Due to severe nut allergies, we ask that NO NUTS are brought into school. The school is a NUT FREE ZONE.

Medical:

- Asthma pumps and epi-pens / Jax
- If your child has an accident at school it will be recorded in an accident book
- Accidents of concern will be reported to you at the end of the day
- If your child has a head injury, they will bring a red head letter home, so that you are aware
- Children will only be allowed to miss PE if they have a written letter from their parent/carer explaining the medical reason why
- Ensure that we always have up to date contact numbers

Questions and queries:

- Please speak to your child's class teacher in the first instance. The end of the day is usually the best time to get their undivided attention.
- The school office are a wealth of information.
- The school office will be able to book appointments with members of staff.
- If you have a specific issue you can discuss this with Mr Hetherington (AHT & Phase Leader)

Uniform:

- The school uniform policy sets out clearly the expectations.
- All children are expected to dress according to the policy
- If your child is not suitably dressed they will be given a letter which reminds parents of school uniform expectations. If your child continues to be dressed inappropriately they will not be allowed in class until suitable uniform is provided by parents/ carers.

Uniform:

- **Black** trousers / shorts / skirts / dresses
- **White** polo shirts / shirts / blouses
- **Maroon** jumper / cardigan (no hoods)
- **Red & White** gingham summer dress
- **Plain black** socks or tights (or white when wearing a gingham dress)
- **Plain black** shoes / trainers

Please name ALL uniform clearly with your child's name!

Other Uniform Information:

- Please tie hair back at all times – no large bows.
- Only 1 pair of simple studs
- No temporary tattoos
- Sensible shoes
- Children need a bag in school each day

P.E. Kit:

- Plain white T-shirt
- Black shorts
- Black tracksuit top
- Black tracksuit bottoms
- Trainers

All in a drawstring bag with their name on. (Longmeadow bags can be purchased from the office.) Children should have their kit in school everyday.

Lunchtime Arrangements:

- Lunchtimes for Year 5 are: 12.30 – 1.30pm
- All children go to the Dining Hall at 12.30pm
- There are Midday Supervisory Assistants on duty as well as members of staff supporting year 5 pupils
- The 'Rainbow Room' is available for all children to support them at lunchtimes and is staffed by Mrs Turner (Inclusion Coordinator)

Packed Lunches

Foods not allowed in lunchboxes:

- Fizzy drinks
- Chocolate bars
- Sweets
- Nut products (including peanut butter)



Facilities Available To You:

- Bitesize Breakfast Club
(7.30-8.45am)
- Bitesize Afterschool Club
(3.15-6pm)
- Onsite Children's Centre
- Family Lives Worker



Get Involved!



- Become a governor
- Join Friends of Longmeadow
- Email parental voice comments
- Attend workshops
- Attend open events
- Attend shared reading
- Attend parents evenings

Longmeadow is moving to Gateway for:

- Online payments
- Communications - More information here:

<https://login.schoolgateway.com/0/auth/login>

Easier for parents

Download the app or access online

Letters sent home with details

Dinners must be paid for in advance

What Happens Next:

- Stay and ask any questions you have (class teacher or phase leader)
- Talk to your child/children about the move to Year 5 in a positive way.
- If they do have any concerns or worries let their class teacher know.