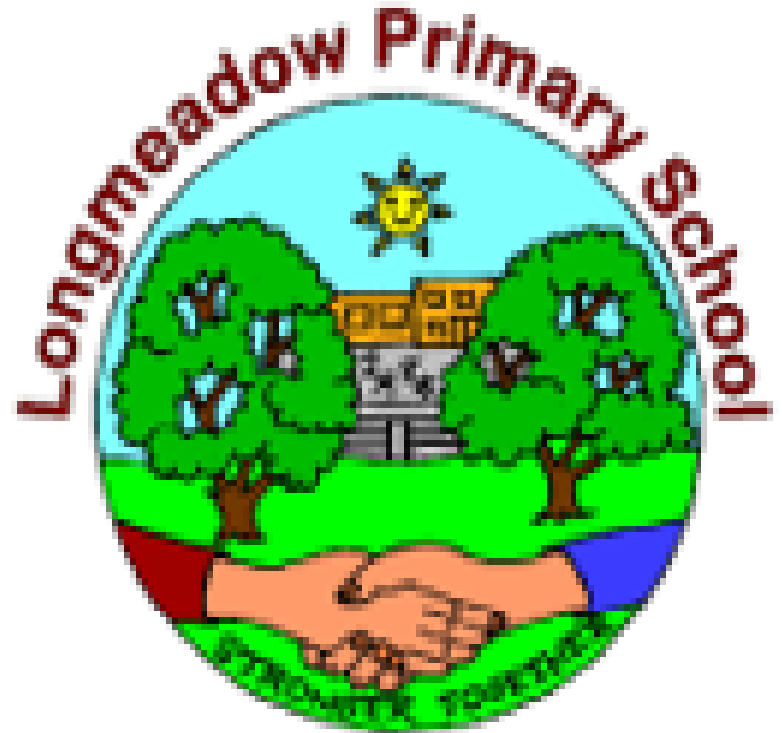




**New to Year One**

# Classes

- Pink Class  
*Shelley Pateman*
- Purple Class –  
*Susannah Easton*



# Teaching Staff:

- Martina Flanagan  
*(Deputy Headteacher/ Phase Leader)*
- Shelley Pateman – *Pink Class Teacher*
- Susannah Easton – *Purple Class Teacher*

# What have we done/will we do for transition?

- Children will complete a piece of writing that is relevant to their interests. This piece of writing will create the first display in their new learning environment. This will also create the first page of their English book.
- Reception children visit the current Year 1 for a shared snack and independent time. Children have the opportunity to think of questions for year 1. They then spend some time with year 1 children asking these questions.
- Children attend half a day in their new class with their new teacher and teaching assistant to familiarise themselves with their new learning environment.
- In the autumn term children's classrooms and timetables are linked to their reception provision as closely as possible. These are matched to the needs and interests of the cohort, whilst meeting the needs of the National Curriculum.
- Children will have the same morning and end of day routine as this year.
- Reception children spend time jointly with Year 1 children during independent time to have an informal opportunity to ask questions.
- Handover meetings are held in summer term between current class teachers and new class teachers.
- Joint moderation completed between Reception and Year 1 to assess children's work.

# Key Features of Year One Provision At Longmeadow:

- Beginning to follow the National Curriculum
- Outdoor provision
- Independent time
- Small group work moving to whole class teaching

# Independent Time

- Continues in Year 1
- Gradually reduces throughout the year but remains throughout
- Learning journals record learning throughout this time
- Challenge cards support children's learning through the National Curriculum

# National Curriculum

- English (spoken language/ reading / writing / phonics)
- Mathematics (including CLIC maths)
- Science
- Computing
- PE
- Art
- Design and technology
- History
- Geography
- Music



# Autumn 1

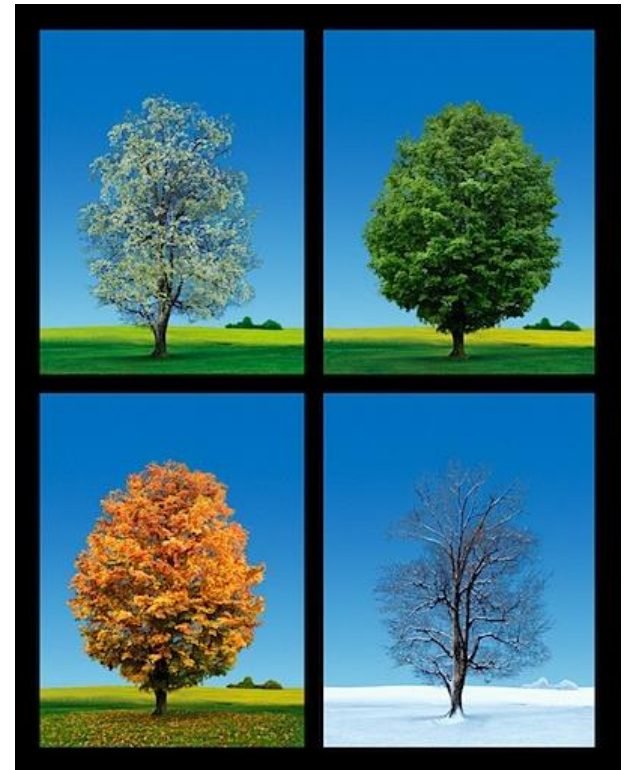
- **Places to Play**
- Learning about our local environment
- The history of Stevenage Fair
- Designing and making fairground rides
- Evaluating local parks





# Autumn 2

- **The Seasons**
- Our weather
- The changes of the Seasons
- Habitats and nocturnal animals
- Recognising different types of trees



# Spring Term

- **Once Upon A Time**
- Traditional Tales
- Role play for retelling
- Real life castles/queens/kings
- Experiments for Little Red Riding Hood's coat
- Building the 3 Little Pig's houses



# Summer 1

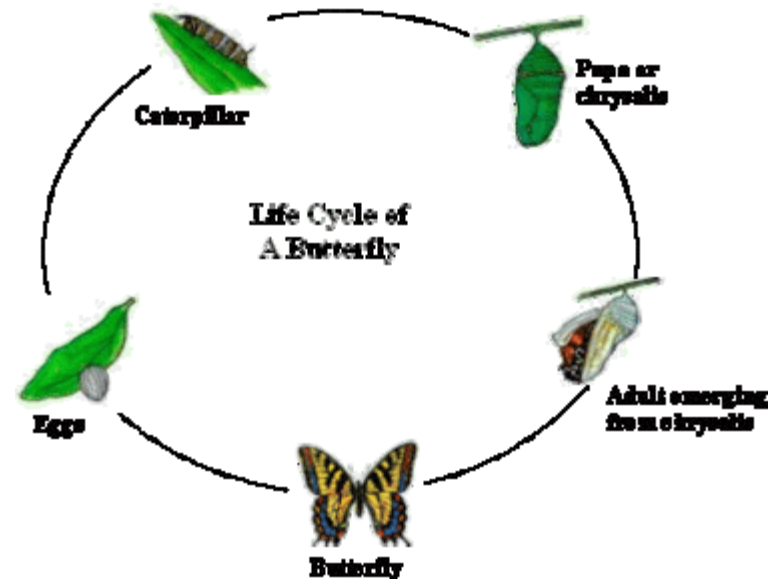
- **Into Space**
- History of space launches
- Identify real / fake words
- Hot seating characters
- Writing adventure stories



# Summer 2

- **Changes**

- Transition
- Life cycles
- Growing
- Observe butterflies growing
- Observations of the outdoor environment



# VALUES EDUCATION at Longmeadow!

- We agree on **one value to work on per month.**
- We think about the value in **assemblies.**
- We talk about the value in **class** and will **blog** our thoughts.
- Each week, we will try to prove to our teachers, parents, and each other, that we can **show the value 'in action'.**
- The values will build on one another and we will remember them as and when an issue or the need arises.

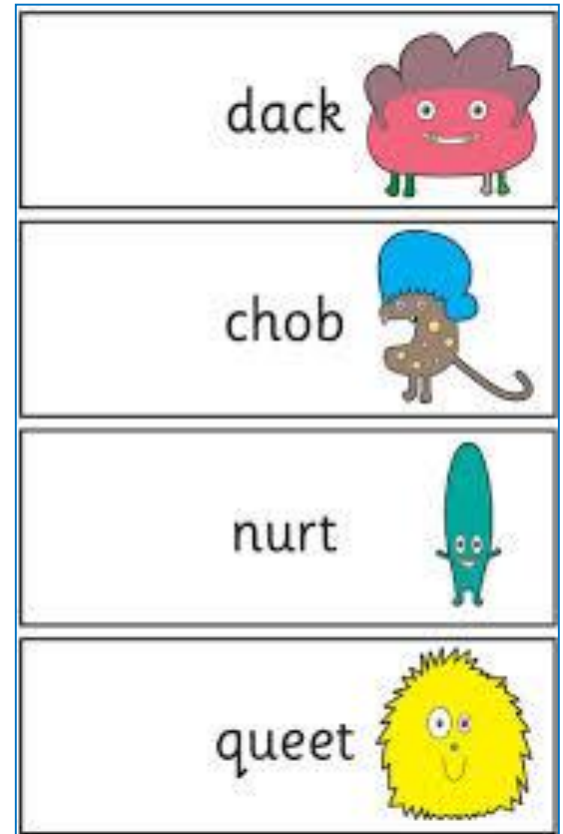
# What's new in English?

- Writing in more complex sentences.
- Writing using more than one sentence at a time whilst maintaining sense.
- Using more complex language such as verbs and adjectives
- Using joining words (conjunctions) such as and, but and because to add a reason in your sentences.
- Using more complex punctuation (.,?!)
- Read with more fluency and expression.
- Phase 5 phonics



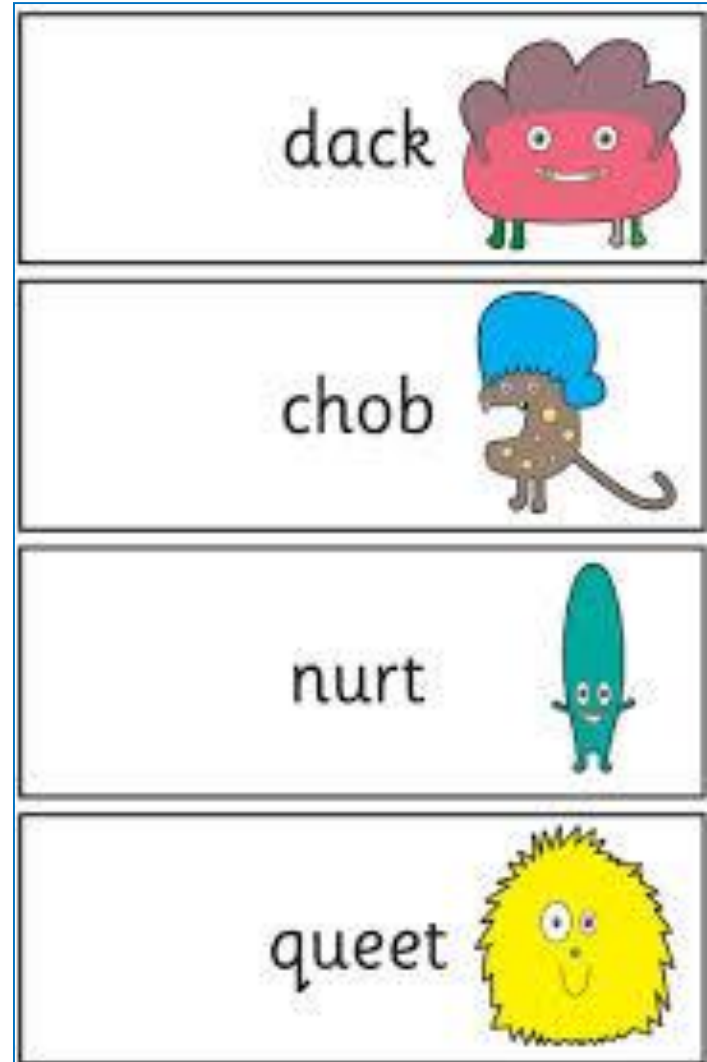
# National Phonics Screening Check

- June 2019
- National statutory reading check
- Pass or fail
- Rescreen in Year 2
- *Read frequently with your child*
- *Practise spellings*
- *Practise flashcards sent home by staff*
- *Look online for practise materials*



# National Phonics Screening Check

- There will be no authorised holiday in June as this is when testing occurs.





# What's new in Maths?

- Reading and working with larger numbers up to 100
- Calculating with 2 digit numbers
- Counting in 2s, 5s & 10s at first time
- Begin to use multiplication and division
- Investigating patterns with numbers
- Writing the numbers to 20 in words
- Using and applying the things you know to number problems.
- The mastery approach to maths.



# Home learning

- Every Friday you will receive a parent flyer with information about upcoming events and home learning challenges. This will contain:
- Spellings to learn
- A piece of work to be handed in that may be English, Maths and/or topic based
- Information about our value of the month
- Important dates relating to Year 1

**This needs to be returned to the class teacher no later than Wednesday the next Week. Otherwise a 'no homework received sticker' will be stuck in you child's book.**



# Class Blogs:

Home » Pupil Zone » Blogs  
Blogs



<a href="#">Nursery Blog</a>	<a href="#">Reception Blog</a>
<a href="#">Year 1 Blog</a>	<a href="#">Year 2 Blog</a>
<a href="#">Year 3 Blog</a>	<a href="#">Year 4 Blog</a>
<a href="#">Year 5 Blog</a>	<a href="#">Year 6 Blog</a>
<a href="#">Murphy's Blog</a>	<a href="#">Sports Blog</a>

# Other Communication:

- Weekly class homework flyer
- School website
- School Facebook page
- Notices in playgrounds/on class boards
- Termly parent consultations
- Open door policy
- Parental Voice Sessions  
[parentalvoice@longmeadow.herts.sch.uk](mailto:parentalvoice@longmeadow.herts.sch.uk)

# Picking up and dropping off

- **Drop off** - Please bring your children to the 'EYFS Goodbye Gate' at 8.45. Your child can then walk themselves into the classroom where a member of staff will be waiting for them. This gate will be closed promptly at 8.55.
- **Collecting** - Please wait at the 'EYFS Goodbye Gate'. Your child's teacher will hand your child over from here. Please be patient as it often takes longer to hand your child over safely at the beginning of the year.

# Yellow Forms:

- Please list all of the people who have permission to collect your child from school. This will be held securely by your child's teacher.
- If you wish to change this please contact the school office to collect a new form.



# Safeguarding:

- Duty of care – please keep us informed of relevant information. We have a duty of care to share information with other professionals.
- Yellow forms – *Let us know when someone new is collecting your child.*
- Please do not use mobile phones in the classroom / on trips.
- Children below the age of 13 should not have access to social networking sites.
- Park buggies outside of the classroom.
- We welcome scooters/bikes but please do not ride them on the playground.
- Due to severe nut allergies, we ask that NO NUTS are brought into school. The school is a NUT FREE ZONE.

# Medical:

- Asthma pumps and epi-pens / Jax
- If your child has an accident at school it will be recorded in an accident book and you will be given an accident form
- Accidents of concern will be reported to you at the end of the day
- If your child has a head injury, they will bring a head letter home, so that you are aware
- Children will only be allowed to miss PE if they have a written letter from their parent/carer explaining the medical reason why
- Ensure that we always have up to date contact numbers



# Questions and queries:

- Please speak to your child's class teacher in the first instance. The end of the day is usually the best time to get their undivided attention.
- The school office are a wealth of information.
- The school office will be able to book appointments with members of staff.
- If you have a specific issue you can discuss this with Miss Flanagan (DHT & Phase Leader).

# Uniform:

- **Black** trousers / shorts / skirts / dresses
- **White** polo shirts / shirts / blouses
- **Maroon** jumper / cardigan (no hoods)
- **Red & White** gingham summer dress
- **Plain black or white** socks or tights
- **Plain black** shoes / trainers

*Please name ALL uniform clearly with your child's name!*

# P.E. Kit:

- Plain white T-shirt
- Black shorts
- Black tracksuit top
- Black tracksuit bottoms
- Trainers

All in a drawstring bag with their name on. (Longmeadow bags can be purchased from the office.) Children should have their kit in school everyday.

# Other Uniform Information:

- Please tie hair back at all times – no large, colourful bows.
- Only 1 pair of simple studs
- No tattoos
- Sensible shoes
- Children need a flat book bag in school each day
- Please provide appropriate clothing to access the outside area each day – Year One are very short on Wellies!



# School Dinners:

- Your child is entitled to Universal Free School meals from the ages of 5-7.
- ALL children in KS1 are entitled to a free school meal regardless of circumstance.
- Please book your child in for a meal if they would like one.



# Packed Lunches

Foods not allowed in lunchboxes:

- Fizzy drinks
- Chocolate bars
- Sweets
- Nut products (including peanut butter)



# Facilities Available To You:

- Bitesize Breakfast Club (7.30-8.45am)
- Bitesize Afterschool Club (3.15-6pm)
- Shared Reading (Fridays 8.50-9.05am)
- Onsite Children's Centre
- Family Lives Worker



# Get Involved!



- Become a governor
- Join Friends of Longmeadow
- Email parental voice comments
- Attend workshops
- Attend open events
- Attend shared reading
- Attend parents evenings



# What Happens Next:

- Stay and ask any questions you have (class teacher or phase leader).
- Talk to your child/children about the move to Year 1 in a positive way.
- If they do have any concerns or worries let their class teacher know.