



Longmeadow Primary School

Sports Premium Policy

Policy for School Sports Premium Funding 2015 - 2016

Committee - Full Governing Body

Date of Approval

Longmeadow Primary School Mission Statement

At Longmeadow Primary School, we believe that physical education should be experienced in a safe and supportive environment, which is a vital contribution to a child's physical and emotional health, development and wellbeing. The safe environment allows children to understand diversity and individual ability. It also provides movement activities, social interaction, participation and self-respect.

In their understanding and learning children will gain the necessary skills of good sportsmanship, to strive for excellence and not to be discouraged if they do not achieve this first time.

A broad and balanced physical education curriculum is intended to facilitate the development of the children's body awareness, self-confidence and enjoyment of the activities.

It is intended that children, irrespective of their innate ability, will enjoy success and achieve their full potential in P.E.

Some focused work during PSHE sessions promote the understanding and importance of PE at school and also further enhances the promotion of leading a healthy lifestyle

Our Physical Education and School Sports Vision

Physical Education and School sports is an area where all pupils can enjoy and achieve, building a platform for life long physical activity in an environment where all our pupils can succeed and thrive.

We will ensure targeted and strategic use of the Primary School Sport Funding to support us in achieving and sustaining our vision for Physical Education and the vision of the school.

Principles

The purpose of this funding is to ensure improvement in the quality of sport and PE provision for all children. (Department for Education, March 2013) .

We will ensure that Physical Education provision will address the needs of all of pupils, including those who belong to disadvantaged, vulnerable and gifted groups. We will ensure that the vision gives opportunities for all children regardless of gender, age or ethnic background.

Key Goals

- To increase pupil participation in extended school sports activities.
- To ensure more pupils are being physically active.
- To continually improve the quality of teaching and learning across the school.

Provision

The range of Provision that we will use could include:

- Opening up opportunities for school representation in a variety of physical activities
- Use of dedicated specialist sports apprentice
- Focused teaching working with target groups of children who are reluctant to engage in sport

- Transport provision to support achievement of the aims of the policy
- High quality staff continued professional development
- Cover release for professional development
- Specialist sports coach expertise
- Lunchtime activity provision
- Further develop out of hours learning
- Involvement in sports competitions and festivals.

All our work will be aimed at increasing attainment, increasing participation, improving pupil confidence, developing skills, developing social confidence and promoting a life-long love of sport, together with an understanding of the health benefits that participation in sporting activities brings.

Reporting

It will be the responsibility of the Head teacher, PE Co-ordinator and PE link governor to collectively report back to the Governors on;

- **Levels of impact and outcomes of the Sports Premium**
- **Successes**
- **Progress made towards improvements**
- **Cost effectiveness of provision**

It will be the responsibility of the finance committee to monitor expenditure for Sports Premium and for the Learning & Achievement Committee to evaluate impact.

The Governors of the school will ensure that there is an annual statement to parents on how the Primary Sport Premium Funding has been used to improve the uptake and outcomes for PE/sports both within and beyond the school day. This task will be carried out within the requirements published by the Department for Education.