

## Sports Premium strategy statement: Longmeadow Primary School

1. Summary information					
School	Longmeadow Primary School				
Academic Year	2017/18	Total sports premium budget	£16, 000 +£10 per pupil = <b>£19, 140</b>	Date of this sports premium review	Sept 2017
Total number of pupils	420			Date of next sports premium review	Sept 2018

2. Current Outcomes and Context	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	16%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	4%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

3. Review of previous year 2016-2017	
Key Achievements to Date	Areas for further improvement and baseline evidence of need
To raise the profile of physical activity and healthier lifestyles through greater participation and through extracurricular clubs	Recruit high quality sports coach on H5 grade to represent coaching qualifications. Focus on extended school provision (breakfast, lunchtime and afterschool clubs).

To raise the profile of physical activity and healthier lifestyles through range of equipment.	Embed equipment into lunchtimes. Review provision for the daily mile to introduce daily physical activity.
To raise participation of PPG children in extracurricular sports clubs.	Embed external agencies to run clubs, alongside increased extended school provision from the sports coach. Engage free places for PPG children through targeted provision.
High quality lessons in PE to be taught across all Key stages	Further staff training to be developed alongside Stevenage Sporting Futures and new Sports Coach, particularly focusing on new staff or staff with low confidence levels.
Sports coaches used to raise the profile of activities available to children and to support with providing clubs for children	Recruit high quality sports coach on H5 grade to represent coaching qualifications. Focus on extended school provision (breakfast, lunchtime and afterschool clubs).
Sports coaches used to develop teamwork and behaviour skills through boys nurture group.	Recruit high quality sports coach on H5 grade to represent coaching qualifications. Focus on extended school provision (breakfast, lunchtime and afterschool clubs).
Swimming – providing the opportunity for all children to achieve the recommended 25m award	Following parent voice, review swimming provision across the school to allow access to pupils in a larger number of year groups.
Teams establish for girls and boys football in Years 5 and 6	Develop this into more competitive sport through leagues and cup participation

#### 4. Key sources of evidence – what is the evidence and rationale for our sports premium spending?

Source		Summary of evidence – what it tells us
i.	<a href="#">PE and sport premium: an investigation in primary schools</a>  Department for Education – November 2015	The most common uses for the PE and sport premium which could evidence impact were to: <ul style="list-style-type: none"> <li>• up-skill and train existing staff</li> <li>• buy new equipment</li> <li>• provide more extra-curricular activities</li> <li>• employ new sports coaches</li> <li>• introduce new sports in both curricular PE and extra-curricular sport</li> </ul>
ii.	<a href="#">Effective Use of the PE &amp; Sport Premium</a>  Association for Physical Education – Summer 2013	Identifies key strategies for sports premium spending which have most impact: <ul style="list-style-type: none"> <li>• paying for professional development opportunities in physical education and sport</li> <li>• buying quality assured professional development modules or materials for physical education and sport</li> <li>• hiring specialist physical education teachers to work alongside primary teachers when teaching physical education</li> </ul>

<p>iii.</p>	<p><a href="#">How to spend the PE &amp; Sport Premium Funding</a></p> <p>Somerset Sports Partnership</p>	<p>Identifies key strategies for sports premium spending which have most impact:</p> <ul style="list-style-type: none"> <li>• engagement of all pupils in regular physical activity - kick starting healthy active lifestyles</li> <li>• increased participation in competitive sport</li> <li>• the profile of PE and sport being raised across the school as a tool for whole school improvement</li> <li>• broader experience of a range of sports and activities offered to all pupils</li> <li>• increased confidence, knowledge and skills of all staff in teaching PE and sport</li> </ul>
<p>iv.</p>	<p><a href="#">PE and sport premium for primary schools</a></p> <p>www.gov.uk – updated 28 July 2017</p>	<p>Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:</p> <ul style="list-style-type: none"> <li>• develop or add to the PE and sport activities that your school already offers</li> <li>• <b>make improvements now that will benefit pupils joining the school in future years</b></li> </ul> <p>For example, you can use your funding to:</p> <ul style="list-style-type: none"> <li>• hire qualified sports coaches to work with teachers</li> <li>• provide existing staff with training or resources to help them teach PE and sport more effectively</li> <li>• <i>introduce new sports or activities and encourage more pupils to take up sport</i></li> <li>• <i>support and involve the least active pupils by running or extending school sports clubs, holiday clubs and Change4Life clubs</i></li> <li>• run sport competitions</li> <li>• increase pupils' participation in the School Games</li> <li>• <i>run sports activities with other schools</i></li> </ul> <p>You should not use your funding to:</p> <ul style="list-style-type: none"> <li>• employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets</li> <li>• teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)</li> </ul>

## 5. Planned expenditure 2017-2018

Academic year

2017/18

**Key Indicator 1: The engagement of all pupils in regular physical activity**

**Percentage Total of allocation:**

**13%**

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact:	Sustainability and suggested next steps:
<b>Provision of sports coach working with EYs to KS2 40 hrs per week</b>	<p>Sports coach to work alongside teachers to engage all pupils in physical activity including vulnerable and disadvantaged pupils</p> <p>Liaison with external agencies to support pupils with additional needs</p> <p>Sports coach to offer a range of sports through breakfast, lunchtime and afterschool clubs to allow children to try different sports within school</p>	<b>£2,500</b>	<p>High participation of all pupils in sport including those with SEND / vulnerable pupils</p> <p>Children will be given the opportunity to trial a range of sports before leaving primary school, enabling them to be more likely to find a genuine interest in one sport</p>	<p>Staff will be upskilled to support vulnerable pupils, including those with SEND with sport</p> <p>Pupils will be introduced to sport at an early age and inspired to practice sporting skills independently when not at school</p>
<b>Review delivery of swimming lessons across KS2</b>	<p>Review timetabling for swimming so that pupils access the swimming curriculum across Year 3, 4 and 5 for one term each year, rather than accessing for three terms across Y5.</p>	<b>£0</b>	<p>More opportunity for progression skills in swimming to be monitored</p>	<p>Pupils will be introduced to swimming at an early age and inspired to practice swimming skills independently when not at school</p>
<b>Introduction of the 'daily mile' for all children. Supported by the sports coach.</b>	<p>All year groups will take part in the 'daily mile'. This will consist of 15 minutes running per day – every day for all year groups before lunchtime.</p>	<b>£0</b>	<p>Daily, high energy activity for all children to improve fitness.</p>	<p>Pupils will be introduced to daily physical activity which they will maintain throughout their lives. Pupils will see the benefit of daily</p>

				activity on their health and well-being.
<b>Key Indicator 2: The profile of PE and sport bring raised across the school as a tool for who school improvement.</b>				<b>Percentage Total of allocation:</b>
				<b>17%</b>
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and Impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>Provision of sports coach working with EYs to KS2 40 hrs per week</b>	Lead PE lessons for all pupils YN to Y6. Support teachers with planning including termly overview of plans. Teachers come to observe sports coach offering specialist teaching. Some clubs that have run are KS1 and KS2 football, Ks1 speed stacking, upper KS2 football for everyone.	<b>£1,500</b>	Children will be given the opportunity to take part in a range of different sports	Pupils will be introduced to sport at an early age and inspired to practice sporting skills independently when not at school
<b>Partnership agreement with Stevenage Sporting Futures (SSP)</b>	Run specialist projects by lead coaches. School staff work alongside these staff to increase knowledge in leading and teaching PE. Spring – Healthy Eating Summer – Change for life  Also competitions and festivals arranged and attended by teaching staff to increase knowledge.  Training offered and attended by school staff.	<b>£2, 000</b>	There is a broader range of sporting activities offered by the school including externally.	There is a broader range of sporting activities offered by the school.  Projects offered by Sporting Futures improve staff and pupil knowledge about nutrition and fitness.  Competitions and festivals engage pupils in sport as fun.
<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage Total of allocation:</b>
				<b>15%</b>
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and Impact:</b>	<b>Sustainability and suggested next steps:</b>

<b>Coaches from external agencies teaching PE session.</b>	Coach from clubs teaching session where Teachers support with the task.  Year 3- Saracens rugby linked with maths Year 1,2,3,4- Shine Rugby club Year 5- Go 5 project which is linked to healthy life styles.	<b>£0</b>	Teachers able to observe lesson taught and develop own knowledge in key subjects.	Teachers able to develop own understanding in sports and apply games/ tasks in own lessons.
<b>Staff twilight training run by Stevenage sporting futures.</b>	Range of evening twilights run to develop skills and understanding of key sports taught in the curriculum. Staff offered to attend tanning.	<b>£500</b>	Staff are more confident in their delivery of PE curriculum	Teachers can embed new teaching skills independently.
<b>School coach</b>	School coach working alongside other members of teaching staff to support planning and teaching of sessions.	<b>£2,500</b>	Staff are more confident in their delivery of PE curriculum	Teachers can embed new teaching skills independently.
<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage Total of allocation:</b>
				<b>40%</b>
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and Impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>Year 6 Sports ambassadors</b>	Sports Ambassadors to have an individual role within the school. All to run a club or initiative. Sports Ambassadors run lunch time clubs for different year groups in the school. Open to all students. I.e. Change for Life program linked through Sporting Futures.	£0	More opportunity for progression of skills to develop. Year 6 discuss how to improve sessions and developing skills with leader.	Pupils feel empowered to engage in sports leadership. Pupils leave primary school with a high level of sports knowledge preparing them for their next stage in education.
<b>After school clubs run by premier sport.</b>	KS1 and KS2 club run after school by a trained coach where activates change termly.	<b>£5, 200</b>	There is a broader range of sporting activities offered by the school	Pupils will be introduced to sport at an early age and inspired to practice

				sporting skills independently when not at school There is a broader range of sporting activities offered by the school, taught by qualified coaches.
<b>Community providers of sport</b>	Ballet club, dance club, Bedwell Rangers (football).	<b>£0</b>	There is a broader range of sporting activities offered by the school	Pupils will be introduced to sport at an early age and inspired to practice sporting skills independently when not at school
<b>Sports Coach</b>	Range of lunch time and after school clubs run which are opened to all year groups (Rapid fire cricket, boys and girls football, speed stacking, netball, dance, gymnastics	<b>£2,000</b>	There is a broader range of sporting activities offered by the school	Pupils will be introduced to sport at an early age and inspired to practice sporting skills independently when not at school
<b>Competitions and festivals attended through Sporting Futures</b>	A range of different sporting events attended both through competitive events and festival style presentations to engage pupils in a wide variety of sports.	<b>£1,000</b>	More opportunity for children to engage in a range of sports with a purpose.	Pupils will be introduced to sport at an early age and inspired to practice sporting skills independently when not at school
<b>Key Indicator 5: Increased participation in competitive sport</b>				<b>Percentage Total of allocation:</b>
				<b>15%</b>
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and Impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>Stevenage sporting festivals.</b>	Different year group training to complete in sporting festivals against other schools in the local area.	<b>£500</b>	External representation in the town by the school. Opportunity to participate in competitive sport, successfully for pupils.	Pupils are inspired to continue participation in competitive games independently

<p><b>After school training for school teams including participation in leagues and cups led by school sports coach.</b></p>	<p>After school clubs run for training for school team Netball and Girls and boys football teams. Both entered into the local leagues.</p> <p>Extra matches have been put on for children who are not in the school team but come to training.</p>	<p><b>£2,000</b></p>	<p>An increased proportion of pupils engage in competitive sport.</p> <p>Children obtain success in competitive sport due to high quality training from sports coach.</p>	<p>Broaden opportunities for further clubs, run by the school to other year groups. This is particularly following the success of schools teams this year.</p> <p>Sports coach to embed further opportunities for school clubs.</p>
<p><b>Stevenage sporting futures On Tour.</b></p>	<p>All year groups have taken part in On Tour. Each year group is given different challenges where results are recorded and entered into a local competition.</p>	<p><b>£500</b></p>	<p>An increased proportion of pupils engage in competitive sport.</p>	<p>Pupils are inspired to continue participation in competitive games independently</p>