

# Longmeadow Primary School



## Equality Statement and Objectives

All schools are subject to the general “Equality Duty” under the Equality Act 2010.

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It is unlawful to discriminate against, harass or victimise a pupil or potential pupil in relation to: admissions; the way we provide education for pupils; the way in which we provide pupils with access to any benefit, facility or service; or by excluding a pupil or subjecting them to any other detriment.

The general Equality Duty requires our school in the exercise of its functions to have **due regard** to the need to:

- Eliminate discrimination, harassment and victimisation and any other prejudicial conduct that is prohibited by or under the Equality Act 2010.
- Advance equality of opportunity between people who share a relevant protected characteristic and people who do not share it
- Foster good relations between people who share a relevant protected characteristic and those who do not share it

To help us meet the general duty we have specific duties to:

- Publish in an accessible way, at least annually, information that demonstrates compliance with the general Equality Duty.
- Prepare and publish in an accessible way, at least every four years, one or more specific and measurable objectives which we think will help us meet the aims of the general Equality Duty.

The protected characteristics referred to in the duty are:

- Age, disability, gender reassignment
- Pregnancy and maternity
- Race, religion or belief, sex and sexual orientation
- Marriage and civil partnership
- Age, Marriage or Civil Partnership (staff only)

## **How is Longmeadow Primary School meeting the Equality Duty?**

We are in the process of:

- Reviewing policies to ensure these are compliant with our Equality Duty
- Updating our information, guidance and training for governors, pupils and staff

We have already:

- Embedded Fundamental British Values into our Curriculum
- Revised our approach to assessing the impact on equality by analysing pupil assessment data for all vulnerable groups
- Identified the need to improve the progress of children with SEND in our school.

## **Equality Objective**

Our strategic equality objective for 2016/17 is to improve the progress of children with SEND in our school.

## **Accessibility**

To read our Accessibility Plan, please follow the link on the website.