

Sports Premium strategy statement: Longmeadow Primary School

1. Summary information					
School	Longmeadow Primary School				
Academic Year	2020-2021	Total sports premium budget	£19,050 (£16,000 +£10 per pupil)	Date of this sports premium review	Sept 20
Total number of pupils	305	Total Allocated Funding	£29,900	Date of next sports premium review	Jan 2021

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> PE Teacher appointed instead of Sports Coach to continue to promote sport across the school New PE Teacher won Stevenage Sporting Futures (SSF) 'Couldn't Do Sport Without' award July 2020 UKS2 boys football team reached semi-final of the Stevenage 5 aside football cup, losing in a sudden death penalty shoot out School has offered a wider diet of extra-curricular clubs to children, further exposing them to a range of sports Introduction of b-teams across the school to increase the proportions of SEN children accessing sports Vulnerable pupils prioritised for specific SSF festivals that matched their needs Boys football and girls netball engaged in all planned matches prior to COVID-19 Parental engagement in extra-curricular clubs increased Two children from Year 6 were selected for the district football team New PE teacher built excellent relationships to support sport in the local area External visitors booked to promote sport across the school (Stevenage Football Club, Stevenage Rugby Club and Stevenage Gaelic Football Club) (<i>visits cancelled due to COVID-19</i>) Silver School Games mark for awarded July 2019. School working towards Gold mark for July 2020 but interrupted due to COVID 19. This work will continue in 2020-2021. Sports Ambassadors were runners up in Sports Ambassadors of the year July 2020. PE Teacher ran morning breakfast club for persistently late or absent pupils. 90% of pupils attendance was 96% or above following attendance at the club. School blog started and regularly added to for sports, increasing parental 	<ul style="list-style-type: none"> To carefully monitor the return of children following the COVID-19 school closures with a focus on health and well-being including fitness. To exploit the social benefits of sport to support pupils emotional and social well-being on return to school following COVID-19. PE teacher to develop ways to work alongside teachers to engage all pupils in physical activity including vulnerable pupils, despite social distancing and protective bubble restrictions PE teacher to engage with ways to offer fixtures and events for competitive sport, despite social distancing and protective bubble restrictions. Liaison with external agencies to support pupils with additional needs To continue to work towards Gold Mark for Longmeadow School. To expand the pilot of the Y3 inter-school competition to run across LKS2, organised by the Sports Ambassadors. Implement PE journals in classes to gather evidence of skills and knowledge in PE, including the sequence of learning. Develop the use of disciplinary teaching in PE, including the use of technical vocabulary

<p>engagement</p> <ul style="list-style-type: none"> • School Sports Ambassadors engaged in regular meetings, including keeping minutes. • Sports Ambassadors ran an Y3 inter school competition. This was set up and ran by the Sports Ambassadors under the supervision of the PE Teacher. Parents also attended this event. • Sports Ambassadors successfully ran a PE Lesson for Y4, under the supervision of the PE Teacher • Sport Ambassadors produced the sports display board in the school 	
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</i></p>	25%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	25%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	25%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Longmeadow's intended annual spend against the five key indicators. Including the success criteria and evidence of the impact that Longmeadow intend to measure the evaluation for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18%
INTENT	IMPLEMENTATION		IMPACT		
<i>Focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>		<i>Sustainability and suggested next steps:</i>
All children engage in daily activity	<ul style="list-style-type: none"> Embed the 'daily exercise' at Longmeadow, including a range of different approaches to being active. PE teacher to plan and model 'daily exercise' sessions across the school, including leading this with key year groups (i.e. Y6 where obesity rates are shown to rise) Health and Well-Being Team (including PE Teacher) monitor the impact of the 'daily exercise' 	£5,000			
Vulnerable pupils receive adaptations to the curriculum to allow them to access PE lessons	<ul style="list-style-type: none"> Liaison with external agencies to support pupils with additional needs 	£500 (from SSF allocation)			
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement					Percentage of total allocation: 32%

INTENT	IMPLEMENTATION		IMPACT	
<i>Focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Pupils show passion for physical activity and discuss this positively	<ul style="list-style-type: none"> • Buy school sports kits when the school is involved in sports matches • Encourage staff and parental engagement in school fixtures • PE teacher to engage with ways to offer fixtures and events for competitive sport, despite social distancing and protective bubble restrictions. 	£1500		
School Sport has a raised profile at Longmeadow	<ul style="list-style-type: none"> • PE teacher employed by the school • Health and well-being team created • Membership to Stevenage Sporting Futures (SSF) • Activities participation in SSF events and training • Sports blog active and in use • Sports board updated regularly • Sports Ambassadors in school • External competitions promoted and attended (including leagues) • School trophy cabinet in front reception and certificates displayed on walls • Children’s physical and sporting achievements celebrated at school during assemblies 	£3000		
The expectations for the quality of education in physical education are the same as all other subjects at Longmeadow.	<ul style="list-style-type: none"> • PE teacher attends all staff meetings • PE teacher has regular lesson reviews • PE teacher involved in development and review meetings • PE teacher involved in coaching from AHT (LG) (previous Head of PE at all through academy) • Health and Well Being Team (including PE Teacher) have ownership and 	£5000		

	<p>autonomy over the action plan and strategy and can articulate the aims of the plan</p> <ul style="list-style-type: none">• Health and Well-Being Team (including PE Teacher) complete termly review of the strategy to ensure high expectations			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			25%	
INTENT	IMPLEMENTATION	IMPACT		
<i>Focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
All teachers have skills, knowledge and confidence to teach staff Physical Education at primary level, including the sequence of learning	<ul style="list-style-type: none"> • PE Teacher to plan and where possible team teach lessons • Teachers to attend SSF events and observe coaches teaching sessions while teachers support • PE Teacher to run INSET and CPD relating to expectations and understanding of physical education • Staff to engage in twilight training offered by SSF • PE Teacher to work alongside inclusion specialist at SSF to allow all children to access physical education • Staff encouraged to develop their own interests and expertise in individual sports to share across school • Develop the use of disciplinary teaching of PE, including the use of technical vocabulary 	£6,400		
All teaching staff will engage in Stevenage Sporting Futures	<ul style="list-style-type: none"> • All teaching staff encouraged to begin to liaise with the SSF team • Teaching staff encouraged to begin to arrange participation in events • Teaching staff encouraged to attend SSF training and twilights to support their knowledge • Develop a program of peer to peer support (under the school's developing coaching model) with an ethos on collaboration 	£1000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				18%	
INTENT	IMPLEMENTATION		IMPACT		
<i>Focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>		<i>Sustainability and suggested next steps:</i>
Ensure pupils experience a broad range of sports and activities allowing them to find positive experiences in physical education and school sports	<ul style="list-style-type: none"> • Range of breakfast, lunchtime and after school clubs run which are open to a range of year groups. • A range of different sporting events attended both through competitive events and festivals styles presentations to engage pupils in a wide variety of sports • Evaluate and develop the range of sporting clubs provided to children • Develop links with outside providers to run a varied program of alternative sports that the school may not have equipment to offer 	£5500			
Increase children's knowledge of sport	<ul style="list-style-type: none"> • Encourage staff to study sportsmen/women as people of significance / positive role models • Invite sporting role models into the school as visitors • Arrange school trips to sporting venues locally and further afield for cultural capital in relation to sport • Further develop relationships with local clubs and professions to offer expert advice and tuition from specialists 	£0			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
<i>Focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To ensure every pupil has the opportunity participate in competitive sports	<ul style="list-style-type: none"> • Ensure adapted opportunities for competitive sport are offered for vulnerable pupils as necessary • Engage Longmeadow school Sports Ambassadors in key stage (LKS2) inter school sport competitions • Engage sports ambassadors / leaders from other schools to support with events (particularly transitioning secondary school i.e. Barnwell). • School Sports day to include all pupils with inclusion team involved in planning participation • Continue to develop B Team provision across the school • Introduce Y4 teams across the school • Stevenage Sporting Futures events utilised to target those pupils who may be otherwise reluctant to engage in competitive sports • Clubs to contain a competitive element to ensure all children experience this (i.e. ping pong tournament) 	£2000		

Total Spending: £29,900

Longmeadow Primary School places a high emphasis on the profile of Physical Education, School Sport and Physical Activity (PESSPA) and spends over its Sports Premium Allocation. This is due to pupil and parental voice stating this as something they value at the school. Strong provision ensures that the money has a good impact and so the school will continue to allocate money to this area while budgets permit.

Begun / completed in the Autumn Term

Begun / completed in the Spring Term

Begun / completed in the Summer Term

Delayed due to COVID-19

SIGNED OFF BY	
Head Teacher:	Emily Howley
Date:	17 th September 2020
Subject Leader:	Anthony Howley / Emily Riley
Date:	17 th September 2020
Governor:	Gemma Bell
Date:	17 th September 2020