

Sports Premium strategy statement: Longmeadow Primary School

1. Summary information					
School	Longmeadow Primary School				
Academic Year	2019-2020	Total sports premium budget	£19,850 (£16,000 +£10 per pupil)	Date of this sports premium review	September 2019
Total number of pupils	385			Date of next sports premium review	July 2020

2. Current Outcomes and Context	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	67%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	52%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	41%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

3. Review of previous year 2018-2019	
Key Achievements to Date	Areas for further improvement and baseline evidence of need
To further improve the morning, lunch and after school provision.	<ul style="list-style-type: none"> Sports coach running a range of clubs to enable children to experience a range of sports.

	<ul style="list-style-type: none"> • Introduce of breakfast club run by coach to allow children more access to a range of sports. <ul style="list-style-type: none"> • Engage with Better Lunchtimes to externally review lunchtime provision.
To continue to increase the amount of competitive sports intra.	<ul style="list-style-type: none"> • Sports ambassadors to plan and run Intra competitions between year groups for all key stages. • Year groups competitions between phrases in sports taught during lessons and allows all children to experience team sports and competitive sports. <ul style="list-style-type: none"> • Enable higher participation in completeive sports via sports day • Engage community clubs into the school to promote sport
To engage more pupils to take part in inter competitions.	<ul style="list-style-type: none"> • Inter- Use Stevenage sporting futures to enter completions throughout the year in all key stages • Introduce more B TEAMS to allow more pupils to take part in competitions against over schools. • Linking with other schools to play friendlies which will allow more children to experience competitive games • Engage in 'out of the box' sports such as Gaelic football, to promote sports to pupils that may not usually engage
To continue to develop High quality lessons in PE throughout all key stages.	<ul style="list-style-type: none"> • Further staff training to be developed alongside Stevenage Sport futures and sports coach particularly focusing on new staff and staff with low confidence levels • Teaching Assistants to remain in sports coach's sessions to raise their awareness of high quality PE sessions • Sports coach to facilitate INSET training for staff to share outstanding delivery of PE • Sports coach to continue to deliver additional PE session with staff observing / team teaching to support development of PE teaching across the school

4. Key sources of evidence – what is the evidence and rationale for our sports premium spending?

Source	Summary of evidence – what it tells us
i. PE and sport premium: an investigation in primary schools	<p>The most common uses for the PE and sport premium which could evidence impact were to:</p> <ul style="list-style-type: none"> • up-skill and train existing staff • buy new equipment • provide more extra-curricular activities • employ new sports coaches

	Department for Education – November 2015	<ul style="list-style-type: none"> introduce new sports in both curricular PE and extra-curricular sport
ii.	Effective Use of the PE & Sport Premium Association for Physical Education – Summer 2013	Identifies key strategies for sports premium spending which have most impact: <ul style="list-style-type: none"> paying for professional development opportunities in physical education and sport buying quality assured professional development modules or materials for physical education and sport hiring specialist physical education teachers to work alongside primary teachers when teaching physical education
iii.	How to spend the PE & Sport Premium Funding Somerset Sports Partnership	Identifies key strategies for sports premium spending which have most impact: <ul style="list-style-type: none"> engagement of all pupils in regular physical activity - kick starting healthy active lifestyles increased participation in competitive sport the profile of PE and sport being raised across the school as a tool for whole school improvement broader experience of a range of sports and activities offered to all pupils increased confidence, knowledge and skills of all staff in teaching PE and sport
iv.	PE and sport premium for primary schools www.gov.uk – updated 28 July 2017	<p>Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:</p> <ul style="list-style-type: none"> develop or add to the PE and sport activities that your school already offers make improvements now that will benefit pupils joining the school in future years <p>For example, you can use your funding to:</p> <ul style="list-style-type: none"> hire qualified sports coaches to work with teachers provide existing staff with training or resources to help them teach PE and sport more effectively <i>introduce new sports or activities and encourage more pupils to take up sport</i> <i>support and involve the least active pupils by running or extending school sports clubs, holiday clubs and Change4Life clubs</i> run sport competitions increase pupils' participation in the School Games <i>run sports activities with other schools</i> <p>You should not use your funding to:</p> <ul style="list-style-type: none"> employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

5. Planned expenditure 2019-2020

Academic year		2019-2020		
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage Total of allocation: 17%
				£3,500
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact:	Sustainability and suggested next steps:
Provision of sports coach working with EYs to KS2 40 hrs per week	<p>Sports coach to work alongside teachers to engage all pupils in physical activity including vulnerable and disadvantaged pupils</p> <p>Liaison with external agencies to support pupils with additional needs</p> <p>Sports coach to offer a range of sports through breakfast, lunchtime and afterschool clubs to allow children to try different sports within school</p>	£2,500	<p>High participation of all pupils in sport including those with SEND / vulnerable pupils</p> <p>Children will be given the opportunity to trial a range of sports before leaving primary school, enabling them to be more likely to find a genuine interest in one sport</p>	<p>Staff will be upskilled to support vulnerable pupils, including those with SEND with sport. This includes teachers and teaching assistants so that PE teaching will be outstanding across the school, even if the sports coach is not in the lessons.</p> <p>Pupils will be introduced to sport at an early age and inspired to practice sporting skills independently when not at school. In their teenage years and into adulthood, children have preferred sports and exercise to regularly practice.</p>
Review delivery of swimming lessons across KS2	Review timetabling for swimming so that pupils access the swimming curriculum across Year 3, 4 and 5 for one term each year, rather than accessing for three terms across Y5.	£0	More opportunity for progression skills in swimming to be monitored	Pupils will be introduced to swimming at an early age and inspired to practice swimming skills independently when not at school
Review of the 'daily mile' to be changed to a 'daily activity session for all children and staff.	Liaise with staff to relaunch this into a 'daily activity session'.	£1000	Daily, high energy activity for all children to improve fitness.	Working towards a carousel of activities to engage pupils. Carousel: Dance

	Engage pupil voice / staff voice to ensure school implements ideas of how pupils wish to be active Purchase key packages to promote the engagement of activity in classrooms as part of the daily activity session.			Running Yoga- investing in a program Fitness/ aerobics Circuit Training linked to different of the daily fitness
Key Indicator 2: The profile of PE and sport bring raised across the school as a tool for who school improvement.				Percentage Total of allocation: 49%
				£10,000
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact:	Sustainability and suggested next steps:
External Review of Lunchtimes completed through the Better Lunchtimes Initiatives	Run through 'School Health UK', Better Lunchtimes to come and observe lunchtimes over an extended period, providing a report to the SLT to improve the healthy eating culture and sports provision at lunchtimes in the school School to implement suggestions and a follow up report to be completed	£1,600	Healthier food served and consumed by children Calmer lunchtimes Zoned areas so children can better engage in sports More efficient lunchtime developed	Embed the role of 'Better Lunchtimes Lead' to guide and develop the MSA team Sports Coach to provide team games / refereeing at lunchtimes to support with high quality sports provision during lunchtimes
Provision of sports coach working with EYs to KS2 40 hrs per week	Lead PE lesson for all pupils YN to Y6. Support teachers with planning and including termly overviews of plans. Teachers can observe sports coach offering specialist teaching. Range of lunchtime and after school clubs run, open to all year groups.	£1,500	Children will be given the opportunity to take part in a range of different sports	Running more training on inclusive sports with teachers Pupils will be introducing to a range of inclusive sports Investigate the use of 'out of the box' sports to engage all pupils, not just those naturally inclined towards sport.

	Some clubs that have run are KS1 and KS2 football, Ks1 speed stacking, upper KS2 football for everyone.			
Breakfast club run by sports coach to target attendance	Club runs 3 times a week invite children's who attendance is low. Encourage them to take part in a range of difference sports.	£1,000	Children's attends will improve. Children will be given the opportunity to take part in a range of difference sports.	Continue to run clubs but focus on key children to develop fitness and health.
Partnership agreement with Stevenage Sporting Futures (SSF)	Run specialist projects by lead coaches. School staff work alongside these staff to increase knowledge in leading and teaching PE. Autumn- Heathy eating Summer- Change for life. Competitions and festivals arranged and attended by teaching staff to increase knowledge. Training offered and attended by school staff	£4,400	There is a boarder range of sporting activities offered by the school including externally.	There is a boarder range of sporting activities offered by the school. Projects offered by Sporting Futures improve staff and pupil's knowledge about nutrition and fitness Competitions and festivals engage pupils in sports as fun
Schools Sports Blog	School blog allows parent to see children achievement and raise the awareness of sport within the school	£0	The school community will be able to follow teams within school. Will allow children to see what other year groups have been doing and inspire them to want to be involved	Develop PE Blog to show developing skills within in PE and continue to raise awareness of sporting clubs.
Development of celebration of PE achievements across the school	Buy school sports kits when the school is involved in sports matches	£1,500	The school community will be able to follow teams within school.	Engage key staff across the school to ensure these are kept up to date

	<p>Purchase a lit, school trophy cabinet to display and celebrate school achievements in sport</p> <p>Photograph teams in their sports kits and display in school</p> <p>Allocate display boards for sports achievements</p> <p>Celebrate children's achievements in assemblies</p>		<p>Will allow children to see what other year groups have been doing and inspire them to want to be involved</p>	<p>Engage the whole school community / local press in celebrating the successes of the school sports team</p> <p>Invest in the coaching of the school teams so they can sustain their recent successes (such as winning the league last year and being nominated for a Sports Ambassador award by Sporting Futures).</p>
<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage Total of allocation: 12%</p> <p>£2,500</p>
<p>School focus with clarity on intended impact on pupils</p>	<p>Actions to achieve</p>	<p>Funding allocated</p>	<p>Evidence and Impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Coaches from clubs teaching PE session.</p>	<p>Coach from clubs teaching session where Teachers support with the task.</p> <p>Year 1,2,3,4- OnTour Year 5- Go 5 project which is linked to healthy life styles.</p> <p>Stevenage sporting futures running a range of training sessions and festival that teachers can support and observe teaching.</p>	<p>£0 – included in Sporting Futures partnership</p>	<p>Teachers able to observe lesson taught and develop own knowledge in key subjects.</p>	<p>Teachers able to develop own understanding in sports and apply games/ tasks in own lessons.</p>
<p>Staff twilight training run by Stevenage sporting futures.</p>	<p>Range of evening twilights run to develop skills and understanding of key sports taught in the curriculum. Staff offered to attend tanning.</p> <p>*Netball</p>	<p>£0 – included in Sporting Futures partnership</p>	<p>Staff are more confident in their delivery of PE curriculum</p>	<p>Teachers can embed new teaching skills independently.</p>

Sports inclusion specialist	Working alongside train sport inclusion specialist to allow all children to access sports an PE.	£0 – included in Sporting Futures partnership	Staff are more confident in their delivery of PE to support children needs.	Development of staff training link to pupils needs within the class as Teachers can embed new teaching skills independently.
School coach	School coach working alongside other members of teaching staff to support planning and teaching of sessions. (disrupted by COVID 19)	£2,500	Teacher team-teach with sports coach to develop confidence within the subject.	
Engage with community coaches to deliver sessions for children within the school	Work alongside qualified coaches from the community Children will receive coaching from qualified coaches	£0 <i>The school will not charge a letting fee</i>	Children more likely to join local, out of school sports clubs The school will build community links	Children will be trained by professional coaches, increasing their sporting ability. They will engage in out of school sporting activities, increasing the likelihood that they will remain engaged in sport when they leave school.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage Total of allocation: 12%
				£2,500
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact:	Sustainability and suggested next steps:
Sports ambassadors	Running lunchtime clubs for different year groups in the school. Open to all students from Y5. Engage sports ambassadors / leaders from other schools to support with events (particularly transitioning secondary school). Clubs run for a range of years. Support with sports day.	£0	More opportunity for progression skills to develop. Year 6 discuss how to improve sessions and developing skills with ambassador.	Pupils feel empowered to engage in sports leadership. Pupils leave primary school with a high level of sports knowledge preparing them for their next stage in education – aspirations are raised to want to engage in this when they reach secondary school.

Community providers of sports	Ballet club Hip-hop club Year 3 girls football club linked to Bedford rangers	£0	There is a boarder range of sporting activities offered by the school	Pupils will be introduced to sports a an early ages and inspired to practice sporting skills independently when not at school Newly appointed lettings administrator to look for a wider range of lettings to increase range of sports available to children.
Sport coach and teachers	Range of breakfast, lunchtime and after school clubs run which are open to a rage of year groups.	£2,500	There is a boarder range of sporting activities offered by the school	Pupils will be introduced to sports a an early ages and inspired to practice sporting skills independently when not at school
Competitions and festivals attended through Sporting Futures	A range of different sporting events attended both through competitive events and festivals styles presentations to engage pupils in a wide variety of sports	£0 – included in Sporting Futures partnership	More oppotunity for children to engage in range of sports with a purpose	Pupils will be introduced to sports a an early ages and inspired to practice sporting skills independently when not at school
Key Indicator 5: Increased participation in competitive sport				Percentage Total of allocation: 10%
				£2,000
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact:	Sustainability and suggested next steps:
Stevenage sporting festivals.	Different year group training to complete in sporting festivals against other schools in the local area. Year 2 rapid fire Year 3 /4 rapid fire. Year 3/4 virtual speed stacking Year 4- tri golf - school hosting Year 4- bell boating Year 5/6 Netball festival Year 5/6 football festival	£0 – included in Sporting Futures partnership	External representation in the town by the school. Opportunity to participate un competitive sport, successfully for pupils.	Pupils are inspired to continue participation in competitive games independently

	<p>Year 6- dragon boating.</p> <p>Additional:</p> <p>Y3/4 - Mini Olympics (All vulnerable children attended)</p> <p>Y5 - Dodgeball</p> <p>Y5/6 - Cross Country running</p> <p>Some festivals cancelled due to COVID-19</p>			
<p>After school training for school teams including participations in leagues and cups led by sport coach and teachers</p>	<p>After school clubs run for training for school team Netball and Girls and boys football teams. Both entered into the local leagues.</p> <p>Extra matches have been arranged for children who are not in the school team but come to training.</p> <p>Gaelic football</p>	£2,000	<p>An increased proportion of pupils engage in competitive sport.</p> <p>Children obtain success in competitive sport due to high quality training from sport coach and teachers.</p>	<p>Broaden opportunities for further clubs, run by school to other year groups.</p>
<p>Stevenage sporting futures On Tour.</p>	<p>All year groups have taken part in On Tour. Each year group is given different challenges where results are recorded and entered into a local competition.</p>	£0 – included in Sporting Futures partnership	<p>An increase proportion of pupils engage in competitive sport</p>	<p>Pupils are inspired to continue participation in competitive games independently</p>

Total Spending: £20,500

Longmeadow Primary School places a high emphasis on sport and spends over its Sports Premium Allocation. This is due to pupil and parental voice stating this as something they value at the school. Strong PE provision ensures that the money has a good impact and so the school will continue to allocate money to this area while budgets permit.

Begun / completed in the Autumn Term

Begun / completed in the Spring Term

Begun / completed in the Summer Term

Delayed due to COVID-19