

<b>RISK ASSESSMENT FOR: School Dog</b>		
<b>Establishment:</b> Longmeadow Primary School		
<b>Assessment by:</b> Mrs E Howley - Headteacher	<b>Date:</b> 13 <sup>th</sup> September 2019	<b>Date for review:</b> 1 <sup>st</sup> September 2020
<b>Approved by:</b> Gemma Bell / Russell Knell – Co-Chairs of Governors	<b>Signed:</b>	<b>Date:</b>



Hazard / Risk	Who is at risk?	How can the hazard cause harm?	Are Control Measures Y/N/NA		Additional Control Measures <i>(to take account of local/individual circumstances).</i>	Residual Risk Rating
			In Place	Adequate		
<b>Animal Health:</b> Disease / parasites	Staff / pupils / visitors	Disease / parasites	Yes	Yes	<ul style="list-style-type: none"> <li>• Murphy is fully vaccinated and under the care of a vet (MediVet Biggleswade). He is taken immediately for any signs of ill health</li> <li>• Murphy receives up to date flea and worming treatments</li> <li>• Agreement that confirms that if unwell Murphy will not be brought into school/will be immediately removed from site</li> <li>• Arrangements in place for care during holidays / weekends</li> <li>• Someone involved is experienced in the housing, feeding, handling and care requirements</li> <li>• Bedding kept clean for the well-being of the animal, students and staff</li> <li>• Murphy is regularly groomed and bathed.</li> </ul>	Low

<b>Bites / scratches / injuries</b>	Staff / pupils / visitors	Diseases / infections / injuries	Yes	Yes	<ul style="list-style-type: none"> <li>• Full training given “learn to speak dog”, relating to key dog behaviours to all staff and pupils before dog is introduced to pupils.</li> <li>• Key information displayed introducing Murphy. Leaflet to be given to all visitors.</li> <li>• Students instructed in handling of Murphy and closely supervised by adults</li> <li>• Key adults work with specialist dog trainers and cascade this information to staff</li> <li>• No student will be unsupervised at any time with Murphy</li> <li>• If Murphy is displaying any warning signs he will be immediately removed from that particular situation or environment</li> <li>• Expectations regarding student and adult behaviour explicitly articulated in the school’s behaviour Policy and School Dog Policy. Both policies circulated to all stakeholders</li> <li>• Students regularly reminded during assemblies and within classrooms</li> <li>• Murphy will be part of the Barking Mad program and therefore will be a highly trained educational assistance dog.</li> <li>• Murphy has his own area for rest and relaxation to avoid becoming over stressed.</li> <li>• Murphy is walked off of the school premises at least once a day</li> <li>• Murphy has one day ‘off’ school each week. This day is either spent at his training facility or spending time relaxing and playing – not working</li> </ul>	Low
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<b>Murphy snatching food</b>	Staff / pupils / visitors	Injuries	Yes	Yes	<ul style="list-style-type: none"> <li>• Pupils reminded not to approach Murphy with food as this is a desirable reward for him</li> <li>• Key staff to work with specialist dog trainers on Murphy snatching food and implement their training</li> <li>• Two members of staff to go onto the school path with Murphy in the mornings. One to handle Murphy and one to guide parents / pupils with food away</li> <li>• Murphy to be kept away from areas containing food (i.e. playground in the morning with bagels) for a period of time until his trainers advise he will no longer attempt to snatch high value treats</li> </ul>	Low
<b>Allergies</b>	Staff / pupils / visitors	Skin rashes, irritation to the eyes and nose or breathing difficulties	Yes	Yes	<ul style="list-style-type: none"> <li>• Staff, visitors and students known to have allergic reactions to Murphy must not go near the him. Parents will be asked to advise if their child does not desire contact with the Murphy for health/emotional reasons. A timetable for Murphy will be produced, and the school will ensure that such students have no direct, school initiated contact with Murphy. NB: this does not include visits to classrooms by Murphy on learning walks or walking around site during the day</li> <li>• Murphy will be under the full control and supervision of an adult</li> <li>• Students will never be left alone with Murphy and there will be appropriate adult supervision at all times when Murphy is present with students</li> <li>• Good general hygiene and hand washing followed</li> <li>• Supply staff advised of the school dog both before working at the school and on arrival</li> <li>• School dog information built into all recruitment processes</li> </ul>	Low

<b>Phobias / Hurting Murphy</b>	Dog	Harm to Murphy	Yes	Yes	<ul style="list-style-type: none"> <li>• Headteacher to be made aware of any children with phobias / pupils that may hurt Murphy</li> <li>• Monitor pupil behaviour closely when interacting with Murphy</li> <li>• SLT to take appropriate action if required, in line with the school behaviour policy</li> </ul>	Low
<b>Dog slipping on surfaces</b>	Dog	Harm to dog	Yes	Yes	<ul style="list-style-type: none"> <li>• Murphy may slip on shiny surfaces (i.e. in the halls) and injure itself. Murphy to walk, accompanied in these surfaces.</li> </ul>	Low
<b>Dog Excrement in School</b>	Staff / pupils / visitors	Diseases	Yes	Yes	<ul style="list-style-type: none"> <li>• Dog to have a fenced area in the school site to toilet. This to be immediately cleaned by staff.</li> <li>• Dog to be walked a minimum of once daily and encouraged to toilet then.</li> <li>• Dog will be taken to designated toileting area at regularly periods throughout the day.</li> </ul>	
<b>Hygiene</b>	Staff / pupils / Visitors	Diseases	Yes	Yes	<ul style="list-style-type: none"> <li>• Adequate provision for hand washing (soap hot water) readily available.</li> <li>• All wounds on exposed skin are suitably covered.</li> <li>• Soiled bedding disposed of in sealed plastic bags</li> <li>• Toileting completed away from student areas and disposed of appropriately</li> <li>• Any dog foul will be cleaned immediately and disposed of appropriately by an adult only</li> <li>• Murphy is not allowed near the school kitchen or the children's kitchen area.</li> </ul>	Low
<b>REVIEWS:</b>						
<b>DATE OF REVIEW:</b>	<b>REVIEWED BY:</b>			<b>COMMENTS:</b>		