

Welcome to Longmeadow Primary School



New to Early years-
Green Class

2020



Teaching staff:



Headteacher- Mrs E Howley

Deputy Headteacher – Miss M Flanagan

Head of Early Years – Mr S Clarke

SENCo-Mrs K Alexander



Green Class Staff:

Green Class Teacher: Miss S Pateman

Teaching assistant: Mrs T Darnell and
Mrs J Bryant



Transition



We know you'll be interested to see what school will look like in September; however we don't have full information at this time. We will of course update you as and when we have the information.

Ways we will support your child's transition:

Passport- This will be completed to take home as a reference over the summer.

Teacher Handover- Teachers meet to talk about the children.

Phone calls home: Each family will receive a phone call from their class teacher before the end of term

Letters- Each teacher has written a letter to the child introducing themselves and details of their day and what to expect.

The Early Years Foundation Stage



- Communication and Language
- Physical Development
- Personal, Social, Emotional Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



What will our learning look like?

- The Curriculum is taught through the Children's interests.
- Classes may be completing different topics at the same time across the Early Years.
- Challenge Boards, assessment within the environment and learning maps are a continued theme throughout the Early Years.
- Book change- Children can pick a book from their book band (Oxford Reading Tree) and one for enjoyment.



Learning in Green Class

In Green Class we focus on teaching in adult led small groups based on each area of the early years foundation stage.

Every morning and afternoon we have an 'independent learning time'. This is where children are able to choose their own learning inside and outside. The children will be provided with enhancements and challenges.





Forest school

- Forest school is an outdoor nature-based experience which helps to develop children's social, emotional and personal skills.
- Each child will take part in this once a week in the secret garden.
- Activities include: making dens, minibeast hunts, nature art, sensory walks etc..



Values Education at Longmeadow

We agree on **one value to work on per month.**

We think about the value in assemblies.

We talk about the value in class and will blog our thoughts.

Each week, we will try to prove to our teachers, parents, and each other, that we can **show the value 'in action'.**

The values will build on one another and we will remember them as and when an issue or the need arises.



Home learning

- ▶ Home learning will be in the format of ‘dip and do’. Your child will be given a variety of activities to complete at home each week linked to the current topic they are working on.
- ▶ Home learning will be displayed in the classroom each week.
- ▶ Children will be given a book to read/share with their family and expected to read each evening.



Lunchtime



School dinners are currently free up until year 2 and we do encourage you to choose this option for your children. Benefits include:

- Social aspect of sitting and eating a meal together
- Trying new foods (they are more likely to try new options at school with their peers)
- Increasing independence- choosing their food, making decisions and the act of collecting and carrying their lunch
- Money saving for parents

Packed lunch is an option but please choose healthy options. Items not allowed are:

- Fizzy drink
- Flavoured water
- Chocolate bars
- Sweets
- Nut products (including peanut butter)



Uniform



Black trousers / shorts / skirts / dresses

White polo shirts

Maroon jumper / cardigan (no hoods)

Red & White gingham summer dress

Plain black or white socks or tights (white when wearing a gingham dress)

Plain black shoes / trainers

PE Kit:

Black shorts and White T-shirt, trainers



Please remember to name **EVERYTHING!**

Uniform continued

- ▶ Please tie hair back at all times – no large bows.
- ▶ Only 1 pair of simple studs
- ▶ No tattoos
- ▶ Sensible shoes
- ▶ Children need a flat book bag in school each day
- ▶ Please provide appropriate clothing to access the outside area each day – we go out in all weathers



Early Years is a fun, messy place to be!



Medical information



- Asthma pumps and epi-pens / Jax
- If your child has an accident at school it will be recorded in an accident book
- Accidents of concern will be reported to you at the end of the day
- If your child has a head injury, you will be called to inform you of the incident.
- Children will only be allowed to miss PE if they have a written letter from their parent/carer explaining the medical reason why
- Ensure that we always have up to date contact numbers

Safeguarding



- Yellow forms – These will be sent out to you to say who is allowed to collect your child.
- ▶ Please do not use mobile phones in the classroom / on trips
- Children below the age of 13 should not have access to social networking sites
- Park buggies outside of the classroom
- We welcome scooters/bikes but please do not ride them on the playground
- Due to severe nut allergies, we ask that NO NUTS are brought into school. The school is a NUT FREE ZONE.



Communication



Effective communication builds understanding and trust.

We love to talk to you and share all the exciting things we do at school. But, more importantly we love to listen to you and ensure we have an open door policy.

We have a number of formal and informal ways to communicate with you:

letters home, gateway, Marvellous Me, telephones, face to face meetings, weekly blogs, communication flyer and reading records.

Please do not hesitate to come and speak to a member of staff if you have any concern/worry.



Information



School Timings: 8:45am- 3:15pm

Gates will close at 8:55am to allow a prompt start to the day.

Drop off and pick up will be through the EY's 'Goodbye gate'.

Parents will be allowed to accompany their child the first few days in September.

Lateness- if you are late to drop off, please sign the children in at the office. If you are late to pick up, please contact the school. Your child will be taken to the main office to be collected.

Attendance- It is very important that your child attends school everyday to have maximum learning opportunities.

Information continued...

Fruit and Milk– is provided by the school daily e.g. oranges, apples, pears, bananas. Water is available throughout the session.

Sickness/Medical

- Please let the school know if your child is off sick
- Please fill in the relevant form if your child has a pre-booked medical appointment.

Gateway

- All Information and letters will be on gateway for you to access

Special Educational Needs and Disabilities (SEND)

Where can I find information?

- ▶ You can find the school's SEND Policy and SEND Information Report on our [website](#)

My child isn't ready for Year X work. Will they be left behind?

Work is adapted to suit the needs of all our pupils, in all subjects. This means your child will always have suitably challenging work, but nothing that is 'too hard' for them. They will receive adult support when needed and be encouraged to start working more independently.

Who can I ask for help?

- We have an Inclusion Team at school:
- Katy Alexander – SENCO and Head of Inclusion
senco@longmeadow.herts.sch.uk
 - Lee Geer – Head of Behaviour and Safeguarding
lgeer@longmeadow.herts.sch.uk
 - Brogan Jennison – School Family Worker
bjennison@longmeadow.herts.sch.uk



Facilities available to you

- ▶ Bitesize Breakfast Club (7.30–8.45am)
- ▶ Bitesize Afterschool Club (3.15–6pm)
- ▶ Shared Reading (Fridays 8.50–9.05am)
- ▶ Onsite Family Centre
- ▶ Family Support Worker– Miss B Jennison



See you soon...

We are all very excited to meet you all, and welcome you all to our fantastic school!

Please stay safe and enjoy the summer, and we look forward to seeing you all in September.



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