



## Week Three- Home Learning Year 2

Please make sure that your child is completing work daily. Any completed work can be emailed to the teacher and they will be given feedback. Work can be sent over via pictures or email attachments.

### Writing Task 1:

For a few days write a diary entry.

You might want to include:

What have you been up to? What have you learnt?

Remember you need to write it in first person ( I, me) and full sentences that include capital letters and full stops

### Reading Task:

Read the piece of text below.

Can you answer the questions linked to the text?

Challenge- Can you write one question for your teacher to answer?

Remember the question needs to link to the text.

### Maths:

What do you know about doubling?

Can you find a group of the same objects? How many would it be if you doubled it?

Can you record a sum to show how you doubled? (Eg  $8 \times 2 = ?$  Or  $8 + 8 = ?$ )

### Writing Task 2

Can you write a set of instructions on how to plant a seed?

You will need to write it in steps.

- 1- First you must collect..
- 2- Next you must ..

Remember your instructions will need a title, equipment list and clear steps. Challenge- Can you use any adverbs? (slowly, carefully)

### Topic : Home grown

In topic we started to explore Home grown.

Can you make a list of objects that are growing in your house? (Eg plants)

How do you know it is growing? (getting taller)

Compare if the objects grown in similar or different ways.

### Maths:

What is halving?

What might we half?

Collect a range of objects. Can you split them into two groups? Explore if you can half every number or not.

Why might you not be able to half every number?

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### Sasha's Diary

Saturday 4th July

This has been the best day ever!  
We are camping in a real tent,  
right by the seaside!



Mum and Dad got VERY

When we got to the campsite  
this morning, it was raining. Mum and Dad had a hard  
job putting the tent up. It took ages! By the time they  
had finished, the sun had come out.

After lunch, we went to the beach. Dad fell asleep, so  
Jack and I buried him in the sand.

Now it's nearly bedtime. I'm looking forward to  
sleeping in my sleeping bag! I can hear the sea making  
a lovely swishing, swooshing sound.



Dad was a bit cross when he woke up!

1 Where were Sasha and her family camping? Tick **one** box.

Near the sea

Near a big town

On a farm

2 a) Who got soaked?

\_\_\_\_\_

b) Why did they get so wet?

\_\_\_\_\_

3 Find and copy **two** words that Sasha uses to describe the  
sound of the sea.

\_\_\_\_\_

\_\_\_\_\_

4 a) Find and copy a caption on this page.

\_\_\_\_\_

b) What do captions do to help the reader?

\_\_\_\_\_

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Write the following words five times along the line.

*den* \_\_\_\_\_

*hen* \_\_\_\_\_

*men* \_\_\_\_\_

*pen* \_\_\_\_\_

*ten* \_\_\_\_\_

Try writing the words in the box with your eyes closed. Say the words as you write them.

Copy this sentence.

*Ten men sat in the den.*

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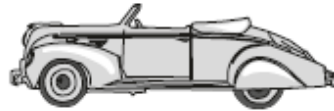
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**14** Abdul has some toy cars.

He gives half of them to Ben.

He has four toy cars left.



How many toy cars did Abdul start with?

toy cars
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