

PHASE  
3

# Phonics Home Learning

Week 1



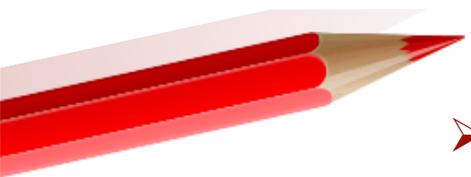
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The table contains the following illustrations: Row 1: Cow, Spoon, Cow. Row 2: Girl, Boy with dog, Plate of food, Drum. Row 3: Fruit, Baseball bat, Boy, Purple jelly. Row 4: Bee, Sheep, Boy with weights, Red van. Row 5: Girl, Hedgehog, Quail.

# How to use



- The first slides will show sounds and tricky words we have already learnt. You can use these slides to recap as and when your child needs.
- There will be a selection of phonics games each week for you to choose from. They are a useful starter before you begin the main session of the day, but feel free to do them as many times as your child wants!
- There will be a different video for your child to watch to either teach or recap new tricky words and sounds. You can watch this to start or end each day.
- There is a slide for each day of the week showing a 10 minute activity plan. This will introduce some new sounds and words.
- At the end of the slide show there is a glossary for grown ups which shows all phonics terminology you might need.



# Sounds I know



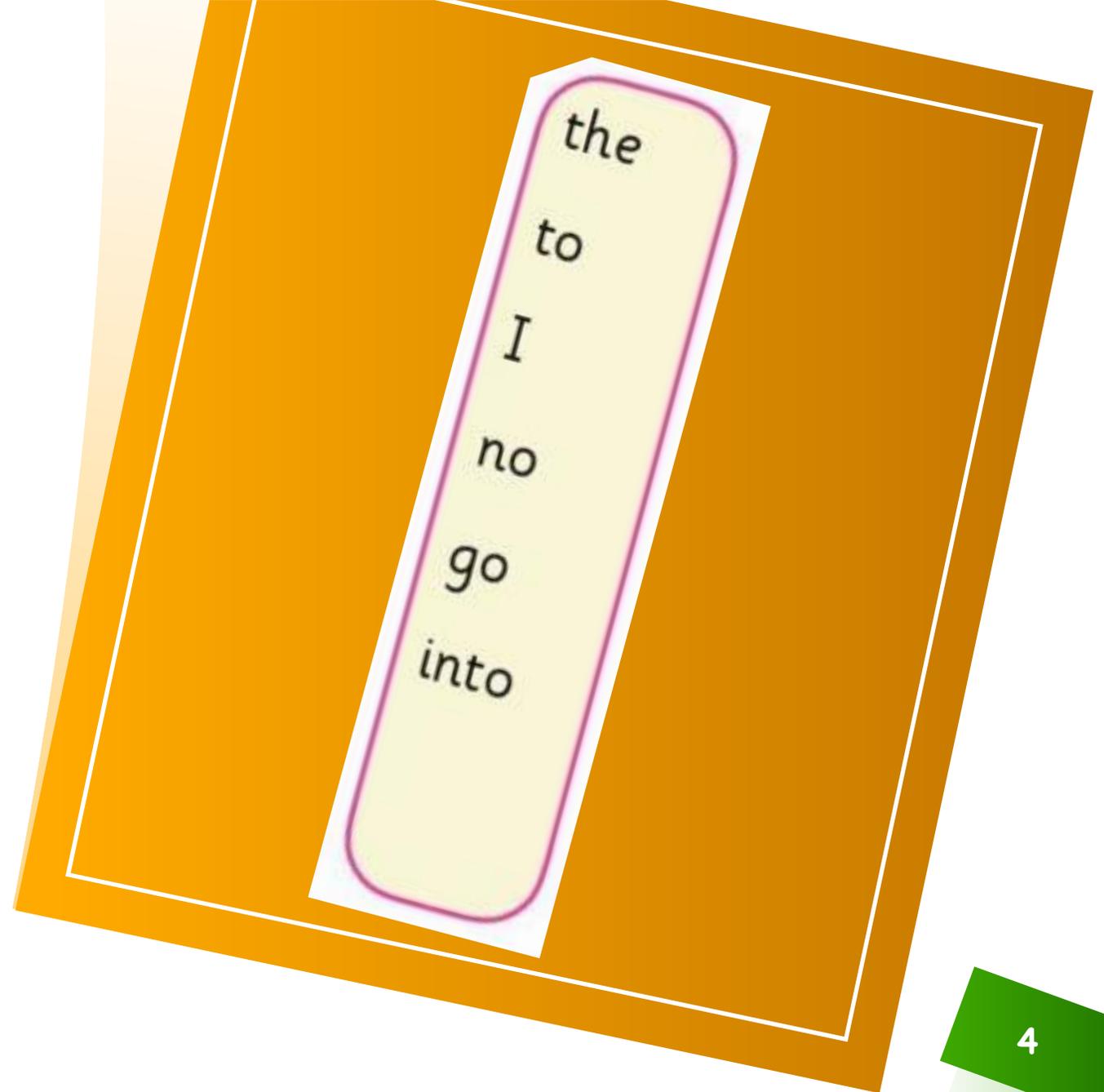
Challenge: what does  
this say?  
The cat sat on the mat.

# Tricky words I know

Tricky words are words I can't sound out.

Challenge: Spot my mistake:

The dog ran intoo my  
foot.



# Phonics games

Choose a different game every day!

Obb and Bob: Can you read the words and decide whether they are real or alien (made up)?  
(Link below)

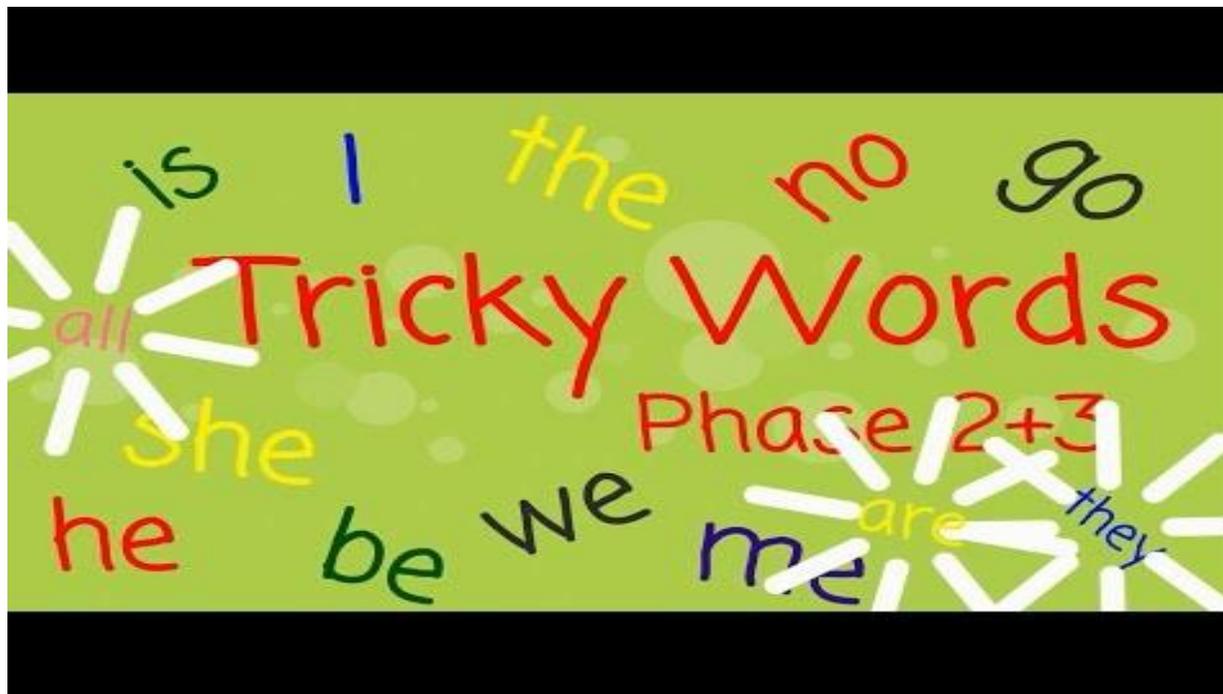
<https://www.phonicsplay.co.uk/PicnicOnPluto.html>

Phonics hopscotch: Using either paper and pens or chalk outside, create a hopscotch using phonemes. Ask your child to say the sound as they jump!

Egg carton game: Write a different grapheme on each section of an empty egg carton ('sh', 'ch', 'j', 'v', 'th', 'w'). Ask your child to throw a button into the egg carton and give a word beginning with the sound it lands on.

I spy with my phonics eye: Instead of saying the letter name, say the initial sound of the word to see if you can find the object.

Listen to this song showing  
some new tricky words



Challenge: Can you say  
one of these words in a  
sentence?

# Monday

Our sound today is.....

j

Can you practise this song with the action?

J j

Tune: Jingle Bells

Jelly and jam,  
jelly and jam,  
jiggling on the plate.  
Oh, what will I eat with it?  
|j|-|j|-|j|-|j|-|j|.

Action: Pretend to wobble on a plate, and say j j j.

Challenge: Do you know anyone whose name begins with j?

Can you write this letter 3 times?

j j j

What words do you know that begin with j?  
Can you write them?

Can you match the 'j' word to the picture?

jump



jam



jog



# Tuesday

Our tricky word today is..... *me*

Which part of the word is trying to trick you?  
Can you circle it?

*Spot the mistake:*

Mee and mum went to the shop.



Can you write this word 3 times?

me me me

Can you think of a sentence using this word?  
Can you write your sentence?

Game: Practice writing 'me', 'I', 'go', 'into' and 'the' on a piece of paper. Put the words around the room. Ask your adult to say one of the words and see if you can jump on it!

|     |      |
|-----|------|
| the | no   |
| to  | go   |
| I   | into |

# Wednesday

Our sound today is.....



Can you practise this song with the action?

V v

Action: Pretend to be driving along in a van, saying vvvvv.

V Tune: Go In and Out the Windows

Drive Vic's van round the village.  
Drive Vic's van round the village.  
Drive Vic's van round the village.  
- /v/-/v/-/v/-/v/-/v/!



Can you write this letter 3 times?

v v v

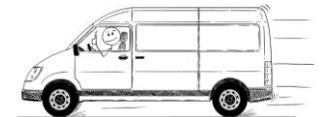
What words do you know that begin with v?  
Can you write them?

Can you match the 'v' word to the picture?

van



vet



vest



Challenge: Do you know anyone whose name begins with v?

# Thursday

Our tricky word today is..... *she*

Which part of the word is trying to trick you?  
Can you circle it?



Can you write this word 3 times?

she she she

Can you think of a sentence using this word?  
Can you write your sentence?

Game: Practice writing 'she', 'me', 'I', 'go', 'into' and 'the' on a piece of paper. Put the words around the room. Ask your adult to say one of the words and see if you can jump on it!

|     |      |
|-----|------|
| the | no   |
| to  | go   |
| I   | into |

Spot the mistake:  
Shee is my mum.

# Friday

Our sound today is..... **x**

Can you practise this song with the action?

**X** **x**



Action: Pretend to take an x-ray with an x-ray camera, saying ks, ks, ks, ks.

**X** Tune: *Skip to My Lou*

/ks!-/ks!/ Take an x-ray.  
/ks!-/ks!/ Take an x-ray.  
/ks!-/ks!/ Take an x-ray  
- x-ray of my hand!



Challenge: Do you know a word that begins with 'x'?

Can you write this letter 3 times?

      
x x x  
    

What words do you know that end with x?  
Can you write them?

Can you match the 'x' word to the picture?

box



mix



fox





Well done!

You have completed your first week of phonics home learning!

# Glossary for grown ups



**Tricky words:** common words that cannot be sounded out easily.

**Phoneme:** smallest unit of a sound (i.e. dog has 3 phonemes: d-o-g)

**Grapheme:** symbol that represents a phoneme (a letter)

**Digraph:** 2 letters combined to make a single sound (i.e. sh, ch, or)

**Orally segment:** the ability to hear a whole word and break it down into phonemes (i.e. the word ship becomes sh-i-p)

**Blend:** the ability to hear a segmented word and put it together (i.e. sh-i-p becomes ship)

