



## Week Two - Home Learning Year 3 - SEN activities

Please make sure that your child is completing work daily. Any completed work can be emailed to the teacher and they will be given feedback. Work can be sent over via pictures or email attachments.

### Writing Task:

Read as much of chapter 2 of the Iron Man as you can.

Make a list of all the **prepositions** you can think of. The prepositions we are looking at can tell us **where** something is.

Use your prepositions to write about the Iron Man, describing where he or other objects are.

**Example prepositions:** on (top of), above, behind, next to, under, in front of, inside.

### Reading Task:

Practise reading a book aloud and echo-read with a sibling or adult if you can!

Choose a **problem, argument** or other bad thing that happens in the story.

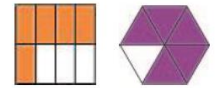
Why is that **not** a good thing?

What do you think they **should** have done?

Draw a picture of them **fixing** the problem or argument.

### Maths Task:

What fraction is shaded?



Remember: the top number of your fraction is how many pieces you have **coloured** and the bottom number is the number of pieces **altogether!**

**Challenge:**

Draw this shape and then colour  $\frac{3}{4}$  of it!



### Cultural/Creative Task:

It will soon be Easter! **Find out** about Easter traditions and how different people **celebrate** around the world.

You might want to look at some **symbols** of Easter and why we have them. These could include: Easter bunny, chicks, chocolate eggs or the colour yellow.

**Present** this in any way that you would like!  
Painting, drawing, writing, poster, video, song!

### Topic Task:

Draw a picture of someone who might have lived in **Skara Brae** during the Stone Age!

1)What are they doing and why?

2)What is their house like?

You can use our **powerpoint** about Skara Brae or research it!

You can make this into a story or **comic** if you like. There is a comic template for you to use or you can draw your own!

### Science Task:

Research a **nocturnal animal** (animals that are awake at night and sleep in the day). Why are they nocturnal?

Create a **poster** about the facts you have learnt about nocturnal animals. Draw some pictures of your animal!

**Challenge:** Compare two different nocturnal animals to see **similarities** and **differences**.

Please ask an adult before using the internet for any research.