



**NEW TO YEAR 5
WELCOME**



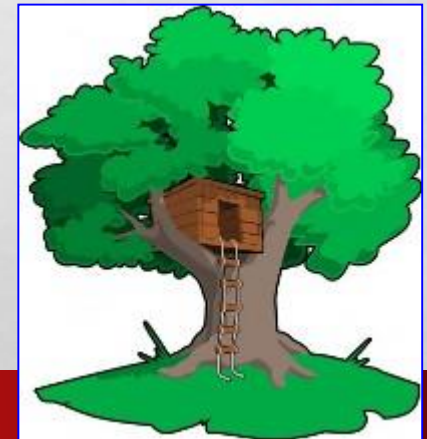
CLASSES



- RUBY CLASS
- *MRS SNELSON – TEACHER*
- *SEN TA FOR 1-1 – MRS LORINCZ*
- *CLASS TA - TBC*

FACILITIES AVAILABLE TO YOU:

- BITESIZE BREAKFAST CLUB (7.30-8.45AM)
- BITESIZE AFTERSCHOOL CLUB (3.15-6PM)
- SCHOOL FAMILY WORKER (MISS B JENNISON)



KEY FEATURES OF YEAR 5 PROVISION AT LONGMEADOW:

HIGHER PROFILE

- SPELLING
- PRESENTATION
- GRAMMAR AND PUNCTUATION – GAPS
- WRITING STAMINA
- READING A VARIETY OF GENRES AND AGE APPROPRIATE TEXTS
- MATHS CALCULATIONS – QUICK RECALL OF DIVISION AND X TABLE FACTS
- FORMAL WRITTEN METHODS AND EFFICIENT MENTAL METHODS

NATIONAL CURRICULUM

- ENGLISH (SPOKEN LANGUAGE, READING, WRITING, PHONICS)
- MATHEMATICS (INCLUDING CLIC MATHS)
- SCIENCE
- COMPUTING
- PE
- ART
- DESIGN AND TECHNOLOGY
- HISTORY
- GEOGRAPHY
- RELIGIOUS EDUCATION
- MUSIC
- MODERN FOREIGN LANGUAGES
- PERSONAL, SOCIAL AND HEALTH EDUCATION



UKS2

- IN UPPER KEY STAGE 2, PUPILS ARE EXPECTED TO BE MORE INDEPENDENT.
- THEY ARE EXPECTED TO BE RESPONSIBLE FOR HAVING THEIR PE KIT IN SCHOOL MONDAY – FRIDAY
- THEY WILL BE GIVEN CLASS RESPONSIBILITIES WHICH THEY MUST REMEMBER TO DO. THESE WILL BE VARIOUS CLASS JOBS SUCH AS PUTTING THE DAY'S TIME TABLE UP, SETTING THE CLASS COMPUTERS UP FOR THE DAY ETC

YEAR 5 TOPICS

AUTUMN:

ANCIENT GREEKS

TO INFINITY AND BEYOND!

(EARTH AND SPACE)

SPRING:

WHAT'S THE MATTER

(CHANGES AND PROPERTIES OF STATE/MATTER)

VICIOUS VIKINGS AND ANGLO SAXONS

SUMMER:

ANGRY AZTECS

THE CIRCLE OF LIFE

(LIFE CYCLES AND DEVELOPMENT)

SCIENCE TOPICS

- **YEAR 5:**
- EARTH AND SPACE
- FORCES
- CHANGES OF STATE
- BOATS
- HOW THEY DID SO MUCH WITH SO LITTLE
- LIFE CYCLES

VALUES EDUCATION AT LONGMEADOW

- WE AGREE ON **ONE VALUE TO WORK ON PER MONTH**.
- WE THINK ABOUT THE VALUE IN **ASSEMBLIES**.
- WE TALK ABOUT THE VALUE IN **CLASS** AND WILL **BLOG** OUR THOUGHTS.
- EACH WEEK, WE WILL TRY TO PROVE TO OUR TEACHERS, PARENTS, AND EACH OTHER, THAT WE CAN **SHOW THE VALUE 'IN ACTION'**.
- THE VALUES WILL BUILD ON ONE ANOTHER AND WE WILL REMEMBER THEM AS AND WHEN AN ISSUE OR THE NEED ARISES.

WHAT'S NEW IN ENGLISH

- WRITING IN MORE COMPLEX SENTENCES AND USING COHESIVE DEVICES
- WRITING LONGER TEXTS WHILST MAINTAINING SENSE.
- USING MORE COMPLEX LANGUAGE SUCH AS VERBS AND ADJECTIVES
- WRITING A LENGTH AND DEVELOPMENT THEIR OWN COHESIVE STYLE.
- USING A WIDER RANGE OF JOINING WORDS (SUBORDINATING / CO-ORDINATING CONJUNCTIONS)
- USING MORE COMPLEX PUNCTUATION (.,?! : ; -)
- READ WITH MORE FLUENCY AND
EXPRESSION – READING FLUENCY PROJECT
- ACCELERATED READER
- EXPOSED TO MORE TESTS TO PREPARE FOR SATS.
- COMPETENT PARAGRAPHING

HOW TO HELP YOUR CHILD AT HOME

- READ WITH YOUR CHILD AS OFTEN AS POSSIBLE, DISCUSSING THE BOOK AND MAKING PREDICTIONS ABOUT WHAT WILL HAPPEN NEXT. ENCOURAGE YOUR CHILD TO READ ALOUD TO YOU, AS WELL AS HEARING YOU READ TO THEM. USE YOUR CHILD'S READING DIARY TO RECORD COMMENTS. CHANGE THEIR BOOK REGULARLY AS PART OF THE ACCELERATED READER SCHEME TOO BUILD UP THEIR POINTS.
- PLEASE ENSURE YOUR CHILD LEARNS THEIR SPELLINGS. SPELLING IS NOW MORE HEAVILY WEIGHTED WITHIN THE GRAMMAR, PUNCTUATION AND SPELLING SAT TEST (20% OF FINAL MARK). THERE IS ALSO AN INCREASED EMPHASIS ON PROPER SENTENCE PUNCTUATION SO PLEASE ENCOURAGE YOUR CHILD TO PUNCTUATE THEIR WRITING CORRECTLY. ALTHOUGH NOT IN YEAR 6 YET, THIS PREPARATION IS STILL AN IMPORTANT PART OF YEAR 5.
- WHEN YOUR CHILD IS WRITING AT HOME, SUPPORT THEM TO WRITE AS DESCRIPTIVELY AS POSSIBLE AND TO USE PARAGRAPHS TO ORGANISE THEIR WRITING. THEIR HANDWRITING SHOULD BE CURSIVE AND IN PEN.

HOW TO HELP YOUR CHILD AT HOME CONTINUED...

- PLEASE ALSO ENCOURAGE THEM TO READ THEIR WORK AND EDIT TO IMPROVE SPELLING, PUNCTUATION, GRAMMAR AND COMPOSITION.
- PLEASE MONITOR YOUR CHILD'S HOMEWORK TO ENSURE IT IS COMPLETED WITH CARE AND SUFFICIENT ATTENTION TO DETAIL. IF HOMEWORK IS INCOMPLETE OR POORLY PRESENTED, CHILDREN WILL BE EXPECTED TO COMPLETE THE TASK AGAIN

WHAT'S NEW IN MATHS

- PLACE VALUE OF LARGE NUMBERS AND DECIMAL NUMBERS AND INTERPRETING NEGATIVE NUMBERS
- PROPERTIES OF NUMBER, PRIME AND COMPOSITE NUMBERS.
- ADD AND SUBTRACT USING A RANGE OF STRATEGIES INCLUDING FORMAL METHODS.
- FORMAL WRITTEN METHOD FOR MULTIPLICATION.
- EQUIVALENT FRACTIONS, COMPARE AND ORDER FRACTIONS, ADDING AND SUBTRACTING FRACTIONS.
- MULTIPLYING FRACTIONS BY WHOLE NUMBERS AND FRACTION PROBLEM SOLVING.
- MEASURE – CONVERTING UNITS OF MEASURE INCLUDING IMPERIAL AND METRIC
- AREA, VOLUME AND CAPACITY
- INTRODUCING PERCENTAGES AND PROBLEM SOLVING

WHAT'S NEW IN MATHS

- 3-D SHAPES FROM 2-D REPRESENTATIONS
- REFLECTION AND TRANSLATION
- PERIMETER AND AREA
- ESTIMATE, MEASURE, COMPARE AND DRAW ANGLES
- STATISTICS – SOLVE COMPARISON, SUM AND DIFFERENCE PROBLEMS, LINE GRAPHS AND INTERPRETING AND EVALUATING INFORMATION PRESENTED IN CHARTS AND TABLES.
- ROMAN NUMERALS
- READING TIMETABLES AND CALCULATING WITH TIME
- DISTINGUISHING BETWEEN REGULAR AND IRREGULAR POLYGONS AND USING THE PROPERTIES OF RECTANGLES

HOW TO HELP YOUR CHILD AT HOME

- LEARN AND REHEARSE TIMES TABLES FACTS TO 12 X 12
- TIMES TABLES ROCKSTARS – DAILY PRACTICE
- HELP YOUR CHILD TO LEARN AND USE TIME, USING BOTH ANALOGUE AND DIGITAL CLOCKS AS WELL AS USING TIME TABLES
- CHILDREN NEED TO READ SCALES ACCURATELY. THEY CAN PRACTICE THESE SKILLS WHEN COOKING AT HOME WHILE ENGAGING IN COOKING AND BUILDING PROJECTS INVOLVING MEASURING
- WHEN CHILDREN BRING HOME MATHS HOMEWORK INVOLVING WRITTEN METHODS, ENCOURAGE THEM TO MODEL AND EXPLAIN THE METHOD AND COMPLETE EXAMPLE TO EXTEND AND CONSOLIDATE THEIR OWN UNDERSTANDING. PLEASE COMPLETE MATHS TASKS IN PENCIL.

HOME LEARNING

- HOME LEARNING WILL BE SENT OUT HALF-TERMLY. THERE WILL BE A RANGE OF ACTIVITIES FOR YOU TO COMPLETE WITH YOUR CHILD. YOU CAN CHOOSE WHICH ACTIVITY TO DO EACH WEEK AND THEN SEND IT IN TO BE DISPLAYED IN YOUR CHILD'S CLASSROOM.
- SPELLINGS AND TIMES TABLES WILL BE SET FOR YOUR CHILD TO LEARN WEEKLY – THESE CAN BE FOUND ON THE COMMUNICATION FLYERS, SPELLING SHED AND TIMES TABLES ROCKSTARS.

OTHER COMMUNICATION

- WEEKLY FLYER
- SCHOOL WEBSITE
- SCHOOL FACEBOOK PAGE
- NOTICES IN PLAYGROUNDS/ON CLASS BOARDS
- TERMLY PARENT CONSULTATIONS
- OPEN DOOR POLICY
- PARENTAL VOICE SESSIONS PARENTALVOICE@LONGMEADOW.HERTS.SCH.UK
- MARVELLOUS ME

YELLOW FORMS

- PLEASE LIST ALL OF THE PEOPLE WHO HAVE PERMISSION TO COLLECT YOUR CHILD FROM SCHOOL. THIS WILL BE HELD SECURELY BY YOUR CHILD'S TEACHER.
- IF YOU WISH TO CHANGE THIS PLEASE CONTACT THE SCHOOL OFFICE TO COLLECT A NEW FORM.

SAFEGUARDING

- DUTY OF CARE – PLEASE KEEP US INFORMED OF RELEVANT INFORMATION. WE HAVE A DUTY OF CARE TO SHARE INFORMATION WITH OTHER PROFESSIONALS.
- PLEASE DO NOT USE MOBILE PHONES IN THE CLASSROOM / ON TRIPS.
- CHILDREN BELOW THE AGE OF 13 SHOULD NOT HAVE ACCESS TO SOCIAL NETWORKING SITES.
- YEAR 5, CHILDREN WHO WALK HOME WILL BE ABLE TO LEAVE THEIR PHONE AT RECEPTION IN THE MORNING AND COLLECT AFTER SCHOOL.
- PARK BUGGIES OUTSIDE OF THE CLASSROOM.
- WE WELCOME SCOOTERS/BIKES BUT PLEASE DO NOT RIDE THEM ON THE PLAYGROUND.
- DUE TO SEVERE NUT ALLERGIES, WE ASK THAT NO NUTS ARE BROUGHT INTO SCHOOL. THE SCHOOL IS A NUT FREE ZONE.

MEDICAL

- ASTHMA PUMPS AND EPI-PENS / JAX
- IF YOUR CHILD HAS AN ACCIDENT AT SCHOOL IT WILL BE RECORDED IN AN ACCIDENT BOOK AND YOU WILL BE GIVEN AN ACCIDENT FORM
- ACCIDENTS OF CONCERN WILL BE REPORTED TO YOU AT THE END OF THE DAY
- IF YOUR CHILD HAS A HEAD INJURY, THEY WILL BRING A RED HEAD LETTER HOME, SO THAT YOU ARE AWARE
- CHILDREN WILL ONLY BE ALLOWED TO MISS PE IF THEY HAVE A WRITTEN LETTER FROM THEIR PARENT/CARER EXPLAINING THE MEDICAL REASON WHY
- ENSURE THAT WE ALWAYS HAVE UP TO DATE CONTACT NUMBERS

QUESTIONS AND QUERIES

- PLEASE SPEAK TO YOUR CHILD'S CLASS TEACHER IN THE FIRST INSTANCE. THE END OF THE DAY IS USUALLY THE BEST TIME TO GET THEIR UNDIVIDED ATTENTION.
- THE SCHOOL OFFICE ARE A WEALTH OF INFORMATION.
- THE SCHOOL OFFICE WILL BE ABLE TO BOOK APPOINTMENTS WITH MEMBERS OF STAFF.
- IF YOU HAVE A SPECIFIC ISSUE YOU CAN DISCUSS THIS WITH MRS SNELSON

UNIFORM

- THE SCHOOL UNIFORM POLICY SETS OUT CLEARLY THE EXPECTATIONS.
- ALL CHILDREN ARE EXPECTED TO DRESS ACCORDING TO THE POLICY
- IF YOUR CHILD IS NOT SUITABLY DRESSED THEY WILL BE GIVEN A LETTER WHICH REMINDS PARENTS OF SCHOOL UNIFORM EXPECTATIONS. IF YOUR CHILD CONTINUES TO BE DRESSED INAPPROPRIATELY THEY WILL NOT BE ALLOWED IN CLASS UNTIL SUITABLE UNIFORM IS PROVIDED BY PARENTS/ CARERS.

UNIFORM

- **BLACK** TROUSERS / SHORTS / SKIRTS / DRESSES
- **WHITE** POLO SHIRTS / SHIRTS / BLOUSES
- **MAROON** JUMPER / CARDIGAN (NO HOODS)
- **RED & WHITE** GINGHAM SUMMER DRESS
- **PLAIN BLACK OR WHITE** SOCKS OR TIGHTS
- **PLAIN BLACK** SHOES / TRAINERS

*PLEASE NAME ALL UNIFORM CLEARLY WITH YOUR
CHILD'S NAME!*

PE KIT

- PLAIN WHITE T-SHIRT
- BLACK SHORTS
- BLACK TRACKSUIT TOP
- BLACK TRACKSUIT BOTTOMS
- TRAINERS

ALL IN A BAG WITH THEIR NAME ON. CHILDREN SHOULD HAVE THEIR KIT IN SCHOOL EVERYDAY.

OTHER UNIFORM INFORMATION

- PLEASE TIE HAIR BACK AT ALL TIMES – NO LARGE BOWS.
- ONLY 1 PAIR OF SIMPLE STUDS
- NO TEMPORARY TATTOOS
- NO MAKE UP
- NO NAIL VARNISH
- SENSIBLE SHOES
- CHILDREN NEED A BAG IN SCHOOL EACH DAY

PACKED LUNCHES

- THIS YEAR WE HAVE TAKEN PART IN A BETTER LUNCHTIMES PROJECT AND WE WILL THEREFORE BE IMPLEMENTING A PACKED LUNCH POLICY. THIS CAN BE FOUND ON THE WEBSITE. SIMILARLY TO LAST YEAR, CHILDREN WILL NOT BE ALLOWED CHOCOLATE BARS, SWEETS OR NUT PRODUCTS. WE WILL ALSO BE PROVIDING FRESH WATER/FRUIT ENTHUSED FOR ALL CHILDREN, SO THEY WILL NOT NEED TO BRING THEIR OWN DRINK.

GET INVOLVED

- BECOME A GOVERNOR
- JOIN FRIENDS OF LONGMEADOW
- EMAIL PARENTAL VOICE COMMENTS
- ATTEND WORKSHOPS
- ATTEND OPEN EVENTS
- ATTEND SHARED READING
- ATTEND PARENTS EVENINGS

Special Educational Needs and Disabilities (SEND)

Where can I find information?

You can find the school's SEND Policy and SEND Information Report on our [website](#)

My child isn't ready for Year X work. Will they be left behind?

Work is adapted to suit the needs of all our pupils, in all subjects. This means your child will always have suitably challenging work, but nothing that is 'too hard' for them. They will receive adult support when needed and be encouraged to start working more independently.

Who can I ask for help?

We have an Inclusion Team at school:

- Katy Alexander - SENCO and Head of Inclusion
senco@longmeadow.herts.sch.uk
- Lee Geer - Head of Behaviour and Safeguarding
lgeer@longmeadow.herts.sch.uk
- Brogan Jennison - School Family Worker
bjennison@longmeadow.herts.sch.uk