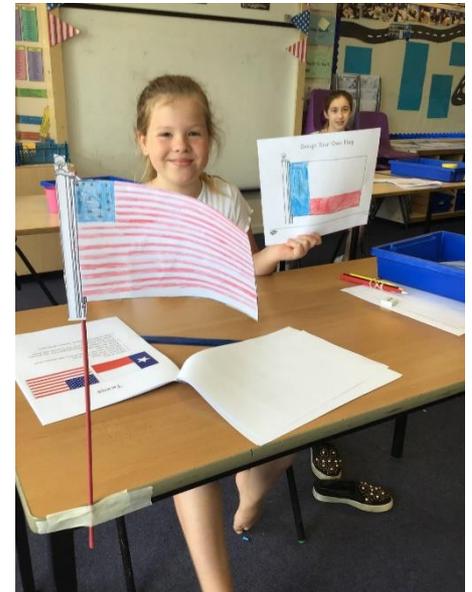




# New to Year 5/6 Welcome



# Classes



- Diamond Class:  
*Mr Barlow – Teacher*
- *Mrs Laurence - TA*

# Facilities Available To You:

- Bitesize Breakfast Club (7.30-8.45am)
- Bitesize Afterschool Club (3.15-6pm)
- School Family Worker (Miss B Jennison)



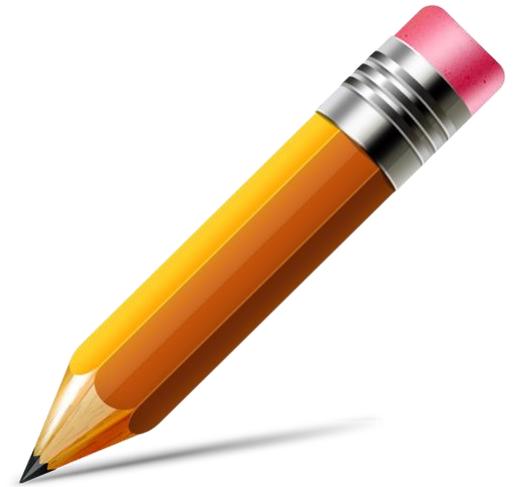
# Key Features of Year 5/6 provision at Longmeadow:

## Higher profile

- Spelling
- Presentation
- Grammar and punctuation - GaPs
- Maths calculations – Quick recall of division and x table facts
- Formal written methods and efficient mental methods
- SATs preparation

# National Curriculum

- English (spoken language, reading, writing, phonics)
- Mathematics (including CLIC maths)
- Science
- Computing
- PE
- Art
- Design and technology
- History
- Geography
- Religious Education
- Music
- Modern Foreign Languages
- Personal, Social and Health Education

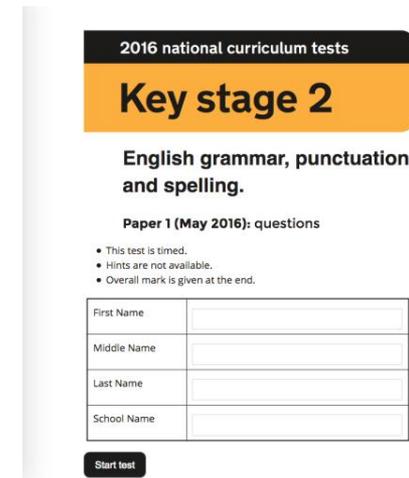


# SATs Week - 2020

- The national test week for Year 6 begins 11<sup>th</sup> May 2021.
- It is important that every child attends school that week.
- Please do not book family holidays or appointments during this week.
- SATs information evening for parents nearer the time.

# SATs preparation

- Children sit tests in:
- Reading
- Maths
- Mental Maths
- Spelling, punctuation and grammar
- Writing is assessed throughout the year by the class teacher.
- Additional teacher supporting English and Maths groups in year 6.



2016 national curriculum tests

## Key stage 2

English grammar, punctuation and spelling.

Paper 1 (May 2016): questions

- This test is timed.
- Hints are not available.
- Overall mark is given at the end.

First Name	<input type="text"/>
Middle Name	<input type="text"/>
Last Name	<input type="text"/>
School Name	<input type="text"/>

**Start test**

# Outside hours learning

- Throughout the year, children working below the age related expectation thresholds will be invited to attend tuition classes.
- Some children could receive a mentor
- In the Autumn, Spring and Summer Terms we will be holding a number of booster classes.

# Thinking ahead – transition to Year 7

- Early in September, Stevenage Secondary schools hold open evenings for parents and pupils to go and look round.
- You will have to make your application to secondary school during October
- You will then be notified in March as to which secondary school your child has been allocated.

# Year 5 / 6 Topics

## **Autumn:**

Year 5/6: Ancient Greeks

## **Spring:**

Year 5/6: Vikings and Anglo Saxons

## **Summer:**

Year 5/6:

# Science Topics

- **Year 5/6:**
- Earth and Space
- Changing Properties
- Life Cycles and Development.
- Sex Education / Hygiene
- Evolution and Inheritance
- Living Things and Habitats
- Animals including humans

# VALUES EDUCATION at Longmeadow!

- We agree on **one value to work on per month**.
- We think about the value in **assemblies**.
- We talk about the value in **class** and will **blog** our thoughts.
- Each week, we will try to prove to our teachers, parents, and each other, that we can **show the value 'in action'**.
- The values will build on one another and we will remember them as and when an issue or the need arises.

# What's new in English?

- Writing in more complex sentences and using cohesive devices
- Writing using more than one sentence at a time whilst maintaining sense.
- Using more complex language such as verbs and adjectives
- Writing a length and development their own cohesive style.
- Using joining words (Subordinating / co-ordinating conjunctions) such as and, but and because to add a reason in your sentences.
- Using more complex punctuation (.,?! : ; -)
- Read with more fluency and  
expression – Reading Fluency Project
- Accelerated Reader
- Exposed to more tests to prepare for SATs.

# How to help your child at home

- Read with your child as often as possible, discussing the book and making predictions about what will happen next. Encourage your child to read aloud to you, as well as hearing you read to them. Use your child's reading diary to record comments. Change their book regularly as part of the accelerated reader scheme too build up their points.
- Please ensure your child learns their spellings. Spelling is now more heavily weighted within the Grammar, Punctuation and Spelling SAT test (20% of final mark). There is also an increased emphasis on proper sentence punctuation so please encourage your child to punctuate their writing correctly.
- When your child is writing at home, support them to write as descriptively as possible and to use paragraphs to organise their writing. Their handwriting should be cursive and in pen.

# How to help your child at home

- Please also encourage them to read their work and edit to improve spelling, punctuation, grammar and composition.
- Please monitor your child's homework to ensure it is completed with care and sufficient attention to detail. If homework is incomplete or poorly presented, children will be expected to complete the task again

# What's new in Maths?

- Multiply numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.
- Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division and interpret remainders as appropriate for the context.
- Multiply simple pairs of proper fractions, writing the answer in its simplest form (e.g.  $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$ ).
- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.
- Percentages: Find percentages of amounts and switch quickly between fraction, decimals and percentages

# What's new in Maths?

- Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.
- Calculate the area of parallelograms and triangles.
- Calculate, estimate and compare volume of cubes and cuboids using standard units, including centimetre cubed ( $\text{cm}^3$ ).

# How to help your child at home

- Learn and rehearse times tables facts from 1 – 12 times tables. Extend your child by recognising the related division facts.
- Times table rockstars – daily practise
- Help your children to learn and use time, using both analogue and digital clocks.
- Children need to read scales accurately. They can practise these skills when cooking at home. Encourage your child to measure accurately when completing craft activities.
- When children bring home maths homework involving written strategies, encourage them to model and explain the method and complete examples to extend and consolidate their own understanding. Please complete tasks in pencil.

# Home Learning

- Home Learning will be sent out half-termly. There will be a range of activities for you to complete with your child. You can choose which activity to do each week and then send it in to be displayed in your child's classroom.
- Spellings and times tables will be set for your child to learn weekly – these can be found on the communication flyers, spelling shed and times tables rockstars.
- In preparation for the Sats, the year 6 teachers will be sending home additional practise papers for children to work on at home.

# Other Communication:

- Weekly Flyer
- School website
- School Facebook page
- Notices in playgrounds/on class boards
- Termly parent consultations
- Open door policy
- Parental Voice Sessions  
[parentalvoice@longmeadow.herts.sch.uk](mailto:parentalvoice@longmeadow.herts.sch.uk)
- Marvellous Me

# Yellow Forms:

- Please list all of the people who have permission to collect your child from school. This will be held securely by your child's teacher.
- If you wish to change this please contact the school office to collect a new form.

# Safeguarding:

- Duty of care – please keep us informed of relevant information. We have a duty of care to share information with other professionals.
- Please do not use mobile phones in the classroom / on trips.
- Children below the age of 13 should not have access to social networking sites.
- Year 6, children who walk home will be able to leave their phone at reception in the morning and collect after school.
- Park buggies outside of the classroom.
- We welcome scooters/bikes but please do not ride them on the playground.
- Due to severe nut allergies, we ask that NO NUTS are brought into school. The school is a NUT FREE ZONE.

# Medical:

- Asthma pumps and epi-pens / Jax
- If your child has an accident at school it will be recorded in an accident book and you will be given an accident form
- Accidents of concern will be reported to you at the end of the day
- If your child has a head injury, they will bring a red head letter home, so that you are aware
- Children will only be allowed to miss PE if they have a written letter from their parent/carer explaining the medical reason why
- Ensure that we always have up to date contact numbers

# Questions and queries:

- Please speak to your child's class teacher in the first instance. The end of the day is usually the best time to get their undivided attention.
- The school office are a wealth of information.
- The school office will be able to book appointments with members of staff.
- If you have a specific issue you can discuss this with Mr Barlow

# Uniform:

- The school uniform policy sets out clearly the expectations.
- All children are expected to dress according to the policy
- If your child is not suitably dressed they will be given a letter which reminds parents of school uniform expectations. If your child continues to be dressed inappropriately they will not be allowed in class until suitable uniform is provided by parents/carers.

# Uniform:

- Black trousers / shorts / skirts / dresses
- White polo shirts / shirts / blouses
- Maroon jumper / cardigan (no hoods)
- Red & White gingham summer dress
- Plain black or white socks or tights
- Plain black shoes / trainers

*Please name ALL uniform clearly with your child's name!*

# P.E. Kit:

- Plain white T-shirt
- Black shorts
- Black tracksuit top
- Black tracksuit bottoms
- Trainers

All in a bag with their name on. Children should have their kit in school everyday.

# Other Uniform Information:

- Please tie hair back at all times – no large bows.
- Only 1 pair of simple studs
- No temporary tattoos
- No make up
- No nail varnish
- Sensible shoes
- Children need a bag in school each day

# Packed Lunches

- This year we have taken part in a Better Lunchtimes project and we will therefore be implementing a packed lunch policy. This can be found on the website. Similarly to last year, children will not be allowed chocolate bars, sweets or nut products. We will also be providing fresh water/fruit enthused for all children, so they will not need to bring their own drink.

# Get Involved!

- Become a governor
- Join Friends of Longmeadow
- Email parental voice comments
- Attend workshops
- Attend open events
- Attend shared reading
- Attend parents evenings

# Residential Trip

In Spring Term, the children are given the opportunity to take part in a residential trip.



More information about this will be released in September 2020, once we have received confirmation of bookings, dates and costs.

# Special Educational Needs and Disabilities (SEND)

Where can I find information?

You can find the school's SEND Policy and SEND Information Report on our [website](#)

My child isn't ready for Year X work. Will they be left behind?

Work is adapted to suit the needs of all our pupils, in all subjects. This means your child will always have suitably challenging work, but nothing that is 'too hard' for them. They will receive adult support when needed and be encouraged to start working more independently.

Who can I ask for help?

We have an Inclusion Team at school:

- Katy Alexander - SENCO and Head of Inclusion  
[senco@longmeadow.herts.sch.uk](mailto:senco@longmeadow.herts.sch.uk)
- Lee Geer - Head of Behaviour and Safeguarding  
[lgeer@longmeadow.herts.sch.uk](mailto:lgeer@longmeadow.herts.sch.uk)
- Brogan Jennison - School Family Worker  
[bjennison@longmeadow.herts.sch.uk](mailto:bjennison@longmeadow.herts.sch.uk)