



Week Two - Home Learning Year 3

These activities are extra activities if you have finished the first sheet and would like to do more. Any completed work can be emailed to the teacher and they will be given feedback. Work can be sent over via pictures or email attachments.

Writing Task 2:

Look at the sentences you have written about the Iron Man. Are they in **first person** (I, me, my) or **third person** (they, he, she, it)?

Now write some sentences from the other perspective.

-If you have written in 3rd person, can you change your sentences to 1st person?

-If you have written in 1st person, can you change your sentences to 3rd person?

Reading Task 2:

Choose one of your books. You can do this activity for as much of the book as you like.

On a separate piece of paper, write down all the places in the sentences where you might pause when reading. Why you might pause there?

Now show an older brother/sister or adult your pauses. Do they agree with you? Remember, there can be more than one right way of reading so it's okay to be different!

Maths Task 2:

Practise your times tables!

Can you use other times tables or halving and doubling to help you?

For example: my question is 6×4 .

I know that **half of 6 is 3** and I also know that 3×4 is 12. I have split my calculation in **half** to make it easier. Now I need to **double** my answer to find 6×4 . $12 + 12 = 24$ so 6×4 is 24.

Writing Task 3:

Use your spellings to create a mysterious story. Think about the powerful adjectives you could use and how magical and exciting your sentences could be!

Challenge: Use **all** of your words in the story!

Mild spellings are purple (children will already know if this is their usual spelling group).

SEN spellings are green. There are more spellings than on the usual SEN list so if this becomes too challenging, choose 5 to focus on!

Reading/Speaking Task:

Use your Easter learning (painting, drawing, writing, poster, song) and practise presenting it.

You could put on a show for your family and read, sing or tell them all of the lovely things you have learnt.

Remember our speaking skills: clear voice, loud voice (but not **too** loud!), stand up straight, use your facial expressions and body language. Don't forget to smile and have fun!

Maths Task 3:

What real-life fractions can you find?

Take pictures of any you find in your house or garden (ask your parents) and send them to your teacher!

They might be hiding in games, in food, in a TV show or film, with your toys, on food packaging or anywhere else!

How many **different** places can you find fractions?!

Please ask an adult before using the internet for any research.