



Week Three - Home Learning Year 1

Please make sure that your child is completing work daily. Any completed work can be emailed to the teacher and they will be given feedback. Work can be sent over via pictures or email attachments.

Writing Task 1:

Can you write your own poem? Think about the poems that you read last week.

Choose your favourite animal to record a poem. Check if you have used the correct punctuation. Can you decorate your finished poem with pictures or a border and read it to your family.

Reading Task: Can you make your own phonics game?

Be as creative as you like.

Once you have finished you can play with your family

Please see below for examples.

Challenge: Can you write a list of instructions on how to play your game?

Maths: Let's look at different ways to measure. Compare volumes of water in the same sized containers and different containers. Can you include the language provided in your discussion when looking at different volumes? What do you notice? Which container has the largest/smallest volume of water in?

Writing Task 2

This half term we would have started our new topic 'Space.'

Can you record what you already know about space? e.g. how you would travel to space.

Then what you want to find out about space. E.g. how many planets are there and what they do.

Reading/phonics Task:

Phoneme spotter:

This time can you underline all of the tricky words in the piece of reading.

Also remember to add your sound buttons under each word.

Challenge:

Maths:

Please practise counting in fives:

Can you fill in the number square and write down the pattern.

Our class panda Percy says:

55 a multiple of five? How do you know? Prove it..

503 a multiple of five? How do you know? Prove it..

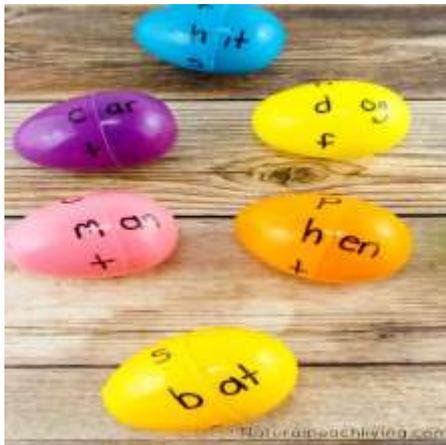
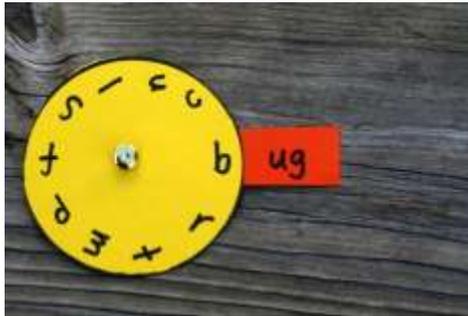
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Example of homemade phonic games:



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Phoneme spotter

Jane was feeling very frustrated one day. Standing in the kitchen while she tried to bake a cake, her little baby Jay-Jay wouldn't stop complaining! Clawing at her apron (and painting her with trails of food and dirt), he wailed and howled and then wailed some more. Jane tried to check the weight of the flour; Jay-Jay wailed. Jane tried to shake off the floury trails on her apron; Jay-Jay wailed. Little baby Jay-Jay just wanted to play! He had been waiting since eight o'clock (over half an hour), and everyone knows babies can't wait patiently for long. Sighing in dismay, Jane decided to delay the cake until after Jay-Jay's nap, and took him out into the garden to play. Hooray!

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Language to use when measuring volumes of water

Which container do you think has the largest volume of water in?

I think the cup because it is the fullest.

I think the big bottle because it is the biggest container.

How could we find out which container has the largest volume of water in?

Full

Empty

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Half full

Half empty

More than ...

Less than ...

Almost ...

Same as ...

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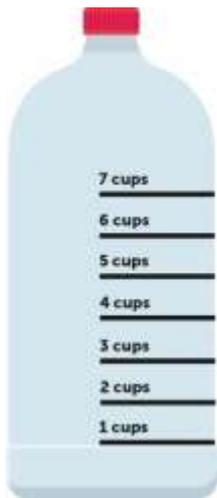
Play 'Volume Challenge'

Use a selection of different sized containers and some measuring bottles with cups as the scale.

Challenge your child to try to pour the same volume of water, for example 2 cups of water, in each container without using the measuring bottle.

Ask your child to check how accurate they have been by pouring the water from the containers into the measuring bottle.

Encourage your child to record how much water was actually in each container and how different it was from the target volume.



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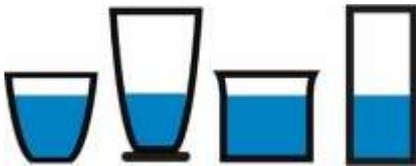
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Further challenges:

2. What is the volume of this water?

1 

The volume of water seen in each glass is equal.



Do you agree?

How could you prove them right or wrong?



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100 Number Chart

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463 x 600

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Number square to fill in:

Circle all of the multiples of two:

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What I already know about space:

What I want to find out about space:

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