



New to Year 3/4 Welcome



Classes



- Turquoise:
Miquel Amoros
- Sapphire:
Jaqui Humbles
- Silver:
Nehanda Nyakasikana

Teaching Staff:

- Jaqui Humbles
(Class Teacher)
- Josie Adaway
(TA)

- Guy Barlow
(Head of LKS2)
- Miquel Amoros
(Class Teacher)
- Lanre Jimo
(TA)
- Kayleigh Ryder
(TA)

- Guy Barlow
(Head of LKS2)
- Nehanda
Nyakasikana
(Class Teacher)
- Becky Bonfield
(TA)
- Mandy Clapson
(TA)

You can find our pictures in the class passport!

Classroom and School Layout

We know you'll be interested to see what school will look like in September; however we don't have full information at this time. We will of course update you as and when we have the information.

What have we done/ will we do for transition?

- Teachers will record a video and write a letter introducing themselves to their new class.
- Parents will be sent a Passport to Year 3 and 4.
- Teachers will call parents to introduce themselves and discuss any worries, concerns or questions.
- Handover meetings are held in the summer term between current class teachers and new class teachers.
- Joint moderation completed between Year 3 and Year 4 to assess children's work.

Facilities Available To You:

- Bitesize Breakfast Club (7.30-8.45am)
- Bitesize Afterschool Club (3.15-6pm)
- School Family Worker (Miss B Jennison)



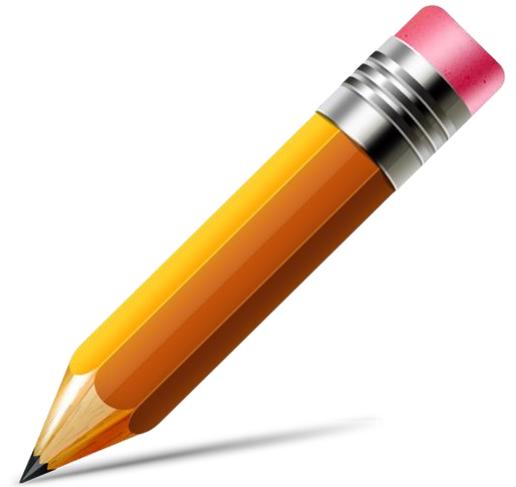
Key Features of Year 3/4 provision at Longmeadow:

High profile

- Spelling
- Presentation
- Grammar and punctuation
- Maths calculations – Quick recall of division and x table facts
- Maths - Formal written methods and efficient mental methods

National Curriculum

- English (spoken language, reading, writing, phonics)
- Mathematics (including CLIC maths)
- Science
- Computing
- PE
- Art
- Design and technology
- History
- Geography
- Religious Education
- Music
- Modern Foreign Languages
- Personal, Social and Health Education



Autumn 1

Awful Egyptians



- The children will travel back in time to when the Pyramids were built and Pharaohs ruled! They will learn to tell the time using BC.
- In geography, we will learn how to use maps to locate different countries and to read map symbols.
- For design technology, there will be a WOW day when the children will design their own Canopic jar... do you know what the ancient Egyptians kept inside Canopic jars?
- Learning about what it was like to be a real-life Egyptian, thousands of years ago, including what their houses were like, what food people ate, and what it was like for children in ancient Egypt!

Autum 2

Amazing Animals

- The children will be biologists, looking at where animals come from in the world and how they are adapted to live there, as well as using classification keys to identify which animal 'class' they belong to!
- Learning about different types of seams and decorating techniques, we will make animal-themed stockings and puppets.
- We will get out into our local environment and observe, sketch and map out the physical features, tying into maths by using measuring equipment like trundle wheels.
- In science we will look at living things, what they need to live and grow
- Still life drawings, light, shading and texture will be the focus in our art lessons..



Spring

Carnival!



- Comparing the UK with locations in South America: looking at climate, physical landmarks like mountains and rivers, as well as studying traditions and festivals that are the same and different.
- Using layered materials to create textures and colours that represent a carnival parade in art lessons. This will build up to the pupils creating their very own carnival floats in design technology!
- In science lessons, we will learn about sound: how it is made, how and why we hear sounds, and we will link this to instruments that would be used in a carnival parade.
- In design technology, we will make a simple musical instrument.

Summer 2

Rotten Romans

- Travelling back in time again to visit the Romans, children will be able to talk about BC time, as well as practising their Latin words like 'century'!
- We will look at what the Romans did for that can be seen today, including roads, education, and sanitation.
- The children will become Roman artists, studying and re-creating beautiful mosaics and stunning shields for the Roman centurions!
- In science, we will look at different states of matter: solid, liquid, and gases, and understand the water cycle, through completing some fun hands-on science experiments.



Residential Trip

In Spring Term, the children are given the opportunity to take part in a residential trip.



More information about this will be released in September 2020, once we have received confirmation of bookings, dates and costs.

Values Education at Longmeadow

- We agree on **one value to work on per month**.
- We think about the value in **class assemblies**.
- We talk about the value in **class** and will **blog** our thoughts.
- Each week, we will try to prove to our teachers, parents, and each other, that we can **show the value 'in action'**.
- The values will build on one another. We will remember them and use them daily.

What's new in reading?

- In reading there will be little change to the existing curriculum.
- Children are expected to read daily, as part of their homework. They will be provided with a reading diary which should be initialled by parents on a regular basis (3 times or more per week). This record should be brought into school, every day, even if children have not read, and will be checked over the course of each week.
- Children will be encouraged to read and explore classic and quality literature as part of a varied mix of reading material. Guided reading sessions will be held daily.
- Parents are invited into a weekly Shared Reading session with their children. This is on a different day from Key Stage 1 to encourage attendance – children love sharing a book with different adults!

How to help your child at home

- Read with your child as often as possible, reading 'actively' by discussing the book and making predictions about what will happen next.
- Ask your child about what they think characters are thinking and feeling.
- Encourage your child to read aloud to you, as well as hearing you read to them.
- Talk about the words the author has decided to use: why did they choose that word? What could they have used instead?
- Use your child's reading diary to record comments.

What's new in writing

Every two weeks, the children will have the opportunity to produce a piece of extended writing, linked to the current genre being studied. Alternatively, this work could link to another area of the curriculum i.e. topic.

There is a greater emphasis on handwriting and presentation of work. Children's handwriting needs to be fluent and cursive in order for them to achieve their pen licence. Children are required to use blue ink and pens (one per individual use only), will be provided by school.

S.P.A.G. (SPELLING, PUNCTUATION and GRAMMAR)

Technical accuracy when spelling, punctuating and composing writing is given greater emphasis within the new curriculum.

Children will be expected to use a higher level of punctuation within their writing including commas, inverted commas for speech and apostrophes.

How to help your child at home

- **Talk about what they have been reading – this feeds into what your children can write.**
- **Ensure your child learns their spellings weekly.**
- **There is also an increased emphasis on proper sentence punctuation, so please encourage your child to punctuate their writing correctly. (See if you can be a punctuation detective when you're reading!)**
- **Talk about descriptive ideas for writing and 'borrow' ideas from what your child has read.**
- **When writing, handwriting should be cursive in line with our handwriting policy.**

What's new in Maths?

Some key statements from Hertfordshire expectations for Year 3 and 4:

- Adds and subtracts numbers with up to 3 digits using the formal written methods of columnar addition and subtraction where appropriate.
- Recalls and uses multiplication and division facts for the 3, 4 and 8 multiplication tables.

There is a statutory Multiplication Tables Check for all pupils in Year 4, covering the 1-12 times tables.

- Recognises the place value of each digit and uses this when ordering and comparing numbers beyond 1000 .
- Adds and subtracts fractions with the same denominator within one whole.
- Uses both analogue and digital clocks including knowing Roman numerals from I to XII
- 12 & 24 hour clocks using am and pm where necessary



How to help your child at home

- Learn and rehearse times tables facts from 1 – 12 times tables. Extend your child by recognising the related division facts.
- Help your children to learn and use time, using both analogue and digital clocks.
- When children bring home maths homework involving written strategies, encourage them to model and explain the method and complete examples to extend and consolidate their own understanding.
- Ask the class teacher if you're not sure – a lot of strategies have changed since the adults were at school!

Home learning

- Homework will be sent out half-termly. There will be a range of activities for you to complete with your child. You can choose which activity to do each week and then send in to be displayed in your child's classroom.
- Spellings and times tables will be set for your child to learn weekly – these can be found on the communication flyers, spelling shed and Times Tables Rockstars.



Special Educational Needs and Disabilities (SEND)

Where can I find information?

You can find the school's SEND Policy and SEND Information Report on our [website](#)

My child isn't ready for Year X work. Will they be left behind?

Work is adapted to suit the needs of all our pupils, in all subjects. This means your child will always have suitably challenging work, but nothing that is 'too hard' for them. They will receive adult support when needed and be encouraged to start working more independently.

Who can I ask for help?

We have an Inclusion Team at school:

- Katy Alexander - SENCO and Head of Inclusion
senco@longmeadow.herts.sch.uk
- Lee Geer - Head of Behaviour and Safeguarding
lgeer@longmeadow.herts.sch.uk
- Brogan Jennison - School Family Worker
bjennison@longmeadow.herts.sch.uk

Class Blogs:

[Home](#) » [Pupil Zone](#) » [Blogs](#)

Blogs



Nursery Blog	Reception Blog
Year 1 Blog	Year 2 Blog
Year 3 Blog	Year 4 Blog
Year 5 Blog	Year 6 Blog
Murphy's Blog	Sports Blog

Other Communication:

- Half termly class home learning flyer
- School website
- School Facebook page
- Notices in playgrounds/on class boards
- Termly parent consultations
- Open door policy
- Parental Voice Sessions
parentalvoice@longmeadow.herts.sch.uk

Picking up and dropping off

- **Drop off** – Lower KS2 playground. The whistle will be blown at 8:45am and the children will be met by the class teacher and/or TA. Registration runs from 8:45am to 9:00am. Doors close at 8:50am. Lessons begin at 9:00am.
- **Collecting** – Children will be collected from the external Lower KS2 doors at 3:15pm. Children in LKS2 must be collected by an adult. Teachers see their classes out at the end of the day and are available to talk to parents.

Yellow Forms:

- Please list all of the people who have permission to collect your child from school. This will be held securely by your child's teacher.
- If you wish to change this please contact the school office to collect a new form.

Safeguarding:

- Duty of care – please keep us informed of relevant information. We have a duty of care to share information with other professionals.
- Yellow forms – *Let us know when someone new is collecting your child.*
- Please do not use mobile phones in the classroom / on trips.
- Children below the age of 13 should not have access to social networking sites.
- Park buggies outside of the classroom.
- We welcome scooters/bikes but please do not ride them on the playground.
- Due to severe nut allergies, we ask that NO NUTS are brought into school. The school is a NUT FREE ZONE.

Medical:

- Asthma pumps and epi-pens / Jax
- If your child has an accident at school it will be recorded in an accident book and you will be given an accident form
- Accidents of concern will be reported to you at the end of the day
- If your child has a head injury, they will bring a red head letter home, so that you are aware
- Children will only be allowed to miss PE if they have a written letter from their parent/carer explaining the medical reason why
- Ensure that we always have up to date contact numbers

Questions and queries:

- Please speak to your child's class teacher in the first instance. The end of the day is usually the best time – if they cannot meet you then, teachers will book in a time to meet you.
- The school office has a wealth of information.
- The school office will be able to book appointments with members of staff.
- If you have a specific issue you can discuss this with Guy Barlow (Head of KS2) or Catherine Badesha (Deputy Head teacher).

Uniform:

- The school's website sets out uniform expectations.
- All children are expected to dress according to the uniform expectations.
- If your child is not suitably dressed they will be given a letter which reminds parents of school uniform expectations.
- If your child continues to be dressed inappropriately they will not be allowed in class until suitable uniform is provided by parents/carers.

Uniform:

- **Black** trousers / shorts / skirts / dresses
- **White** polo shirts / shirts / blouses
- **Maroon** jumper / cardigan (no hoods)
- **Red & White** gingham summer dress
- **Plain black or white** socks or tights
- **Plain black** shoes / trainers

Please name ALL uniform clearly with your child's name!

P.E. Kit:

Children should have their kit in school every day.

- Plain white T-shirt
- Black shorts
- Black tracksuit top
- Black tracksuit bottoms
- Trainers

All in a bag, clearly labelled with name.

Other uniform information:

- Please tie hair back at all times (maroon, black or white hairband) – no large bows.
- Only 1 pair of simple studs
- No temporary tattoos
- No make up
- No nail varnish
- Sensible shoes
- Children need a bag in school each day

Lunchtime Arrangements:

- Lunchtimes for Year 3/4 are: 12.15 – 1.15pm
- All Year 3/4 children go to the Dining Hall at 12.40pm and eat their lunch.
- There are allocated Midday Supervisory Assistants on duty as well as members of staff supporting.

Packed Lunches

This year we have taken part in a Better Lunchtimes project and we will therefore be implementing a packed lunch policy. This can soon be found on the website. Just as last year, children will not be allowed chocolate bars, sweets or nut products. We will also be providing fresh water for all children, so they will not need to bring their own drink.



Get Involved!



- Become a governor
- Join Friends of Longmeadow
- Email parental voice comments
- Attend workshops
- Attend open events
- Attend shared reading
- Attend parents evenings

What Happens Next:

- Email or call the class teacher and ask any questions you have.
- Talk to your child/children about the move to Year 3/4 in a positive way.
- If they do have any concerns or worries, let their class teacher know.