

Dear Parents and carers,

Below is a suggested timetable for reading with your child. We would not expect a book to be finished in a night but to be read over a week with enrichment activities, questioning throughout the text and phonic games.

Monday	Introduce the book. Look at the front cover, discuss what the book might be about, what characters are in the story and what led you to think that. (See example questions below.)
Tuesday	Take a walk through the book-look through the illustrations in the book and discuss the characters, the story, the setting and what is happening in each picture.
Wednesday	Read the book together. Ask your child if they recognise the sounds or if they can see any tricky words. Read the page together. Remind your child to:
Thursday	<ul style="list-style-type: none">• Read from left to right• Point to each word as they read
Friday	<ul style="list-style-type: none">• Sound out unfamiliar words• Use the pictures to help them Ask your child questions about the book to ensure that they have understood the story (see suggestions below.)
Saturday	<ul style="list-style-type: none">• Read other books / magazines with your child and record these in the reading record in the normal way
Sunday	<ul style="list-style-type: none">• Support your child to learn their spellings and read the alien words.

Please remember children need experience of all types of texts and that reading a variety of books to them as a bedtime story is still an incredibly valuable thing to do.

Questions you could ask

Before reading the book

Recap on book terminology: front cover, author and illustrator

From the front cover do you think that it will be a fiction or non-fiction book?

What do you think this book will be about? Why? Who are the characters in the book? Are they a good character or a bad character? Why? Where is the story set? How do you know? Offer a different opinion and discuss this with your child.

Can you find the heading, index, contents, label, glossary etc.

What is a heading, index, contents, label, glossary etc.

Whilst reading the book

What do you think will happen next? What makes you think that? Do you think anything different might happen?

How do you think that character is feeling right now?

Why do you think that character did what he did?

Why do you think.....happened? (Try to get children to relate to things that have happened previously in the story).

What is the photograph showing?

After completing a text

What happened in the beginning/middle/end of the story?

Did you enjoy the story?

What was your favourite part of the story?

If you could change one part of the story what would it be and why?

Can you think of a different ending to the story?

Why did? Can you explain?

What was your favourite fact?

What did you learn?



Have fun reading!