

# LONGMEADOW CURRICULUM MAP 2020-2021

|   | AUTUMN 1   | AUTUMN 2   | SPRING 1  | SPRING 2  | SUMMER 1   | SUMMER 2  |
|---|--|--|---|---|--|---|
| <b>Values</b>                               | A: Sept: Responsibility<br>Oct: Tolerance                          | Nov: Courage<br>Dec: Appreciation  | Jan: Politeness<br>Feb: Kindness  | March: Friendship<br>April: Honesty                   | May: Resilience  | June: Pride<br>July: Respect  |
|   | B: Sept: Thoughtfulness<br>Oct: Freedom                            | Nov: Unity<br>Dec: Humility  | Jan: Co-operation<br>Feb: Love  | March: Understanding<br>April: Peace                  | May: Quality   | June: Happiness<br>July: Simplicity   |
| <b>Whole School Events &amp; Happenings</b> | National Schools Film Week<br>Parents' Week<br>Black History Month | National Poetry Day & Book Fair<br>Anti-Bullying Week<br>Remembrance Day | Parent Consultations<br>Science Week and DHK Week (School Dog) eSafety Week<br>LGBT History Month | Maths Week<br>World Book & Maths Days<br>Red Nose Day | Arts Week<br>Walk To School Week<br>World Environment Week | Sports Day & Dragon Boat Festival<br>Stevenage Day<br>Gypsy, Roma & Traveller Month |
| <b>Religious Events</b>                     | Ramadan & Eid, Harvest Festival, Hallowe'en                        | Sukkot, Diwali, Christmas  | Chinese New Year, Passover  | Vaisakhi, Easter                                      | Vesak (Buddha Day)   |   |

|                             | AUTUMN 1               | AUTUMN 2         | SPRING 1         | SPRING 2         | SUMMER 1         | SUMMER 2       | Transition                    |
|-----------------------------|------------------------|------------------|------------------|------------------|------------------|----------------|-------------------------------|
| <b>NURSERY &amp; YEAR R</b> | <b>STARTING SCHOOL</b> | <i>Child-led</i> | <i>Child-led</i> | <i>Child-led</i> | <i>Child-led</i> | <b>CHANGES</b> | <b>Places to play - intro</b> |

|               | PLACES TO PLAY   | THE SEASONS   | ONCE UPON A TIME...  | INTO SPACE  | CHANGES   | HEALTHY HUMANS – intro |
|---------------|--|---|--|---|---|------------------------|
| <b>YEAR 1</b> | <i>Science: Everyday Materials, Computing: Let's create Geography, History, DT, Art, Music WOW day: building play equipment Thurs 26th Sept 8.15am/ Thurs 26th Sept 2.45pm</i> | <i>Science: Seasonal changes, In the Garden, Different Animals Computing: Let's create Geography, Art, DT, Music WOW day: winter wonderland Fri 6th December 8.45am</i> | <i>Science: Everyday materials, Working Scientifically Computing: Discovering programming DT, History, Art, Music WOW day: banquet</i> | <i>Science: Different Animals inc Humans, Working Scientifically Computing: Visual information History, Art, DT, Music WOW day: space art workshops</i> | <i>Science: In the Garden, Different animals inc humans, Working Scientifically Computing: Visual information Geography, Art, DT, Music</i> |                        |

|               | HEALTHY HUMANS   | MIGHTY MATERIALS   | GREAT FIRE OF LONDON   | HOMEGROWN   | DIGERIDDOOS AND KANGAROOS  | Ancient Egyptians |
|---------------|--|--|--|---|--|-------------------|
| <b>YEAR 2</b> | <i>Science: Growth and Survival Computing: Getting creative History, DT Wow Day 25/10/19 Herts Catering – fruit/smoothies / Tesco trip Portals to past - Flo</i> | <i>Science: Materials Computing: Getting creative DT Wow Day 20/12/19 - Recycling Centre visit</i> | <i>Science: Materials Computing: Starting research DT, History Wow Day 3/4/20 Fire Brigade visit</i> | <i>Science: Growing Plants Computing: Messages and virtual worlds Geography, DT Wow Day 22/5/20 AR- coming in to talk about farms / Farm trip</i> | <i>Science: Habitats Computing: Messages and virtual worlds Geography, History Wow Day tbc</i> |                   |

|                             | AWFUL EGYPTIANS   | AMAZING ANIMALS  | CARNIVAL   | FOOD GLORIOUS FOOD   | ROTTEN ROMANS  | Violent volcanoes, Earth-shattering Earthquakes and Terrible Tsunamis - intro |
|-----------------------------|---|--|--|--|--|---|
| <b>Year One 2020 - 2021</b> | <i>History Computing: Programming and games D &amp; T Music wider ops</i>   | <i>Science: Living things and their habitats Animals, including humans Computing: Programming and games Art Music: Wider ops</i>   | <i>Science: Sound Science: Electricity Geography Computing: Bringing images to life Dance – Zumba D &amp; T/ Art Music: Wider ops</i>  | <i>Science: States of matter Computing: Keeping informed D &amp; T – cooking Music: Wider ops</i>  | <i>History, Geography Computing: Keeping informed D &amp; T Music: Wider ops</i> |   |
| <b>Year 3/4</b>             | <b>VIOLENT VOLCANOES, EARTH-SHATTERING EARTHQUAKES AND TERRIBLE TSUNAMIS</b>  | <b>BACK TO THE BEGINNING</b><br>Pre Historic Britain (Stone age, Bronze age and Iron age.)   | <b>EXPLORERS</b><br>Local History: Hertfordshire   | <b>DISCOVERING EUROPE</b>  | <b>Vile Victorians intro</b>   |   |
| <b>Year Two 2021 - 2022</b> | <i>Science: Fossils Computing: e-safety D&amp;T: Build a volcano Art- use a range of media PE: core skills and dance Music: recorders</i> | <i>Science: Rock Types Computing: Developing combination (Emailing and blogging) (Natural disaster reports) D&amp;T: replicate tsunami PE: Gymnastics Music: singing</i> | <i>Science: a source of lights, shadows, reflections Simple forces – magnets Computing: Programming D&amp;T: make stone age tool/beaker people pots Shadow puppets Art: Cave paintings PE: competitive games. Music: improvise and compose</i> | <i>Science: Animals including humans Computing: Authoring. Art: still life sketching D&amp;T: Building replica buildings PE: Swimming and comparing performances linking to athletics Music: live and recorded music</i> |  |   |

|                             | AUTUMN TERM   | SPRING TERM   | SUMMER 1  | SUMMER 2   | Secondary transition work for Y6   |  |
|-----------------------------|---|---|---|--|--|--|
| <b>Year One 2019 - 2020</b> | <b>THE VILE VICTORIANS</b><br>History: Impact on modern life / industrial revolution<br>Computing: Data (use tools to improve the accuracy and efficiency of digital searching)<br>DT/Science: Funfair with electricity/moving Science: Darwin / evolution & inheritance<br>Geography: British Empire<br>Art: William Morris, screen printing, patterns/tiles<br>Personal Development: Crucial Crew<br>RE: Signs and symbols (Christmas vs Hanukkah) PE: Victorian drill and games<br>WoW Day September 26th - Hitchin Victorian school (all day)<br>WOW Day - November 27th Victorian Tea party (2pm). | <b>WHO DARES WINS</b><br>History: Britain since 1930s<br>Computing:<br>DT: Anderson shelters Science: Sex education / Light<br>Art: Henry Moore/ Blitz pictures<br>RE: Judaism<br>PE: Gym<br>Music: Songs from World War II | <b>AMAZING AMAZONIANS</b><br>Geography: Rainforest<br>Science: Living things and their habitats / Animals including humans<br>Art: Andrew Goldsworthy 'art in nature'<br>Music: sounds of the Rainforest<br>Computing: Rainforest | <b>SUPER SIXES AND SUPER SEVENS</b><br>Transition to Year 6 and secondary school         |  |  |
| <b>Year Two 2020 - 2021</b> | <b>TO INFINITY AND BEYOND</b><br><i>Earth and space</i>   | <b>ANCIENT GREEKS</b>   | <b>THE CIRCLE OF LIFE</b><br><i>Life cycles and development</i>   | <b>VICIOUS VIKINGS &amp; ANGLO SAXONS</b>  | <b>ANGRY AZTECS</b>  | <b>WHAT'S THE MATTER?</b><br><i>Changes and properties of state/matter</i>                                     |
|                             | <i>Science: Space History: Race to the moon Geography: Space race DT: Rockets</i>   | <i>Science: Technology D.T.: Greek pots History: Ancient Greeks Geography: Greek Empire</i>   | <i>Science: life cycles D.T.: life cycle wheel Geography: animals from different countries History: evolution</i>   | <i>Science: Boats D.T.: Build boats Geography: British colonisation History: Vikings</i> | <i>Science: how they did so much with so little D.T.: masks Geography: Aztec empire History: Aztec</i> | <i>Science: Changes of state D.T.: Food tec Geography: Food around the world History: How food has changed</i> |

Following years topic for Y5