

<p><u>Events</u></p>	<p><u>RE & Values</u></p> <p>RE:</p> <p>Virtues: Courtesy Forgiveness Determination Self-discipline Gratitude Honesty Reflection</p>	<p><u>Topic: Changes</u></p> <p>Geography: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Begin to name and locate some European countries, e.g. Spain, France. Children talk about similarities and differences in relation to places (Reception)</p> <p>History Find answers to simple questions about the past from sources of information e.g. artefacts Match objects to people of different age • <i>Children talk about past and present events in their own lives and in the lives of family members (Reception)</i></p> <p>Art and Design: Know the names of the tools, techniques and the formal elements (colours, shapes, tones etc.) that they use. Explain what they are doing (Reception)</p> <p>Design and technology: Develop their design ideas applying findings from their earlier research. Evaluate their product by discussing how well it works in relation to the purpose. Evaluate their product by asking questions about what they have made and how they have gone about it. <i>Manipulates materials to achieve a planned effect</i> <i>Constructs with a purpose in mind, using a variety of resources</i> <i>Uses simple tools and techniques competently and appropriately</i> <i>Selects appropriate resources and adapts work where necessary</i> Selects tools and techniques needed to shape, assemble and join materials they are using (Reception)</p> <p>Music: Follow non-formal notations of music. <i>Begins to build a repertoire of songs and dances.</i> Explores the different sounds of instruments. (Reception)</p> <p>Science: Working Scientifically: Years 1 pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content: ☒ -Ask simple questions and recognise that they can be answered in different ways ☒ -Observe closely, using simple equipment ☒</p>
<p><u>Computing: Visual Information (taught across the Summer Term):</u></p> <ul style="list-style-type: none"> • Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. • Recognise common uses of information technology beyond school. • Talk about who we can tell if any technology makes us feel worried or uncomfortable – (Reception) 		

PE

Athletics

- Can run at different speeds.
- Can jump from a standing position
- Performs a variety of throws with basic control.



- Perform simple tests ☒
- Identify and classify ☒
- Use their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answer questions.

Working Scientifically:

Children in Reception class develop their scientific knowledge through lessons based on Understanding the World.

The world covers aspects of the previous areas of 'Exploration and investigation' and 'Place.' It helps children know about similarities and differences in the world around them. They learn to make observations of animals and plants, to explain why some things occur and to talk about how and why things change. It includes opportunities for experimentation (Reception)

Plants:

- make observations of plants, including flowers and vegetables they have planted
- identify the leaf, root, stem and flower of a plant
- identify the trunk, branch, roots and leaves of a tree
- know that plants produce seeds
- identify differences between plants
- identify and describe the basic structure of a variety of common flowering plants, including trees
- name some common plants – garden/wild/local environment
- recognise that different plants live in the local environment
- use identification guides to name plants in the local environment
- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- compare and contrast different plants
- sequence pictures of how plants changes over time
- describe how deciduous trees changes throughout the year
- explain why some plants are only seen at certain times of the year

Plants:

- **identify something as a plant**
- **name some common plants, identify leaf, root, stem and flower**
- **recognise that plants need water to grow**
- **name some places plants live**
- **identify the seeds in a fruit (Reception)**