






## Cultural Capital – Provision Map




Ofsted 2019: Cultural Capital is “the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.”




Longmeadow aims to construct a curriculum that is ambitious and designed to give all learners, including SEND and the most disadvantaged, the knowledge and cultural capital they need to succeed in life. The following should be read alongside the subject curriculum maps to gain a full understand of the curriculum offer at Longmeadow Primary School. The following map is not exhaustive as all pupils receive personalised support, however it provides an overview of the provision pupils’ will experience throughout their time at Longmeadow. The impact of these activities is also included below.



Whole School	Universal	Targeted	Specialist
<p><b>PERSONAL DEVELOPMENT</b></p>	<p><b>RE Trips to local cultural and religious sites (educational visits):</b></p> <ul style="list-style-type: none"> <li>➤ Improved pupil tolerance</li> <li>➤ Improved understanding of British values</li> </ul> <p><b>School Residential Trips (educational visit):</b></p> <ul style="list-style-type: none"> <li>➤ Improved pupil independence</li> <li>➤ Improved skills including; cooking, cleaning, self-care, etc.</li> </ul> <p><b>Life skill development through Commando Jo lessons / missions / visits</b></p> <ul style="list-style-type: none"> <li>➤ Improved personal organisation, independence and greater understanding of own interests.</li> <li>➤ Work on the RESPECT values (</li> </ul> <p><b>Daily Character Education Work:</b></p> <ul style="list-style-type: none"> <li>➤ Supports the development of personal values</li> <li>➤ Supports the building of a moral compass</li> <li>➤ Debate</li> <li>➤ September – Responsibility, October – Politeness, November – Teamwork, December – Happiness, January – Motivation, February – Friendship, March – Compassion, April – Kindness, May – Resilience, June – Pride, July - Reflection</li> </ul> <p><b>Digital Literacy Training, alongside eSafety</b></p>	<p><b>Bikeability (cycling proficiency)</b></p> <ul style="list-style-type: none"> <li>➤ Improves self-confidence</li> <li>➤ Prepares pupil for future life</li> <li>➤ Improves pupil attendance at school and extra-curricular clubs</li> </ul>	<p><b>NessIE Therapy</b></p> <p><b>Protective Behaviours Program</b></p> <p><b>Drawing and Talking Program</b></p> <ul style="list-style-type: none"> <li>➤ Specific pupils selected for direct involvement 1:1 or in small groups</li> <li>➤ Improves pupil understanding and awareness of RSHE topics such as consent, relationships and personal safety</li> <li>➤ Supports emotional intelligence and regulation</li> </ul>

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	<ul style="list-style-type: none"> <li>➤ Improved pupil understanding of online safety and appropriate usage of technology in/out of school</li> </ul> <p><b>Languages</b></p> <ul style="list-style-type: none"> <li>➤ Improved Spanish and ability to aspire travel</li> </ul> <p><b>Termly Jigsaw Education for RSHE</b></p> <ul style="list-style-type: none"> <li>➤ Improves pupil understanding and awareness of RSHE topics such as consent, relationships and personal safety</li> </ul>		
<b>ARTS / HUMANITIES ENRICHMENT</b>	<p><b>Study of a range of artists within school</b></p> <ul style="list-style-type: none"> <li>➤ Improved knowledge and understanding of different forms of art</li> </ul> <p><b>Art Gallery Trip (educational visit)</b></p> <ul style="list-style-type: none"> <li>➤ Improved knowledge and understanding of different forms of art</li> </ul> <p><b>Science Museum/Natural History Museums (educational visit)</b></p> <ul style="list-style-type: none"> <li>➤ Improved understanding of the natural and physical world</li> </ul> <p><b>Black History Month (theme day)</b></p> <ul style="list-style-type: none"> <li>➤ Improved understanding of black history, culture and human rights</li> </ul> <p><b>Earth Day (theme day)</b></p> <ul style="list-style-type: none"> <li>➤ Improved knowledge and understanding of climate change</li> </ul> <p><b>World Book Day (theme day)</b></p> <ul style="list-style-type: none"> <li>➤ Improved love for reading</li> </ul> <p><b>KS2 School Talent Show (in-school event)</b></p> <ul style="list-style-type: none"> <li>➤ Improved self-esteem, mental health and wellbeing of pupils taking part in activities</li> </ul> <p><b>Drama embedded into study of core texts</b></p> <ul style="list-style-type: none"> <li>➤ Improved drama skills and creativity</li> </ul> <p><b>Y4 Music lessons provided by specialist teacher</b></p> <ul style="list-style-type: none"> <li>➤ Improved understanding of music</li> <li>➤ Raised engagement in music</li> </ul>	<p><b>Targeted music sessions with named pupils</b></p> <ul style="list-style-type: none"> <li>➤ Improved musical skills and creativity</li> <li>➤ Improved self-esteem, mental</li> </ul>	
<b>SPORTS ENRICHMENT</b>	<p><b>Football (club)</b></p> <ul style="list-style-type: none"> <li>➤ Improved pupil health and pupil interactions at lunchtime</li> </ul> <p><b>Netball (club)</b></p> <ul style="list-style-type: none"> <li>➤ Improved pupil health and leadership skills</li> </ul> <p><b>Cross Country Running Club</b></p> <ul style="list-style-type: none"> <li>➤ Improves pupil fitness and creates positive relationships with others</li> </ul> <p><b>Sports Ambassadors Program</b></p> <ul style="list-style-type: none"> <li>➤ Improved pupil confidence and relationships between UKS2 pupils (leaders) and LKS2, KS1 and EYs pupils.</li> </ul> <p><b>Colour Run (yearly event)</b></p> <ul style="list-style-type: none"> <li>➤ Improves pupil fitness and creates positive relationships with others</li> <li>➤ Supports pupils to give back</li> </ul>	<p><b>Football League and Tournaments</b></p> <ul style="list-style-type: none"> <li>➤ Improved pupil health and pupil interactions at lunchtime</li> <li>➤ Improves pupil enthusiasm for sport</li> <li>➤ Pupils able to represent the school</li> </ul> <p><b>Netball League and Tournaments</b></p> <ul style="list-style-type: none"> <li>➤ Improved pupil health and pupil interactions at lunchtime</li> <li>➤ Improves pupil enthusiasm for sport</li> <li>➤ Pupils able to represent the school</li> </ul> <p><b>Sports B Teams</b></p> <ul style="list-style-type: none"> <li>➤ Improved pupil health and pupil interactions at lunchtime</li> <li>➤ Improves pupil enthusiasm for sport</li> </ul>	<p><b>Specialist Occupational Therapy and Physiotherapy programmes for pupils unable to access typical PE lessons</b></p> <ul style="list-style-type: none"> <li>➤ Enables those with complex medical conditions to take part in physical activity suitable to their needs</li> </ul> <p><b>Stevenage Sporting Futures Inclusion Lead</b></p> <ul style="list-style-type: none"> <li>➤ Working with pupils in school who need adaptations and support for additional needs in PE</li> </ul>

Whole School	 Universal	 Targeted	 Specialist
	<p><b>Stevenage Sporting Futures Link</b></p> <ul style="list-style-type: none"> <li>➤ Supports children to access a wide range of sports</li> </ul> <p><b>Stevenage Sporting Futures Tournament and Events</b></p> <ul style="list-style-type: none"> <li>➤ Improves pupil enthusiasm for sport</li> <li>➤ Pupils able to represent the school</li> </ul> <p><b>Daily Activity</b></p> <ul style="list-style-type: none"> <li>➤ Improves pupil fitness and creates positive relationships with others</li> <li>➤ Supports pupils to try a range of sports / fitness activities</li> </ul>	<ul style="list-style-type: none"> <li>➤ Pupils able to represent the school from diverse backgrounds including SEND</li> </ul> <p><b>Gaelic Football Tournament</b></p> <ul style="list-style-type: none"> <li>➤ Pupils selected with complex needs to represent the school</li> </ul> <p><b>Hertfordshire District Football Team Link</b></p> <ul style="list-style-type: none"> <li>➤ Provide opportunities for pupils to engage in football at a more challenging level</li> <li>➤ Improves pupil's confidence and motor skills</li> </ul> <p><b>ADHD pupils movement breaks, e.g. running, sports, coaching</b></p> <ul style="list-style-type: none"> <li>➤ Improved pupil regulation through sports activities that provide breaks from learning – supported by a 1:1 TA</li> </ul> <p><b>Inter-school competitions (range of sports) against local schools</b></p> <ul style="list-style-type: none"> <li>➤ Improved pupil health, confidence and community engagement</li> </ul>	
<p><b>PREPARTION FOR NEXT STAGE IN EDUCATION</b></p>	<p><b>Full transition policy in place across the school (<i>transition is a process not an event</i>)</b></p> <ul style="list-style-type: none"> <li>➤ Smooth transitions from one key stage to the next</li> </ul> <p><b>New to School Expectations for Early Years</b></p> <ul style="list-style-type: none"> <li>➤ Improved basic skills including dressing and self-care.</li> </ul> <p><b>Transition Visits</b></p> <ul style="list-style-type: none"> <li>➤ Smooth transitions from one key stage to the next</li> <li>➤ Across phase transition activities from Year 5 to support secondary school transition</li> </ul>	<p><b>Good relationships with local secondary schools</b></p> <ul style="list-style-type: none"> <li>➤ Smooth transitions from one key stage to the next</li> </ul>	<p><b>Stevenage Education Trust Transition Project</b></p> <ul style="list-style-type: none"> <li>➤ Children in Y6 identified for additional group transition work and secondary school visits</li> </ul> <p><b>DSPL High Needs Workers</b></p> <ul style="list-style-type: none"> <li>➤ 1:1 pupil and family intervention for pupils in crisis</li> </ul>
<p><b>MEDICAL / SEND</b></p>	<p><b>Communication friendly classrooms</b></p> <ul style="list-style-type: none"> <li>➤ All children's communication and language is supported</li> </ul> <p><b>New to School Expectations for Early Years</b></p> <ul style="list-style-type: none"> <li>➤ Improved basic skills including dressing and self-care.</li> </ul>	<p><b>Targeted Plans (provision maps, learning support plans etc)</b></p> <ul style="list-style-type: none"> <li>➤ Improved basic skills including dressing and self-care.</li> </ul> <p><b>NHS Height and Weight Checks</b></p> <ul style="list-style-type: none"> <li>➤ Ensures healthy living</li> </ul> <p><b>NHS Hearing and Vision Checks</b></p> <ul style="list-style-type: none"> <li>➤ Ensures healthy living</li> </ul>	<p><b>Therapeutic tools, including headphones, putty programme</b></p> <ul style="list-style-type: none"> <li>➤ Ensures specialist provision and tools are available for those pupils where the increased benefit has been identified.</li> </ul> <p><b>Inclusion Team SaLT support / NHS SaLT Support</b></p> <ul style="list-style-type: none"> <li>➤ Allows for accurate assessment of pupil SaLT needs</li> <li>➤ Ensures SaLT programmes are set appropriately and delivery is modelled to staff</li> <li>➤ Allows for accurate assessment of pupil SaLT needs</li> <li>➤ Ensures SaLT programmes are delivered in a supportive environment through methods that encourage pupils to communicate effectively</li> </ul>
<p><b>MENTAL HEALTH</b></p>	<p><b>Meditation/Mindfulness including Yoga</b></p> <ul style="list-style-type: none"> <li>➤ Improved pupil mental health and emotional resilience</li> </ul> <p><b>Hello Yellow Day</b></p>	<p><b>Dog Therapy with school dog, including; play, walking and handling and care</b></p>	<p><b>NESSiE therapy, including group sessions and 1:1 targeted art therapy</b></p> <ul style="list-style-type: none"> <li>➤ Improved pupil mental health</li> </ul>

Whole School	 Universal	 Targeted	 Specialist
	<ul style="list-style-type: none"> <li>➤ Raised awareness of mental health and emotions</li> </ul>	<ul style="list-style-type: none"> <li>➤ Improved pupil mental health Improved empathy and emotional intelligence</li> </ul> <p><b>Drawing and Talking Therapy</b></p> <ul style="list-style-type: none"> <li>➤ Improved pupil mental health Develops communication partners for individual pupils</li> </ul> <p><b>Non-specialist music therapy through Rock Steady</b></p> <ul style="list-style-type: none"> <li>➤ Improved pupil mental health</li> </ul>	<ul style="list-style-type: none"> <li>➤ Provides opportunities for pupils to express their feelings in a structured and supportive medium</li> <li>➤ Specific focus for pupils with areas of vulnerability</li> </ul>
<p style="text-align: center;"><b>PARENTAL ENGAGEMENT</b></p>	<p><b>Marvellous Me App</b></p> <ul style="list-style-type: none"> <li>➤ Enables simple communication between home and school</li> </ul> <p><b>Telephone communication and immediate return of calls, 24 hour email response</b></p> <ul style="list-style-type: none"> <li>➤ Ensures parents have quick responses to calls and enables the correct support to be in place</li> </ul> <p><b>Termly Parent's Evening</b></p> <ul style="list-style-type: none"> <li>➤ Enables pupil progress to be shared and celebrated with parents/carers</li> </ul> <p><b>Termly School Reports</b></p> <ul style="list-style-type: none"> <li>➤ Enables pupil progress to be shared and celebrated with parents/carers</li> </ul> <p><b>Parenting workshops and Coffee Mornings</b></p> <ul style="list-style-type: none"> <li>➤ Improve parental engagement</li> </ul> <p><b>Transition Events</b></p> <ul style="list-style-type: none"> <li>➤ Enables all pupils to feel settled and integrate quickly</li> <li>➤ Supports smooth transitions</li> </ul> <p><b>Yearly Online/E-Safety parent workshops and training through National Online Safety</b></p> <ul style="list-style-type: none"> <li>➤ Develops parental understanding and awareness</li> </ul> <p><b>WOW Days</b></p> <ul style="list-style-type: none"> <li>➤ Ensures parents are able to come in and engage with their child and learn about their topic</li> </ul> <p><b>Parent Voice Sessions</b></p> <ul style="list-style-type: none"> <li>➤ Enables parents to discuss pre prepared topics and give their views</li> </ul> <p><b>LIVE streaming events on social media</b></p> <ul style="list-style-type: none"> <li>➤ Allows working parents to feel involved and still get to see their child in performances</li> </ul>	<p><b>Next Steps Evening (SATs parent workshop)</b></p> <ul style="list-style-type: none"> <li>➤ Improves Year 5 and Year 6 parent's understanding of pupil's next steps</li> <li>➤ Increased ability to support their children with next steps</li> </ul> <p><b>Parenting courses:</b></p> <ul style="list-style-type: none"> <li>➤ Targeted approach to parental workshops led by both school and external agencies</li> </ul>	<p><b>Engagement with wider services and support agency partnerships, e.g. Early Help</b></p> <ul style="list-style-type: none"> <li>➤ Ensures pupils have all necessary services coordinated to achieve the best outcomes and support</li> </ul> <p><b>Family Worker Support</b></p> <ul style="list-style-type: none"> <li>➤ Where necessary very specific support can be provided to enable families to receive the advice, guidance, provision that is necessary to ensure a pupil achieves well</li> </ul>