

# **Longmeadow Governing Body**

## **Instrument of Government (11)**

**1 Headteacher, 1 staff, 2 parent, 1 LA & 6 Co-opted**

## **Link Roles & Designations**

1. **Emily Howley** (Staff, Headteacher)
2. **Helen Bridge** (parent) – Elected Parent Governor –Safeguarding and Children Looked After, Radicalisation & British Values, Key Stage Two - Upper
3. **Jade Bell** (parent) – Appointed unelected Parent Governor
4. **Kathy Dunnett** (Local Authority Governor) – Chair of Governors, Pupil Premium and Sports Premium; Policies, Attendance, SEND, Key Stage Two - Lower
5. **Ross Gray** - Staff Governor
6. **Vacancy – Co-opted Governor**
7. **Jo King** (Pre-school leader) – Co-opted Governor – Equalities, website, e-safety, Early Years Foundation Stage, Key Stage One, School Council
8. **Russell Knell** (Parent) – Co-opted Governor – Asset Management, English, Key Stage Two – Lower
9. **Darren Lovelock** (Parent) – Co-opted Governor - Health & Safety, Early Years Foundation Stage, Key Stage One
10. **Sally-Anne Pearcey** – Co-opted Governor – Finance Key Stage Two - Upper,
11. **Gill Pick** – Vice Chair, – Co-opted Governor - Early Years Foundation Stage and Phonics, Key Stage One, Children’s Centre

Clerk - **Kayleigh Kingsland**

### **Associate Members**

**Sharon Bell** – Children’s Centre Manager

**Vacancy**

## Linked Governor Role Description

The linked governor's purpose is to help the school raise pupil attainment/progress/achievement by:

- Helping the governing body understand the importance of the subject/area of work - how it contributes to the School Evaluation /School Improvement Plans and how it benefits the school and the pupils.
- Helping the governing body understand and own the school's policy and activities in this subject/area of work.
- Helping the governing body set appropriate targets if applicable.
- Reminding the governing body to give due weight to the subject/area of work in school development planning and budget setting. (Including buildings, equipment replacement and financial management).
- Making sure the governing body has a monitoring process in place which enables the Headteacher to report on progress.
- The governor may need, with the senior leadership team where appropriate, to monitor the implementation of the school policy and report back to the governing body.
- To have at least one visit a year to the school, to meet the staff link and undertake an observation/audit as appropriate, adhering to the policy on Governor Visits. (Extra visits will need to be agreed with staff link, governor and Headteacher as necessary and required). Subsequent meetings may also be required to discuss findings from the visit.
- In partnership with the Headteacher and staff link, ensure effective communication with the governing body about:
  - ✓ The schools policy for that subject/area of work
  - ✓ Management issues in relation to the policy
  - ✓ Progress in implementing the policy
  - ✓ Evaluation of the policy
- Ensuring that a report on progress in the subject/area of work is made to the governing body at least once a year and that governors understand the link between progress and targets agreed.
- Representing the governing body on issues related to the subject/or area of work, e.g. parents meetings on proposed building works or curriculum changes.
- Some governors, e.g. Children Looked After, Safeguarding/Child Protection are encouraged to work with the school link on the annual report.
- Governors are encouraged to research, develop and define their role and to enhance their expertise in their link area.