



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>NCR Description Poetry: Cinquains Narrative Biography</p> <p>The World of the Unknown: Monsters by Carey Miller;</p> <p>The Book of Mythical Beasts and Magical Creatures by Stephen Krensky</p> <p>Cloud Tea Monkeys by Mal Peet and Elspeth Graham</p>	<p>NCR Description Poetry: Cinquains Narrative Biography</p> <p>Where the Poppies Now Grow by Hilary Robinson and Martin Impey</p> <p>The Promise by Nicola Davies and Laura Carlin</p> <p>Stone Girl, Bone Girl by Laurence Anholt and Sheila Moxley;</p> <p>Fantastically Great Women who Changed the World by Kate Pankhurst;</p> <p>Women in Science: 50 Fearless Pioneers who Changed the World by Rachel Ignotofsky;</p> <p>Groundbreaking Scientists by J.P. Miller</p>	<p>Persuasive Letters NCR Descriptive recount Narrative: Mystery and Suspense Poetry: Take One Poet (& assonance)</p> <p>The Misadventures of Frederick by Ben Manley and Emma Chichester Clark</p> <p>The Skies Above My Eyes by Charlotte Guillain and Jo Empson;</p> <p>The Street Beneath My Feet & The Sea Below My Toes by Charlotte Guillain and Yuval Zommer;</p>	<p>Persuasive Letters NCR Descriptive recount Narrative: Mystery and Suspense Poetry: Take One Poet (& assonance)</p> <p>The Watertower by Gary Crew and Steven Woolman</p> <p>Boy in the Tower by Polly Ho-Yen</p> <p>Rhythm and Poetry by Karl Nova</p>	<p>Explanation Advertising campaign Poetry Reviews Narrative</p> <p>The Lost Book of Adventure by Teddy Keen</p> <p>Texts provided by HFL Education</p>	<p>Explanation Advertising campaign Poetry Reviews Narrative</p> <p>Cloud Busting by Malorie Blackman</p> <p>Texts provided by HFL Education</p> <p>Birdsong by Katy Balen</p>
Maths	<p>Number, place value, multiplication and division (5)</p> <p>Four operations-mental calculations (3)</p> <p>Four operations-formal written methods (3)</p> <p>Fractions (2)</p>		<p>Fractions (2), Addition, subtraction, multiplication and division (1), Fractions(2), Measurement (3)</p> <p>Fractions (including decimals and percentages) (2)</p> <p>Geometry (1)</p>		<p>Geometry (1), multiplication and division (3), measurement (1), fractions, measurement (1), addition, subtraction multiplication and division (1), geometry (1), number and statistics (2)</p>	
Science	<p><u>Materials</u></p> <p>Mixtures and separation</p>	<p><u>Materials</u></p> <p>Properties and changes</p>	<p><u>Forces, Earth and space</u></p> <p>Earth and space</p>	<p><u>Animals, including humans</u></p> <p>Life cycles and reproduction</p>	<p><u>Forces, Earth and space</u></p> <p>Unbalanced forces</p>	<p><u>Animals, including humans</u></p> <p>Human timeline</p> <p><u>Making connections</u></p> <p>Does the size of an asteroid affect its impact strength?</p>

RE	What is enlightenment and how does it influence the way many Buddhists live?	Was Jesus the Messiah?	How does what you believe affect what you choose to eat?	How are symbols, rituals and artefacts used to express the deeper meanings of Easter and Pesach (Passover)?	Green religion? How and why should religious communities do more to care for the Earth?	Are teachings from hundreds or thousands of years ago still meaningful today?
History	British history 5: What was life like in Tudor England?		What did the Greeks ever do for us?		How did the Maya civilisation compare to the Anglo-Saxons?	
Geography		What is life like in the Alps?		Why do oceans matter?		Would you like to live in the desert?
Art and Design	<u>Sculpture and 3D</u> Interactive installation		<u>Drawing</u> I need space		<u>Painting and mixed media</u> Portraits	
DT		<u>Electrical systems</u> Doodlers		<u>Mechanical systems</u> Making a pop-up book		<u>Cooking & nutrition</u> Developing a recipe
PSHE	<u>Being me in my world</u> I can compare my life with other people in my country and explain why we have rules, rights and responsibilities to try and make the school and the wider community a fair place.	<u>Celebrating differences</u> I can explain why racism and other forms of discrimination are unkind. I can express how I feel about discriminatory behaviour.	<u>Dreams & goals</u> I can compare my hopes and dreams with those of young people from different cultures.	<u>Healthy me</u> I can explain different roles that food and substances can play in people's lives. I can also explain how people can develop eating problems (disorders) relating to body image pressures and how smoking and alcohol misuse is unhealthy.	<u>Relationships</u> I can explain how to stay safe when using technology to communicate with my friends, including how to stand up for myself, negotiate and to resist peer pressure.	<u>Changing me</u> I can explain how boys and girls change during puberty and why looking after myself physically and emotionally is important. I can also summarise the process of conception.
PE	Athletics	Invasion Games	Dance	Gymnastics	Net/Wall Activities	Striking and Fielding
	Net/Wall Activities	Gymnastics	Invasion Games	Dance	Striking and Fielding	Athletics and Sports Day Activities
Music	Composition notation (Ancient Egypt)	Blues	South and West Africa	Composition to represent the festival of colour (Holi festival)	Looping and remixing	Musical theatre
MFL: Spanish	Phonetics 1-3 (X) & My Family (I)	The Date (I)	What is the Weather? (I)	Do You Have a Pet? (I)	My Home (I)	Romans (I) or Habitats (I)

Computing	<u>Computing systems and networks</u> Search Engines	<u>Programming 1:</u> Programming music Sonic Pi or Scratch	<u>Data handling:</u> Mars Rover 1	<u>Programming 2:</u> Mico:bit	<u>Creating media:</u> Stop motion Animation	<u>Skills showcase:</u> Mars Rover 2
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