

## Longmeadow Primary School

### Sports Premium Grant Planned Expenditure Report: 2016-2017



## CONTEXT

In March 2013, the Government launched its PE and Sport funding which commenced in September 2013.

### How to use the PE and sport premium?

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that funding can be used to:

- develop or add to the PE and sport activities that our school already offers
- make improvements now that will benefit pupils joining the school in future years
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs
- run sport competitions increase pupils' participation in the School Games and run sports activities with other schools

## OUR PUPIL NUMBERS

PUPILS ON ROLL	Total Money received (Sports Premium)
307 (Year 1 to Year 6) 105 (Early Years)	£8,000 plus £5 per child

Objective (s)				What success will look like			
<ul style="list-style-type: none"> <li><input type="checkbox"/> To raise the profile of physical activity and healthier lifestyles through greater participation through extra-curricular clubs</li> <li><input type="checkbox"/> To raise participation of PPG children in sports clubs within the school</li> <li><input type="checkbox"/> To ensure all PE lessons are effective and inclusive ~ supporting all children to achieve including those with disabilities and the more able children.</li> <li><input type="checkbox"/> High quality lessons in PE to be taught across all Key Stages</li> <li><input type="checkbox"/> To monitor PE coverage across all phases – FS / KS 1 and KS 2.</li> <li><input type="checkbox"/> To provide children with a range of sporting equipment and resources to use enhance their learning opportunities.</li> </ul>				<ul style="list-style-type: none"> <li><input type="checkbox"/> More active children at Longmeadow who enjoy sport related activities, understanding healthy lifestyles.</li> <li><input type="checkbox"/> High standard of PE lessons across the school delivered to all groups of children.</li> <li><input type="checkbox"/> Participation in events undertaken between Stevenage Schools.</li> <li><input type="checkbox"/> PE co-ordinator to undertake monitoring and evaluating the impact of new initiatives</li> </ul>			
Objective	Actions required (What will be done step-by- step to bring about improvement)	Expected Outcome / Success Criteria	Action by whom and when	Resources & staff development needs	Funding Source / cost	Monitoring – how, who and when <i>(Indicate the role of the</i>	Evaluation methods: Impact on pupil learning
<b>To raise the profile of physical activity and healthier lifestyles through greater participation and through extracurricular clubs</b>	<p>Increase extracurricular clubs and activities such as Football club, Dance Club, Netball, table tennis Gymnastics, cricket and speed stacking.</p> <p>Increase intra-school competition.</p> <p>Introducing golden mile into all phases across the school.</p> <p>Pupil Voice: find out what activities/clubs the children would like – Sept / July Questionnaires and discussions through School Council</p>	<p>Increase participation in sporting activities – after school and lunch times.</p> <p>Taking part in school competition against over schools in Hertfordshire.</p> <p>Sports ambassadors running intra-school competitions and a lunch time club.</p>	<p>PE co-ordinator all staff – sports coaches.</p> <p>Throughout the year.</p>	<p>Staff to be supported and encouraged to undertake after school/lunch time clubs.</p> <p>Staff training if required to coach.</p>	<p>Sports Premium to pay for any training that may be needed for staff.</p>	<p>PE Co-ordinator to monitor clubs – observations/registers. Report to Governors re Sports Premium. PE co-ordinator and Head/Deputy to discuss questionnaires and look at activities that children are interested in. Meeting with Link Governor.</p>	<p>Parents questionnaire 2016 – clubs requested to be introduced if possible.</p> <p>Pupil questionnaire 2017 July feedback ready for clubs in Sept.</p>

<p><b>To raise the profile of physical activity and healthier lifestyles through range of equipment.</b></p>	<p>Increase playground equipment on all key phase playground e.g. skipping competitions, shooting practices.</p> <p>Fitness equipment available for whole school use.</p>	<p>Increase participation in sporting activities during lunch time</p>	<p>MSA staff throughout year.</p>	<p>MSA staff encouraged pupils to join in a range of activities.</p> <p>Staff training if required to coach.</p>	<p>Sports Premium to pay for any training that may be needed for staff.</p>	<p>PE Co-ordinator to monitor activities through observations.</p>	<p>Pupils feedback. Pupils questionnaires</p>
<p><b>To raise participation of PPG children in extracurricular sports clubs.</b></p>	<p>To identify PPG children within the school. PPG children to be invited to an extracurricular club.</p> <p>Pupil voice to ask the children what clubs they would like to participate in.</p>	<p>Increased number of PPG children to participate in sporting activities.</p>	<p>PE team</p>	<p>PPG list – staff encouraged to run suitable clubs</p>	<p>PE budget for resources if required.</p>	<p>Club registers – termly PE team to monitor Report to PE Governor - termly</p>	<p>Pupil Feedback</p>
<p><b>High quality lessons in PE to be taught across all Key stages</b></p>	<p>Training for staff: key identified staff to be trained in areas that need developing. Team teaching / sharing best practise</p>	<p>High quality lessons through all phases. Staff to have a greater understanding of the teaching of PE and the standards required. Effective lessons are planned and delivered.</p>	<p>Identified staff – Throughout the year</p>	<p>Training courses where necessary – in-house training where appropriate.</p>	<p>Sports premium</p>	<p>Evaluation of course sheets re CPD Focused visits / Lessons monitored by PE Co-ordinator / Drop ins by SLT</p>	<p>Children receiving high quality lessons and developing skills</p>
<p><b>Sports coaches used to raise the profile of activities available to children and to support with</b></p>	<p>Sports coaches to have an afterschool timetable with a range of clubs that change each half</p>	<p>Increased number of PPG children in a wider variety of clubs.</p>	<p>Sports coaches to meet with ED each half term.</p>	<p>Sports coaches</p>	<p>Sports premium</p>	<p>Club registers Evaluation by children</p>	<p>Wide range of clubs on offer to children</p>

<p><b>providing clubs for children</b></p>	<p>term to increase participation for children</p> <p>Sept- Parents voice- whole school questionnaire went out for parents to suggest clubs.</p> <p>Pupil voice – children to give feedback on the sports offered</p>						
<p><b>Sports coaches used to develop teamwork and behaviour skills through boys nurture group.</b></p>	<p>Sports coach during an afternoon session each week works with a group of boys to develop team work skills through use of sport and group games.</p>	<p>Developing team work skills to apply in class lessons and sports activities.</p>	<p>Sports coaches to meet with SENCO each term.</p>	<p>Sports coaches</p>	<p>Sports premium</p>	<p>Club registers</p> <p>Evaluation by children</p>	<p>Pupils engaging in group sports and using skills developed in lesson.</p>