



Longmeadow Primary School

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Covid-19 'Catch up'

In June, a £1 billion fund for education was announced by the government. Further guidance has now been released (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>) showing that the money is split between a catch-up premium and a national tutoring scheme.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census and will not include Nursery numbers, meaning Longmeadow will be in receipt of £2,480 (281 x £80). The spending of this money will be down to schools to allocate as they see best. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.

Spending:

At Longmeadow, this money will be used in order to purchase:

- Curriculum resources and materials that support pupils to get "back on track". These include the Herts For Learning Back on Track Maths and English resources and the Maths fluency programme.
- Additional Teaching and Learning Advisor time to support with the implementation of the 'Back on Track' planning.
- Resources to support pupil mental wellbeing
- High quality resources to promote the development of communication and language and early Literacy skills in the Early Years Foundation Stage.
- Closely matched phonics books for pupils in Early Years Foundation Stage and Key Stage One.
- Big Maths textbooks to enhance the scheme
- Remote learning resources, including headphones, webcams and dongles

Aims

The broad aims for "catch up" at Longmeadow:

- Data will reflect rapid progress for all pupils, which shows that teachers have quickly identified gaps caused by COVID-19 and have implemented swift interventions alongside Quality First Teaching.
- Support the structure of Longmeadow's chosen curriculum in order to consider the gaps that have occurred due to the COVID-19 pandemic through purchasing Back On Track resources. The Back On Track planning supports in constructing a curriculum that is ambitious and designed to give all pupils, particularly disadvantaged pupils and those with SEND, the knowledge and cultural capital they need to succeed in life.
- Build and embed teachers' expert knowledge of the subjects they teach - in line with the gaps with which children are presenting - through engaging the support of Teaching and Learning Advisers. This will allow pupils to transfer key knowledge to long-term memory.



- Provide high-quality pastoral support by purchasing training materials. Staff receive training to enable them to support the physical and mental well-being of pupils.
- Enrich early communication and language skills in order to allow pupils to fully access all learning opportunities at Longmeadow. After completing a Strengths and Gaps Analysis in Early Years, school purchased interactive resources such as talking postcards to support this.
- Provide closely matched phonics books to allow pupils to practise reading texts that contain the grapheme/phoneme correspondences they have learned and therefore develop their independence and fluency skills.
- Provide learning opportunities to assist pupils to remember concepts they have been taught previously and to build new knowledge into larger concepts, increasing fluency and independence.
- Provide a high-quality education offer that mirrors the expectations for face-to-face teaching where there is a need to move to remote education, achieved through purchasing resources to support with the delivery of remote education.